Title I Student/Parent/Teacher Compact- Camey Elementary

Parents and schools can help elementary students start a lifetime of successful learning by becoming partners. Below are suggestions for helping children achieve academic success.

AS A STUDENT, I WILL BE RESPONSIBLE FOR:

- Attending school regularly,
- Coming to class on time and being prepared for work,
- Actively participating in all aspects of the Title I Program.
- Respecting the rights of others to learn without distraction and disruption,
- Showing respect and cooperating with all adults in the school,
- · Completing all assignments to the best of my ability, and
- Spending time at home daily studying or reading.

Student's Signature	Date
 AS A PARENT, I WILL BE RESPONSIBLE FOR: Seeing that my child attends school regularly Providing a home environment that encourage Actively participating in the Title I Parent meet programs, Working closely with classroom and Title I teles successful in the regular classroom, Providing a regular time at home for working activities, Helping my child in any way possible to meet 	ges my child to learn, etings and Parent Education achers to help children-be— with children on school-related
Parent's Signature.	Date
 AS A TEACHER, I WILL BE RESPONSIBLE FOR: Coming to class prepared to teach, Helping each student reach his/her fullest po Providing daily additional instruction in readin Providing an environment conducive to learn Allowing students to be successful through the instructional experiences. 	itential, ng and/or math ning.

• Maintaining communication on an ongoing basis through student progress

• Supplying clear evaluations of student progress and achievement to both student

Date

reports, classroom/school newsletters and parent meetings, and

Teacher's Signature

and parents.