

Notes from Community Bond Committee, Meeting #4

April 3, 2018

6:30p

Community Members Present:

- Chris Blocher
- Chuck Elsey
- Vernell Gregg
- Rob Johnson
- Julie Kluthe
- Vanessa Minoff
- Way-Way Pee
- Tammie Sadler
- Nick Wisner

Committee Absentees:

- Brannon Cox
- Luis Cuevas
- Michelle Doss
- Bill Kula
- Allison Lassahn
- David Mize
- Johnie Rodgers
- Scott Stauffer
- Cathy Turner

LISD Staff Present:

- Dr. Rogers
- Mike Ball
- Bryon Kolbeck

Opening Remarks:

- Website <https://www.lisd.net/bonds> was reviewed with the Committee where meeting materials and other pertinent documents have been posted.

Presentations and Discussions:

- **Upcoming Board Action GMP & Year 2 Projects** – Mike Ball
 - Guaranteed Maximum Price (GMP) for each project must be approved by the Board.
 - Anticipated April Board GMPs
 - Anticipated May Board GMPs
- **Safety & Security Projects (UPDATE)** – Dr. Rogers
 - Life Cycle Safety & Security Items
 - Access Control Upgrades
 - Fire Alarm Replacement:
 - Heritage ES
 - Lakeview MS
 - Exterior Lighting Replacements
 - Phone System Replacement was reviewed
 - Expansion of District Wide Security Cameras
 - Phase I (Replacement of existing older cameras)
 - Phase II (Expanding coverage to new locations)
 - Re-Design Campus Entrances & Install Ballistic Protection
 - Communication & Network Access Completion
 - Dixon Sports Complex Fiber Connection
 - Aquatics Center East, LISDOLA, HHS Press Box and FMHS Press Box Fiber

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- **Technology Update and Device Evaluation & Deployment** – Bryon Kolbeck
 - Device Evaluation Page 1 – Summer 2016
 - Grade Level Band
 - Core (ELA, Math, Science, Social Studies)
 - Electives (ES Specials, Tech Apps, Journalism, Art, Spanish)
 - Special Education / Special Programs
 - Career and Technical Education
 - Library Media Services
 - Summary of Survey Results
 - Input from all three levels (ES, MS, HS)
 - Device Evaluation: A Community Commitment
 - Technology Plan Development / Approval 2015-16
 - Device Evaluation Phase I
 - Bond Technology Project Planning (FAC)
 - Device Evaluation Phase II
 - Board Technology Committee Involvement
 - Recent Board Meetings
 - Cross-Department Involvement
 - Instructional Learning Recommendation
 - Recommended Deployment Plan reviewed
 - Program Specific Recommendation
 - Deployment Plan Budget Forecast
 - Other Technology Bond Projects
 - Next Steps
 - Communication Plan
 - Project Management
 - Implementation

Questions asked:

- **Is the inflation assumption proving to be accurate?**
 - The assumptions used for inflation in the bond planning are as follows:
 - Year 1 10%
 - Year 2 9%
 - Year 3 8%
 - Year 4 7%
 - Year 5 7%

At this point, the year one estimate appears to be consistent with what we are experiencing.

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- **Has Data Center been upgraded to handle extra storage for all the new cameras?**
 - The Data Center has not yet been upgraded to handle the extra storage for the new cameras. This is because the new cameras being put in to replace the older cameras actually use less storage. Additionally, during the last legislative session, there were changes that reduce the requirements to retain Special Education audio and video recordings from six months to three months. This has allowed us to continue to use the current storage we have without needing to purchase additional storage. That said, the original plan to replace the current storage during the five year bond program is still what is planned. We are trying to get more life out of the current system before replacing it with a new storage system.

- **How long will a campus be disrupted by the security entrance hardening project?**
 - Our best estimate at this point is no longer than two to three months.

- **Is the length of the construction project part of the bid?**
 - The significant items we look for in the bids are price, history of doing quality work, and the proposer's history of completing projects on time. The contract with the Construction Manager at Risk also contains a liquidated damages clause as incentive to complete the project on schedule.

- **Is there any residual value in old cameras?**
 - We do not believe there will be any residual value for the old cameras that are being replaced. We will still try to get any value out of the cameras but do not expect any value.

- **What happens to devices when Seniors graduate?**
 - When students graduate, the devices are cleaned and prepared to be repurposed for incoming 4th grade students.

- **Is all data on the iPads backed up?**
 - Students and staff are always advised to save content on iPads to Google Drive. We also provide graduating Seniors instructions on how to perform the backup process before collecting their current iPad.

- **Will there be a process to tell kids to backup their data before bringing it in for repairs?**
 - Our hope is that content on an iPad is already saved to the Google Drive before a device comes in for repair. That said, Technicians work with students to try to make sure content is saved in Google Drive before performing repairs. This will continue to be a communication campaign for all campuses.

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- **Do you have issues with students not being able to afford the iPad fee?**
 - The District addresses this in two ways. For all students on Free/Reduced Lunch, they automatically receive a \$10 reduction in the fee. The amount goes from \$40 to \$30. Additionally, campus administration has the discretion to scholarship students in cases of financial hardship. Our current practice is to scholarship the amount down as low as \$10. The idea is to have everyone have some level of responsibility for the care of the device. In extreme hardship cases, while they do not occur very often, campus administration have the ability to wave the fee completely.

- **What is the percentage of devices that are returned in an unrepairable state due to misuse or neglect?**
 - This is very rarely an issue. During the past two school years, we have seen inventory related issues (lost, stolen, not turned in) issues somewhere around .5%-1%. Our current replacement benefit program provides for 1 lost/stolen claim in a year and 2 accidental damages during a year. If any devices are turned in damaged they are always repaired and if the damage is the third damage claim within a year, the repair fee is charged to the student.

- **Are the iPad Airs the students' current device?**
 - The district currently has a mix of iPad 4s and iPad Airs. What model device the student has depends upon when they were issued the device.

- **Do you have enough workers to do all this?**
 - The Technology department will be trying to span the work out over several months to try to perform as much of the work as possible. The district has some deployment services budgeted in the project and will also be soliciting proposals from vendors to have collection services as part of the residual value proposal response. This process will include services to help collect devices that are being replaced as well as what amount the district can expect for the sale of the current iPad 4s.

- **Will you become internet dependent?**
 - The District is already highly dependent on the Internet. The day to day operations of the district run on the network and all campuses and departments depend on the network and the Internet. This includes accessing digital instructional resources as well as simple administrative tasks such as taking attendance, going through the lunch line, or in many cases opening a secure door.

- **Is there any discussion about doing an APP store for older kids?**
 - This is a topic that has been discussed during recent Board meetings. It is also a topic that will likely be on a future Board Workshop agenda. Additionally, a parent survey is being administered and there are questions on the survey to help collect parent input on the level of restriction LISD already has in place. This information should help guide discussions surrounding this topic.

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- **Just as an FYI...I control the password of my son's iPad and enter it myself when needed.**
 - This was a great point. LISD strives to strike a balance within our community. LISD has many filters and restrictions already in place. Some stakeholders view the District as being too restrictive and others believe the District is not restrictive enough. Ultimately, each parent has the option to utilize the parental controls included on the iPads. This puts the highest level of control into the hands of parents should they opt to utilize the parental controls included in the iOS.

New Business:

- Meeting #5 is scheduled for **Tuesday, May 22nd, 6:30p**, in the Boardroom.