

# Notes from Community Bond Committee, Meeting #3

January 23, 2018

6:30p

## Community Members Present:

- Chris Blocher
- Brannon Cox
- Luis Cuevas
- Michelle Doss
- Vernell Gregg
- Rob Johnson
- Julie Kluthe
- Bill Kula
- Allison Lassahn
- Vanessa Minoff
- Way-Way Pee
- Scott Stauffer
- Nick Wisner

## Committee Absentees:

- Beckye Brown
- Chuck Elsey
- Jennifer Grimes
- David Mize
- Johnie Rodgers
- Tammie Sadler
- Cathy Turner

## LISD Staff Present:

- Dr. Rogers
- Mike Ball
- Bryon Kolbeck
- Jason Hughes
- Randy Fite

## Opening Remarks:

- Website <https://www.lisd.net/bonds> was reviewed with the Committee where meeting materials and other pertinent documents have been posted.

## Presentations:

- **Demographic Study** – Rocky Gardiner (Templeton Demographics)
  - District Housing / New Growth Overview
  - Impact of Area Charter Schools
  - Ten-Year Forecast Numbers
- **Programmatic UPDATE on Career Center West** – Dr. Rogers
  - List of *Existing* Programs Recommended to Continue
    - Auto Collision
    - Audio Video Production
    - Computer Maintenance
    - Cosmetology
    - Education and Training
    - Health Science
    - Law Enforcement
    - Manufacturing Engineering
    - Welding
  - Recommended New Programs
    - Agricultural Science
    - Culinary Arts
    - Building Trades
    - Cyber Security
    - Aviation Mechanics
    - Firefighter

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- **New Construction UPDATES** – Mike Ball, Jason Hughes and Randy Fite
  - Sample Elevation Sketches for Mill Street Elementary were presented
  - Sample Project Timeline was presented
  - Upcoming Board Actions were presented
    - Year 1 Bond Projects
    - Anticipated March Board GMPs
    - Anticipated April Board GMPs
    - Anticipated May Board GMPs
- **Technology UPDATE** – Bryon Kolbeck
  - Projects Underway
    - Phone System Replacement – 53 Campuses
    - Security Camera Upgrades
    - Data Center Security Upgrades
    - Wireless System Procurement
    - Audio Visual Upgrades
    - Device Evaluation Process
  - Upcoming Projects
    - Device Deployment Plan
    - Security Camera Expansion
    - Install Wireless System
    - Procure Video Streaming Solution
    - Fiber Network to Dixon Sports Complex
    - Fiber Wide Area Network Planning
    - Zone Printer Replacement Plan
    - Continue Audio/Visual Upgrades

**Questions asked:**

- **Have you noticed a big influx of charter students after cap lifted in 2013?**
  - The number of students in LISD enrolled in Charter schools has grown each year.
- **Do you ask people why they leave when they leave?**
  - We have begun interviewing parents of departing students to inquire as to the reasons for their departure. We are unable to establish significant trends since we do not have multiple years of such data.
- **What do Charters offer that LISD does not?**
  - LISD offers virtually everything that Charters offer. We believe LISD provides better and more varied choices for students than Charters. Since Charters typically are entrepreneurial in nature, with a profit motive, they have to this point in time done a better job of marketing than traditional public schools. Our intention is to change that.

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- **Are there any online resources that show the requirements that charter schools follow versus the requirements of a School District?**
  - The link below provides information on charter schools and answers to some common questions about the similarities and differences between charter and public schools, particularly related to transportation, meals, and teacher contracts/certification.  
  
[https://tea.texas.gov/Texas\\_Schools/Charter\\_Schools/FAQs/Charter\\_Schools\\_-\\_FAQs/](https://tea.texas.gov/Texas_Schools/Charter_Schools/FAQs/Charter_Schools_-_FAQs/)
- **Have you considered a Fine Arts Magnet?**
  - Multiple options are currently being evaluated for inclusion in the academies being considered.
- **Any efforts to reach out to the builders to promote campuses?**
  - The District has reached out to the realtor community to provide information about LISD campuses. Including builders in that marketing mix will be considered as part of ongoing efforts to step up marketing efforts.
- **Why is TCHS projected to decrease a little bit considering all the growth in the east side? Is there any cachê to TCHS being 6A vs. 5A?**
  - The projected high school enrollment is primarily attributable to the difference in the class sizes we are graduating compared with the size of incoming Pre-K student classes. We believe that great opportunities are available to students regardless of the UIL size classification. Those size classifications change every two years.
- **What is Perkins?**
  - Perkins refers to the Carl D Perkins Career and Technical Education Act Grant. As part of the grant requirements, each year we must submit the Perkins Evaluation and Review known as the PER. In the PER there is a list of 172 industry recognized certification and we document the ones earned by students in LISD.
- **Workers in the building – background checks?**
  - Any workers on LISD property are required to be background checked per the contract.
- **If the district is moving to a 20-year renovation potentially happening over two summers, where does that put us in 5 years?**
  - If this were to happen it would not push the start of the other renovations back it would mean that there is more overlapping work going on at campuses each summer. Please keep in mind that year five projects planned for in the bond will start in year five and then be completed per the individual project schedules.
- **School shootings – When will ballistic glass be phased in? High schools first?**
  - Secure entrances are part of the scope of work at the 20-year renovation campuses that are starting this summer. Phase one of the remaining secure entrance projects are currently projected to begin in year two.

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- **For the renovation designs, are there considerations for hard entrances so that if an office area was compromised that an intruder does not access the rest of the building through the office?**
  - To help solve this concern, the new standard secure entrance layout does not allow visitors into the office until buzzed in.
- **Have you hired construction staff?**
  - LISD Facility Services & Construction Department is currently in process of receiving applicants and interviewing for these positions.
- **When will we see Year 2?**
  - Year two projects will be reviewed and approved by the Board of Trustees in the coming months. As soon as these projects are finalized they will be discussed in the Community Bond Committee.
- **Device evaluation – narrowed for High School? Other grades?**
  - For Elementary, Middle, and High School levels there were two Apple iPad options evaluated. One was a 9.7" iPad with an integrated Logitech case/keyboard, the other was a 10.5" iPad with an integrated Apple keyboard and STM case. At the High School, an addition round of evaluation included evaluating a laptop. The laptop that was evaluated was an Apple Macbook Air 13". All three of these devices were recommended by the Device Evaluation Committee during the first round of device evaluation from June of 2016. This process included having Microsoft, Apple, and Google present their educational technologies to the device evaluation committee. The committee then completed tasks aligned to the Technology Application TEKS in grade level teams. The teams completed these tasks with devices that run Microsoft, Google, and Apple operating systems. Each type of hardware and ecosystem was objectively scored. The intent of the second round of device evaluation conducted this fall with teachers and students was actually using the devices that were recommended from the first round. This was conducted at 15 campuses with 19 teachers and students participating. Surveys were collected from teachers, students and parents during each evaluation round. This result of this information will be presented to the Board during the February Board meeting. There will be a Board Workshop on March 5th that will review deployment options. Current thinking is that the Board will be in position to take action during the March Board meeting.
- **Why not a cheaper laptop? MacBook more expensive.**
  - There are many factors that go into this. The first being that the Apple laptop was the preferred laptop platform from the device evaluation committee. Another factor includes considering how long a laptop device would be used. The current thinking is for a laptop device to be used for 5 years. This requirement will drive the need to purchase a more expensive, more enterprise laptop option which increases the initial purchase cost for a Windows laptop. The list pricing for an Apple laptop compared to an enterprise level Windows laptop is comparable. Additionally, we are finding that current 5-year-old Apple laptops still have considerable residual value should the district decide to sell the laptop. We have been experiencing almost no residual value for current 5-year-old Windows laptops. Another factor that is considered is the overall device security and

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application features between the two platforms. There will need to be additional security software needed for a Windows laptop and it is likely at the high school level a multi-media software package would be required. These elements decrease the gap between the initial cost when considering the total cost of ownership. Regarding performance, overall system performance over time is another factor. Current 5-year-old Windows devices with similar hardware specifications are performing very poorly. Current 5-year-old Apple devices perform much better than Windows devices with similar hardware specifications. Additionally, Lewisville ISD wants students to have broad yet rich learning experience so that graduates have skills in each of the major platforms. The device evaluation committee pointed out the follow understanding: Microsoft platforms offer access to Microsoft and Google tools. The Google platform provides access to Google tools and limited levels of Microsoft tools. The Apple platform is providing rich access to Google, Microsoft, and the native Apple tools.

- **Importance of marketing device evaluation process and the total cost of ownership story should a device like a laptop/MacBook be selected?**
  - We agree. The Communication department will be helping communicate this information.
- **Will there be an opportunity for parents to purchase the current device of their student?**
  - There has been some discussion about this. There are constraints that make selling a device directly to a student, parent, or community member difficult. For example, issues related to sales tax and being sure there is a fair process for selling an asset need to be considered. It may be possible through a competitive procurement process to have a company provide residual value pricing to the district and to also provide some type of store front or purchasing mechanism for our students, staff, and community. Additional research needs to be done in this area.

**New Business:**

- Meeting #4 is scheduled for **Tuesday, April 3<sup>rd</sup>, 6:30p**, in the Boardroom.