2023-24 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: LEARNING CTR

Campus Number: 061902005

Campus Number: 061902005

(evaluated with alternative education accountability provisions)



											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
			ST	AAR Per	formance I	Rates by	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	2023	76%	82%	*	*	*	*	-	-	-	-	*	-	*	_	*	-
At Meets Grade Level or Above	2024	48%	59%	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	2023	50%	60%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2024	21%	30%	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	2023	20%	27%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	76%	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	2023	73%	79%	*	*	*	*	-	-	-	-	*	-	*	_	*	-
At Meets Grade Level or Above	2024	42%	53%	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	2023	45%	54%	*	*	*	*	-	-	-	-	*	-	*	-	*	-
At Masters Grade Level	2024	15%	24%	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	2023	19%	27%	*	*	*	*	-	-	-	-	*	-	*	_	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	77%	81%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2024	51%	62%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
	2023	48%	54%	*	-	*	*	-	-	-	-	*	-	*	_	*	-
At Masters Grade Level	2024	23%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	27%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	74%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2023	71%	73%	*	_	*	*	-	-	-	-	*	-	*	-	*	-
At Meets Grade Level or Above	2024	46%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	48%	51%	*	_	*	*	-	-	-	-	*	_	*	_	*	-
At Masters Grade Level	2024	21%	28%	-	-	-	_	-	-	_	-	-	-	_	_	-	_
	2023	22%	24%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%		*	-	-	-	-	*	-	*	*	-	*	-	*	*
	2023	81%		*	*	-	-	-	*	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	55%		*	-	-	-	-	*	-	*	*	-	*	-	*	*
	2023	57%	67%	*	*	-	-	-	*	-	-	*	-	*	-	*	*
At Masters Grade Level	2024	29%	41%	*	-	_	-	-	*	_	*	*	_	*	-	*	*
	2023	28%	40%	*	*	-	-	-	*	_	-	*	-	*	-	*	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	83%	*	-	-	-	-	*	_	*	*	-	. *	-	*	*
	2023	80%	84%	*	*	-	-	-	*	_	-	*	-	*	-	*	*
At Meets Grade Level or Above	2024	50%	60%	*	-	-	-	-	*	_	*	*	_	*	-	*	*
	2023	51%	60%	*	*	-	-	-	*	_	-	*	_	*	-	*	*
At Masters Grade Level	2024	19%	29%	*	_	_	_	_	*	_	*	*	_	*	_	*	*
	2023	21%	30%	*	*	_	_	_	*	_	_	*	_	*	_	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	65%	*	-	-	-	-	*	-	*	*	-	*	-	*	*
	2023	65%	74%	*	*	_	-	_	*	_	_	*	_	*	-	*	*
At Meets Grade Level or Above	2024	28%	34%	*	_	_	_	_	*	_	*	*	_	*	-	*	*
	2023	36%	46%	*	*	_	_	_	*	_	-	*	_	*	-	*	*
At Masters Grade Level	2024	11%	14%	*	-	-	_	-	*	_	*	*	_	*	-	*	*
	2023	16%	22%	*	*	-	_	-	*	_	-	*	_	*	-	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	84%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
	2023	77%	85%	*	-	-	*	-	-	_	-	*	_	*	-	-	-
At Meets Grade Level or Above	2024	57%		-	_	_	-	_	-	_	_	_	_	_	_	_	_
	2023	52%		*	-	-	*	-	_	_	_	*	_	. *	-	-	-
At Masters Grade Level	2024	26%		-	-	_	_	_	_	_	_	_	_	_	-	-	_
	2023	22%		*	_	_	*	_	_	_	_	*	_	*	_	-	_
Grade 6 Mathematics			2.70														
At Approaches Grade Level or Above	2024	72%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	75%	83%	*	-	-	*	-	_	_	_	*	_	*	-	-	-

		State		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39% 40%		-	_	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	14%		_	_	_	_	_	_	_	_	_	_	_	_		_
At Wasters Grade Level	2023	16%		*	_	_	*	_	_	_	_	*	_	*	_	_	_
Grade 7 Reading	2023	1070	2370														
At Approaches Grade Level or Above	2024	74%	83%	20%	*	*	*	-	*	-	-	*	-	*	*	*	*
	2023	78%	84%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2024	54%	67%	20%	*	*	*	-	*	-	-	*	-	*	*	*	*
	2023	55%	65%	*	*	*	*	-	-	_	-	*	-	*	*	*	*
At Masters Grade Level	2024	29%	42%	20%	*	*	*	-	*	_	-	*	-	*	*	*	*
	2023	27%	39%	*	*	*	*	-	-	_	-	*	-	*	*	*	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	54%	40%	*	*	*	_	*	_	-	*	-	*	*	*	*
	2023	63%	61%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2024	34%	28%	20%	*	*	*	-	*	-	-	*	-	*	*	*	*
	2023	37%	32%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2024	11%	4%	0%	*	*	*	-	*	-	-	*	-	*	*	*	*
	2023	11%	7%	*	*	*	*	-	-	-	-	*	-	*	*	*	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	86%	56%	*	43%	*	-	-	-	-	*	_	*	60%	50%	*
	2023	83%		63%	60%	71%	*	-	*	-	-	43%	-	67%	60%	64%	*
At Meets Grade Level or Above	2024	56%	67%	11%	*	14%	*	-	-	-	-	*	-	*	0%	0%	*
	2023	58%	69%	31%	40%	29%	*	-	*	-	-	14%	-	33%	30%	27%	*
At Masters Grade Level	2024	29%	43%	0%	*	0%	*	-	-	-	-	*	-	*	0%	0%	*
	2023	28%	41%	6%	20%	0%	*	-	*	-	-	0%	-	0%	10%	9%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	56%	*	43%	*	-	-	-	-	*	-	*	60%	50%	*
	2023	76%	83%	44%	0%	71%	*	-	*	-	-	43%	-	67%	30%	36%	*
At Meets Grade Level or Above	2024	43%	51%	0%	*	0%	*	-	-	-	-	*	-	*	0%	0%	*
	2023	46%	58%	13%	0%	29%	*	-	*	-	_	0%	-	33%	0%	0%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	24%		*	0%	*	-	-	-	-	*	-	*	0%	0%	
	2023	17%	28%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	76%		*	43%		-	-	-	-	*	-	*	40%	38%	*
	2023	74%	78%	25%	20%	29%	*	-	*	-	-	14%	-	50%	10%	18%	*
At Meets Grade Level or Above	2024	44%	52%	0%	*	0%	*	-	-	-	-	*	-	*	0%	0%	*
	2023	47%	53%	6%	20%	0%	*	-	*	-	-	0%	-	0%	10%	9%	*
At Masters Grade Level	2024	17%	26%	0%	*	0%	*	-	-	-	-	*	-	*	0%	0%	*
	2023	17%	23%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	68%	11%	*	0%	*	-	-	-	-	*	-	*	0%	13%	*
	2023	62%	71%	25%	40%	14%	*	-	*	-	-	14%	_	33%	20%	27%	*
At Meets Grade Level or Above	2024	33%	42%	0%	*	0%	*	-	-	-	-	*	-	*	0%	0%	*
	2023	33%	41%	0%	0%	0%	*	-	*	-	-	0%	_	0%	0%	0%	*
At Masters Grade Level	2024	17%	24%	0%	*	0%	*	-	-	-	-	*	_	*	0%	0%	*
	2023	16%	23%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	81%	77%	71%	75%	*	-	*	-	*	67%	*	71%	82%	77%	71%
	2023	72%	81%	54%	67%	52%	*	*	*	-	-	*	_	47%	59%	50%	44%
At Meets Grade Level or Above	2024	52%	66%	47%	29%	44%	*	-	*	-	*	67%	*	43%	50%	46%	33%
	2023	52%	64%	16%	17%	17%	*	*	*	-	-	*	-	7%	23%	15%	6%
At Masters Grade Level	2024	16%	23%	2%	0%	3%	*	-	*	-	*	0%	*	0%	5%	3%	5%
	2023	13%	19%	0%	0%	0%	*	*	*	-	-	*	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	84%	69%	70%	63%	100%	-	*	-	*	*	*	64%	73%	66%	58%
	2023	74%	83%	62%	71%	49%	92%	*	*	-	*	56%	-	58%	65%	58%	32%
At Meets Grade Level or Above	2024	58%	70%	38%	40%	25%	100%	_	*	_	*	*	*	29%	47%	32%	19%
	2023	54%	67%	30%	14%	29%	50%	*	*	_	*	44%	-	22%	38%	23%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	13%	2%		3%		-	*	-	*	*	*	0%	3%	2%	0%
End of Course Algebra I	2023	9%	16%	1%	0%	2%	0%	*	*	-	*	0%	-	3%	0%	0%	0%
	2024	010/	0.00/	C40/	E00/	FF0/					*	400/		620/	C00/	C10/	E 40/
At Approaches Grade Level or Above	2024	81%	86%			55%		-	•	-		40%	-	63%		61%	54%
	2023	79%	86%	57%	50%	45%	71%	*	*	-	*	40%	-	57%	56%	59%	60%
At Meets Grade Level or Above	2024	43%	54%	14%	0%	10%	*	-	*	-	*	40%	-	19%	10%	11%	15%
	2023	43%	57%	17%	13%	18%	29%	*	*	-	*	20%	-	14%	19%	12%	0%
At Masters Grade Level	2024	24%	34%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
	2023	23%	36%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	95%	84%	83%	85%	*	-	*	-	*	71%	*	92%	78%	92%	94%
	2023	88%	94%	81%	100%	69%	*	*	-	-	-	*	-	83%	79%	90%	40%
At Meets Grade Level or Above	2024	56%	71%	32%	17%	30%	*	-	*	-	*	29%	*	38%	28%	33%	31%
	2023	56%	72%	31%	33%	31%	*	*	-	-	-	*	-	17%	43%	20%	0%
At Masters Grade Level	2024	19%	34%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
	2023	21%	36%	0%	0%	0%	*	*	-	-	-	*	-	0%	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	97%	88%	88%	90%	86%	-	*	-	*	70%	*	85%	91%	86%	84%
	2023	94%	95%	89%	89%	88%	87%	*	*	*	*	77%	*	87%	91%	87%	85%
At Meets Grade Level or Above	2024	69%	79%	44%	56%	29%	71%	-	*	-	*	40%	*	40%	49%	29%	20%
	2023	70%	78%	45%	47%	40%	53%	*	*	*	*	38%	*	38%	52%	42%	29%
At Masters Grade Level	2024	37%	51%	17%	6%	15%	29%	-	*	-	*	10%	*	18%	17%	10%	8%
	2023	38%	50%	14%	0%	15%	27%	*	*	*	*	15%	*	10%	18%	7%	3%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	90%	98%	*	_	*	-	_	-	_	-	_	_	*	-	*	*
At Meets Grade Level or Above	2024	59%	81%	-	_	_	-	_	-	_	-	_	_	_	-	_	_
	2023	61%	86%	*	_	*	-	_	-	_	_	_	_	*	-	*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	12%	33%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	69%	70%	68%	87%	-	71%	-	50%	44%	100%	66%	72%	68%	65%
	2023	76%	83%	62%	59%	60%	70%	58%	56%	*	83%	43%	*	63%	61%	58%	54%
At Meets Grade Level or Above	2024	48%	59%	32%	30%	25%	60%	-	59%	-	36%	26%	83%	30%	33%	26%	22%
	2023	49%	60%	27%	23%	26%	33%	25%	25%	*	33%	22%	*	23%	31%	22%	16%
At Masters Grade Level	2024	20%	29%	5%	2%	5%	13%	-	6%	-	7%	3%	0%	5%	5%	3%	3%
	2023	20%	29%	4%	1%	5%	7%	0%	0%	*	17%	2%	*	3%	5%	2%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	66%	68%	65%	88%	-	60%	-	50%	35%	*	59%	74%	65%	58%
	2023	77%	84%	57%	61%	51%	73%	60%	57%	-	*	45%	-	52%	61%	51%	36%
At Meets Grade Level or Above	2024	54%	66%	37%	32%	32%	75%	-	60%	-	50%	25%	*	31%	43%	33%	23%
	2023	53%	64%	25%	18%	24%	36%	20%	29%	-	*	28%	-	18%	31%	19%	10%
At Masters Grade Level	2024	22%	32%	3%	0%	4%	0%	-	0%	-	0%	5%	*	2%	3%	2%	2%
	2023	20%	29%	1%	4%	1%	0%	0%	0%	-	*	0%	-	2%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	56%	50%	52%	100%	-	60%	-	40%	31%	-	54%	58%	54%	53%
	2023	75%	81%	44%	25%	48%	57%	*	*	-	*	29%	-	47%	41%	39%	40%
At Meets Grade Level or Above	2024	43%	52%	13%	0%	7%	40%	-	60%	-	0%	25%	-	18%	8%	10%	16%
	2023	45%	55%	13%	6%	16%	21%	*	*	-	*	10%	-	16%	10%	5%	10%
At Masters Grade Level	2024	17%	25%	0%	0%	0%	0%	-	0%	_	0%	0%	-	0%	0%	0%	0%
	2023	19%	27%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	80%	74%	71%	74%	*	-	*	-	*	67%	*	79%	70%	79%	80%
	2023	77%	83%	59%	58%	55%	71%	*	*	-	-	46%	-	70%	50%	52%	50%
At Meets Grade Level or Above	2024	43%	54%	26%	14%	22%	*	-	*	_	*	25%	*	32%	22%	27%	30%
	2023	47%	58%	23%	25%	20%	14%	*	*	-	-	23%	-	15%	29%	17%	13%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024 2023	16% 18%		0% 0%	0% 0%	0% 0%		-	*	_	*	0% 0%	*	0% 0%		0% 0%	0% 0%
All Grades Social Studies	2023	1070	2070	076	0%	0%	070			-	-	0%	-	070	070	0%	070
At Approaches Grade Level or Above	2024	78%	84%	80%	82%	77%	87%	-	*	-	*	54%	*	80%	80%	76%	75%
	2023	78%	84%	79%	79%	80%	78%	*	*	*	*	55%	*	81%	78%	77%	83%
At Meets Grade Level or Above	2024	51%		39%	53%	25%		-	*	_	*		*		43%	25%	18%
	2023	52%	61%	38%	38%	36%	44%	*	*	*	*	25%	*	34%	43%	35%	28%
At Masters Grade Level	2024	27%	39%	15%	6%	13%	27%	-	*	_	*	8%	*	16%	15%	8%	7%
	2023	27%	37%	12%	0%	14%	22%	*	*	*	*	10%	*	9%	15%	6%	3%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	46%	*	-	-	_	-	-	_	*	*	-	*	-	*	-
3	2023	37%		*	*	*	*	_	-	_	-	*	-	*	-	*	_
Reading and Mathematics Including EOC	2024	35%	46%	*	-	-	-	-	-	-	*	*	-	*	-	*	-
	2023	37%	48%	*	*	*	*	-	-	_	-	*	-	*	-	*	_
Reading Including EOC	2024	48%	59%	*	-	-	-	-	-	_	*	*	-	*	-	*	-
	2023	50%	60%	*	*	*	*	-	-	_	-	*	-	*	-	*	_
Math Including EOC	2024	42%	53%	*	-	-	-	-	-	_	*	*	-	*	-	*	_
	2023	45%	54%	*	*	*	*	-	-	_	-	*	-	*	_	*	_
4th Graders																	
Reading and Mathematics	2023	38%	44%	*	_	*	*	_	_	_	_	*	_	*	_	*	_
Reading and Mathematics Including EOC	2023	38%		*	-	*	*	-	-	-	-	*	-	*	-	*	-
Reading Including EOC	2023	48%	54%	*	-	*	*	-	-	_	-	*	-	*	-	*	_
Math Including EOC	2023	48%	51%	*	-	*	*	-	-	_	-	*	-	*	-	*	_
5th Graders																	
Reading and Mathematics	2024	42%	53%	*	-	-	_	_	*	_	*	*	-	*	-	*	*
_	2023	43%	54%	*	*	_	-	_	*	_	_	*	_	*	_	*	*
Reading and Mathematics Including EOC	2024	42%		*	-	-	-	-	*	-	*	*	-	*	-	*	*
	2023	43%	54%	*	*	_	-	-	*	-	-	*	-	*	-	*	*
Reading Including EOC	2024	55%	65%	*	-	-	-	-	*	-	*	*	-	*	-	*	*
	2023	57%	67%	*	*	-	-	-	*	_	-	*	-	*	-	*	*

	_	State		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	51% 51%	60% 60%	*	*	-	-	<u>-</u>	*	-	*	*	-	*	-	*	*
6th Graders																	
Reading and Mathematics	2024	36%	44%	*	*	*	_	-	*	_	_	*	_	*	*	*	*
3	2023	35%	47%		*	*	*	-	-	_	_	*	_	*	*	*	*
Reading and Mathematics Including EOC	2024	36%	44%		*	*	-	-	*	-	-	*	-	*	*	*	*
	2023	35%	47%	*	*	*	*	-	-	_	_	*	-	*	*	*	*
Reading Including EOC	2024	57%	68%	*	*	*	_	-	*	_	_	*	-	*	*	*	*
	2023	52%	65%	*	*	*	*	-	-	_	-	*	-	*	*	*	*
Math Including EOC	2024	40%	46%	*	*	*	_	-	*	_	-	*	-	*	*	*	*
	2023	40%	51%	*	*	*	*	-	-	_	-	*	-	*	*	*	*
7th Graders																	
Reading and Mathematics	2024	35%	45%	0%	*	0%	*	-	-	_	-	*	_	0%	*	0%	*
	2023	37%	48%	8%	*	14%	*	-	-	-	_	*	-	*	0%	0%	*
Reading and Mathematics Including EOC	2024	36%	46%	0%	*	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2023	38%	49%	8%	*	14%	*	-	-	_	-	*	-	*	0%	0%	*
Reading Including EOC	2024	54%	67%	11%	*	17%	*	-	-	-	-	*	-	20%	*	0%	*
	2023	55%	65%	42%	*	29%	*	-	-	-	-	*	-	*	33%	43%	*
Math Including EOC	2024	40%	49%	11%	*	0%	*	-	-	-	-	*	-	20%	*	0%	*
	2023	43%	53%	17%	*	29%	*	-	-	-	-	*	-	*	0%	0%	*
8th Graders																	
Reading and Mathematics	2024	28%	28%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	31%	37%	0%	*	*	*	-	*	_	-	0%	-	*	*	*	-
Reading and Mathematics Including EOC	2024	41%	48%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	44%	53%	0%	*	*	*	-	*	-	-	0%	-	*	*	*	-
Reading Including EOC	2024	57%	67%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	58%	69%	0%	*	*	*	-	*	_	-	0%	-	*	*	*	-
Math Including EOC	2024	49%	51%	*	-	*	-	-	-	_	-	*	-	_	*	*	-
	2023	51%	57%	0%	*	*	*	-	*	-	-	0%	-	*	*	*	-
3rd - 8th Graders																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	45%	0%	*	0%	*	-	*	_	*	0%	-	0%	0%	0%	0%
	2023	37%	47%	4%	0%	9%	0%	-	*	-	-	0%	-	7%	0%	0%	*
Reading and Mathematics Including EOC	2024	38%	48%	0%	*	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
	2023	39%	49%	4%	0%	9%	0%	-	*	-	-	0%	-	7%	0%	0%	*
Reading Including EOC	2024	54%	65%	11%	*	20%	*	-	*	-	*	9%	-	15%	0%	0%	0%
	2023	53%	64%	21%	25%	18%	29%	-	*	-	-	13%	-	20%	23%	16%	*
Math Including EOC	2024	45%	52%	11%	*	0%	*	-	*	-	*	18%	-	17%	0%	8%	17%
	2023	47%	54%	11%	0%	18%	14%	-	*	-	-	6%	-	20%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth					(,
Grade 4 ELA/Reading	2024	67%	73%	-	-	-	_	-	_	_	_	-	-	-	-	-	_
J	2023	55%	54%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 4 Mathematics	2024	60%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	63%	60%	*	-	-	*	-	-	_	-	*	-	*	-	*	-
Grade 5 ELA/Reading	2024	70%	80%	*	-	-	-	-	*	-	*	*	-	*	-	*	*
	2023	65%	70%	*	*	-	-	-	*	-	-	*	-	*	-	*	*
Grade 5 Mathematics	2024	65%	76%	*	-	-	-	-	*	-	*	*	-	*	-	*	*
	2023	71%	77%	*	*	-	-	-	*	-	-	*	-	*	-	*	*
Grade 6 ELA/Reading	2024	61%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	51%	55%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 6 Mathematics	2024	48%	47%	-	_	-	_	-	_	-	-	-	-	-	-	-	_
	2023	54%	55%	*	-	-	*	-	_	-	-	*	-	*	-	-	-
Grade 7 ELA/Reading	2024	66%	75%	*	*	*	*	-	*	-	-	*	-	*	*	*	*
g	2023	71%	74%	*	*	*	*	-	-	-	-	-	-	*	*	*	*
Grade 7 Mathematics	2024	49%	43%	*	*	*	*	_	*	_	-	*	_	*	*	*	*
	2023	56%	53%	*	*	*	*	_	-	_	_	_	_	*	*	*	*
Grade 8 ELA/Reading	2024	69%	75%	57%	*	50%	-	-	-	-	-	*	-	*	40%	50%	*
	2023	63%	66%	38%	*	*	*	-	*	-	-	33%	-	42%	33%	29%	*
Grade 8 Mathematics	2024	66%	63%	71%	_	71%	_	_	_	-	-	*	-	*	*	67%	*
	2023	74%	75%	33%	*	*	*	_	*	_	_	25%	_	42%	25%	7%	*
End of Course English I	2024	64%	67%	75%	_	67%	*	_	*	_	_	80%	*	*	*	60%	*
g	2023	57%	52%	*	_	*	_	_	-	-	_	*	_	*	-	*	_
End of Course English II	2024	69%	72%	66%	*	56%	*	-	*	-	*	*	*	64%	68%	61%	64%
End of Course English in	2023	74%	69%	68%	*	86%	67%	*	_	_	_	*	*	50%	77%	60%	*
End of Course Algebra I	2024	72%	77%	64%	_	50%	*	_	*	_	_	50%	_	*	*	*	*
	2023	76%	81%	*	_	*	_	_	-	-	_	*	_	*	-	*	_
All Grades Both Subjects		64%	68%	62%	67%	58%	75%	_	71%	_	*	48%	*	59%	64%	56%	58%
7 G. a a c c a a a a a a a a a a a a a a a	2023	64%	65%	47%	16%	73%	50%	*	*	_	_	35%	*	42%	52%	34%	55%
All Grades ELA/Reading	2024	67%	73%	62%	70%	58%	67%	_	*	_	*	43%	*	59%	65%	58%	58%
7 G. a a c g = _ 2 , 1 , 1 c a a	2023	63%	63%	53%	25%	64%	63%	*	*	_	-	38%	*	45%	60%	44%	50%
All Grades Mathematics	2024	60%	63%	60%	*	58%	*	_	*	_	*	54%	_	59%	61%	54%	56%
S. GGOS Matromatics	2023	66%	68%	35%	0%	92%	25%	_	*	_	_	32%	_	38%	31%	18%	*
		55,0	2370					ated Learn	ina bv	Grade ar	nd Subi			3370	5.70	. 570	
Grade 4 ELA/Reading	2024	38%	40%	_	-	-	_	_	g 5y	-	_	-	_	_	_	_	_
C.Sac i ELivitedunig	2023	33%	30%	*	_	*	*	_	_	_	_	*	_	*	_	*	_
Grade 5 ELA/Reading	2023	35%	44%	*	_	_	_	_	_	_	*	*	_	*	_	_	_
Cidde 5 EL/ Vircadilly	2024	37%	35%	*	*	_		_	_	_	_	*	_	*	_	*	_
	2023	J/ /0	JJ /0			_		_		_					_		_

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 Mathematics	2024	41%	49%	*	-	-	-	-	-	-	*	*	-	*	-	-	-
	2023	48%	50%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Grade 6 ELA/Reading	2024	24%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	23%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 6 Mathematics	2024	27%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	35%	35%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 7 ELA/Reading	2024	23%	26%	*	-	*	-	-	*	-	-	*	-	*	*	*	*
	2023	39%	40%	*	*	*	*	-	-	-	-	-	-	*	*	*	*
Grade 7 Mathematics	2024	14%	13%	*	*	*	*	-	*	-	-	*	-	*	*	*	*
	2023	22%	22%	*	*	*	*	-	-	-	-	-	-	*	*	*	*
Grade 8 ELA/Reading	2024	34%	35%	40%	*	*	-	-	-	-	-	*	-	*	*	40%	*
	2023	39%	34%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2024	44%	31%	43%	-	43%	-	-	-	-	-	*	-	*	*	33%	*
	2023	49%	45%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
End of Course English I	2024	20%	25%	60%	-	*	*	-	*	-	-	*	-	*	*	*	*
	2023	26%	21%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
End of Course English II	2024	29%	33%	38%	*	43%	-	-	-	-	-	*	-	*	*	33%	43%
	2023	41%	35%	38%	*	*	*	*	-	-	-	*	*	40%	*	40%	*
End of Course Algebra I	2024	55%	55%	60%	-	*	*	-	*	-	-	*	-	*	*	*	*
	2023	58%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	33%	39%	*	35%	*	-	*	-	*	35%	-	39%	40%	27%	30%
·	2023	38%	36%	17%	0%	20%	22%	*	-	-	-	21%	*	25%	8%	16%	17%
All Grades ELA/Reading	2024	30%	33%	38%	*	33%	*	-	*	-	*	44%	-	44%	33%	27%	23%
	2023	35%	32%	25%	0%	25%	33%	*	-	-	-	30%	*	33%	13%	23%	20%
All Grades Mathematics	2024	35%	33%	41%	*	36%	*	-	*	-	*	27%	-	33%	50%	27%	43%
	2023	40%	40%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	State	District	Campus						rmance Leve		Duscu	i un out	(Waiver)	Demai		(Current)	LDILL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2024	75%	81%	69%	-	-	-	-	-	-	62%	53%	67%	-	89%	71%	64%	92%
	2023	76%	83%	62%	-	-	-	-	-	-	53%	38%	56%	-	*	65%	53%	70%
At Meets Grade Level or Above	2024	48%	59%	32%	-	-	-	-	-	-	17%	3%	25%	-	44%	38%	19%	67%
	2023	49%	60%	27%	-	-	-	-	-	-	15%	13%	16%	-	*	31%	16%	40%
At Masters Grade Level	2024	20%	29%	5%	-	-	-	-	-	-	1%	0%	1%	-	22%	8%	3%	0%
	2023	20%	29%	4%	-	-	-	-	-	-	1%	0%	2%	-	*	6%	1%	5%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	66%	-	-	-	-	-	-	56%	40%	68%	-	*	72%	59%	*
	2023	77%	84%	57%	-	-	-	-	-	-	40%	29%	42%	-	*	69%	36%	60%
At Meets Grade Level or Above	2024	54%	66%	37%	-	-	-	_	-	-	19%	5%	29%	-	*	47%	22%	*
	2023	53%	64%	25%	-	-	-	-	-	-	10%	0%	12%	-	*	33%	10%	40%
At Masters Grade Level	2024	22%	32%	3%	-	-	-	-	-	-	0%	0%	0%	-	*	3%	2%	*
	2023	20%	29%	1%	-	-	-	-	-	-	0%	0%	0%	-	*	2%	0%	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	56%	-	-	-	-	-	-	53%	*	54%	-	*	55%	50%	*
	2023	75%	81%	44%	-	-	-	-	-	-	25%	*	*	-	*	43%	40%	60%
At Meets Grade Level or Above	2024	43%	52%	13%	-	-	-	-	-	-	12%	*	15%	-	*	9%	11%	*
	2023	45%	55%	13%	-	-	-	-	-	-	13%	*	*	-	*	13%	10%	20%
At Masters Grade Level	2024	17%	25%	0%	-	-	-	-	-	-	0%	*	0%	-	*	0%	0%	*
	2023	19%	27%	0%	-	-	-	-	-	-	0%	*	*	-	*	0%	0%	0%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	80%	74%	-	-	-	-	-	-	73%	*	77%	-	*	67%	78%	*
	2023	77%	83%	59%	-	-	-	-	-	-	40%	*	*	-	-	59%	50%	*
At Meets Grade Level or Above	2024	43%	54%	26%	-	-	-	-	-	-	20%	*	23%	-	*	19%	22%	*
	2023	47%	58%	23%	-	-	-	-	-	-	20%	*	*	-	-	22%	13%	*
At Masters Grade Level	2024	16%	26%	0%	-	-	-	-	-	-	0%	*	0%	-	*	0%	0%	*
	2023	18%	28%	0%	-	-	-	-	-	-	0%	*	*	-	-	0%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	84%	80%	-	-	-	-	-	-	72%	75%	69%	-	*	82%	74%	*
	2023	78%	84%	79%	-	-	_	-	_	-	84%	*	87%	_	-	77%	83%	83%
At Meets Grade Level or Above	2024	51%	62%	39%	-	-	-	-	-	-	16%	0%	31%	-	*	51%	19%	*
	2023	52%	61%	38%	_	-	_	_	_	-	24%	*	26%	-	_	44%	26%	50%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

At Masters Grade Level	School Year 2024 2023		District 39% 37%	Campus 15% 12%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out 8% 4%	ALP ESL (Waiver) -	EB/EL with Parental Denial		Total EB/EL (Current) 7% 3%	Monitored & Former EB/EL *
						Sch	nool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	68%	62%	-	-	_	-	_	-	59%	40%	63%	-	*	63%	58%	*
	2023	64%	65%	47%	-	-	_	-	-	-	55%	42%	*	-	-	45%	55%	*
All Grades ELA/Reading	2024	67%	73%	62%	-	-	_	-	_	-	62%	40%	69%	-	*	65%	61%	*
	2023	63%	63%	53%	-	-	_	-	_	-	50%	*	*	-	-	53%	50%	*
All Grades Mathematics	2024	60%	63%	60%	-	-	-	-	_	-	50%	-	50%	-	-	60%	50%	*
	2023	66%	68%	35%	-	-	_	-	_	-	*	*	-	-	-	27%	*	*
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	33%	39%	-	-	-	-	_	-	32%	*	31%	-	-	44%	30%	*
	2023	38%	36%	17%	-	-	-	-	_	-	17%	*	*	-	-	14%	17%	*
All Grades ELA/Reading	2024	30%	33%	38%	-	-	-	-	-	-	25%	*	22%	-	-	57%	23%	*
	2023	35%	32%	25%	-	-	-	-	-	-	20%	*	*	-	-	21%	20%	*
All Grades Mathematics	2024	35%	33%	41%	-	-	-	-	_	-	43%	-	43%	-	-	33%	43%	*
	2023	40%	40%	0%	-	-	-	-	-	-	*	*	-	-	-	0%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State	District	Campus		Hispanic	White										Monitored)
					2024 9		Participal	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	98%	100%	97%	99%	_	100%	_	100%	95%	100%	98%	98%	98%	98%
Included in Accountability	92%		56%		55%	43%	_	94%		67%			59%		56%	50%
Not Included in Accountability: Mobile	4%		39%			55%	_				39%		35%		38%	40%
Not Included in Accountability: Other Exclusions	2%		4%			0%	-	6%		5%			4%		4%	8%
Not Tested	1%	1%	2%	0%	3%	1%	-	0%	-	0%	5%	0%	2%	2%	2%	2%
Absent	1%	1%	2%	0%	2%	1%	-	0%	-	0%	5%	0%	2%	2%	1%	2%
Other	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	97%	100%	-	100%	-	100%	93%	*	99%	97%	99%	98%
Included in Accountability	91%	92%	52%	51%	53%	35%	-	83%	-	60%	49%	*	54%	51%	52%	46%
Not Included in Accountability: Mobile	4%	3%	37%	49%	32%	65%	-	0%	-	30%	39%	*	36%	39%	38%	35%
Not Included in Accountability: Other Exclusions	4%	4%	9%	0%	12%	0%	-	17%	-	10%	5%	*	10%	8%	9%	17%
Not Tested	1%	1%	2%	0%	3%	0%	-	0%	-	0%	7%	*	1%	3%	1%	2%
Absent	1%	1%	2%	0%	3%	0%	-	0%	-	0%	7%	*	1%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	96%	100%	93%	100%	-	100%	-	100%	97%	-	96%	96%	96%	95%
Included in Accountability	93%	94%	52%	48%	49%	42%	-	100%	-	83%	53%	-	58%	47%	53%	46%
Not Included in Accountability: Mobile	5%	4%	44%	52%	44%	58%	-	0%	-	17%	43%	-	38%	49%	44%	49%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	4%	0%	7%	0%	-	0%	-	0%	3%	-	4%	4%	4%	5%
Absent	1%	1%	2%	0%	3%	0%	-	0%	-	0%	3%	-	2%	2%	3%	2%
Other	0%	0%	2%	0%	3%	0%	-	0%	-	0%	0%	-	2%	2%	1%	2%
Science																
Assessment Participant	99%	99%	97%	100%	95%	100%	-	*	-	*	95%	*	96%	98%	96%	97%
Included in Accountability	93%	95%	62%	54%	61%	40%	-	*	-	*	60%	*	68%	58%	61%	65%
Not Included in Accountability: Mobile	4%		35%	46%	34%	60%	-	*	-	*	35%	*	29%	40%	35%	32%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	3%	0%	5%	0%	-	*	-	*	5%	*	4%	3%	4%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	3%	0%	5%	0%	_	*	-	*	5%	*	4%	3%	4%	3%
Other	0%	0%	0%	0%	0%	0%	_	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	97%	_	*	-	*	95%	*	99%	100%	100%	100%
Included in Accountability	94%	96%	61%	77%	59%	52%	-	*	-	*	59%	*	65%	57%	63%	52%
Not Included in Accountability: Mobile	4%	2%	38%	23%	41%	45%	_	*	-	*	36%	*	34%	43%	37%	48%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	-	*	-	*	5%	*	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	3%	-	*	-	*	5%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	*	_	*	-	_	-	_	-	-	-	*	*	*	*
					2023		Participa Grades)	tion								
All Tests																
Assessment Participant	99%		97%		97%	98%		100%	*	10070	98%	100%	99%	95%	99%	
Included in Accountability	93%	94%	65%	68%	66%	60%	92%	62%	*	38%	64%	13%	67%	63%	65%	66%
Not Included in Accountability: Mobile	4%	3%	29%	27%	27%	38%	8%	19%	*	63%	30%	88%	29%	29%	30%	22%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	5%	0%	0%	19%	*	0%	4%	0%	3%	3%	4%	11%
Not Tested	1%	1%	3%	5%	3%	2%	0%	0%	*	0%	2%	0%	1%	5%	1%	1%
Absent	1%	1%	2%	5%	2%	1%	0%	0%	*	0%	2%	0%	0%	4%	1%	1%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	98%	96%	98%	100%	100%	100%	-	*	100%	*	100%	96%	99%	98%
Included in Accountability	92%	93%	60%	61%	60%	58%	100%	58%	-	*	60%	*	61%	60%	61%	61%
Not Included in Accountability: Mobile	4%	3%	31%	35%	27%	42%	0%	17%	-	*	31%	*	31%	31%	30%	18%
Not Included in Accountability: Other Exclusions	3%	3%	7%	0%	10%	0%	0%	25%	-	*	8%	*	8%	5%	8%	18%
Not Tested	1%	0%	2%	4%	2%	0%	0%	0%	_	*	0%	*	0%	4%	1%	2%
Absent	1%	0%	2%	4%	2%	0%	0%	0%	-	*	0%	*	0%	4%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	94%	91%	92%	95%	*	*	_	*	97%	*	98%	89%	97%	100%
Included in Accountability	94%	94%	66%	70%	66%	64%	*	*	-	*	72%	*	68%	63%	64%	63%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	28%	22%	26%	32%	*	*	-	*	24%	*	30%	26%	32%	38%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	6%	9%	8%	5%	*	*	-	*	3%	*	2%	11%	3%	0%
Absent	1%	1%	3%	9%	3%	0%	*	*	-	*	3%	*	0%	7%	2%	0%
Other	0%	1%	3%	0%	5%	5%	*	*	-	*	0%	*	2%	4%	2%	0%
Science																
Assessment Participant	99%	99%	96%	90%	97%	100%	*	*	-	*	95%	*	100%	93%	98%	100%
Included in Accountability	93%	95%	59%	60%	59%	50%	*	*	_	*	62%	*	65%	55%	52%	50%
Not Included in Accountability: Mobile	4%	3%	36%	30%	35%	50%	*	*	_	*	29%	*	35%	36%	43%	44%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	*	-	*	5%	*	0%	2%	2%	6%
Not Tested	1%	1%	4%	10%	3%	0%	*	*	-	*	5%	*	0%	7%	2%	0%
Absent	1%	1%	4%	10%	3%	0%	*	*	-	*	5%	*	0%	7%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	96%	*	100%	*	100%	97%	*	99%	100%	100%	100%
Included in Accountability	94%	97%	74%	83%	77%	64%	*	50%	*	67%	63%	*	74%	73%	76%	82%
Not Included in Accountability: Mobile	4%	2%	24%	17%	23%	32%	*	25%	*	33%	34%	*	24%	24%	22%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	25%	*	0%	0%	*	0%	3%	2%	5%
Not Tested	1%	1%	1%	0%	0%	4%	*	0%	*	0%	3%	*	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	4%	*	0%	*	0%	3%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	50%	-	60%	*	-	-	-	-	-	-	*	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	88.6%	86.8%	88.7%	89.1%	*	93.8%	*	84.1%	88.6%	88.4%	89.7%
2021-22	92.2%	94.2%	85.3%	85.0%	85.5%	85.8%	*	81.1%	*	85.2%	85.4%	85.2%	86.5%
Chronic Absenteeism													
2022-23	20.3%	10.1%	46.6%	63.5%	45.2%	40.2%	40.0%	26.3%	*	47.1%	42.3%	48.9%	48.0%
2021-22	25.7%	14.8%	61.3%	61.4%	58.8%	65.0%	*	54.5%	*	71.0%	61.3%	61.2%	56.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.6%	1.5%	0.0%	3.8%	0.0%	*	*	-	*	0.0%	0.0%	7.7%
2021-22	0.7%	0.4%	2.5%	0.0%	0.0%	0.0%	*	*	-	11.1%	3.3%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.9%	4.3%	5.3%	5.2%	0.0%	*	5.6%	*	5.9%	0.0%	4.2%	7.6%
2021-22	2.2%	1.0%	10.7%	10.6%	13.9%	4.6%	*	11.1%	*	4.3%	1.3%	10.5%	20.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	95.5%	82.5%	67.9%	82.1%	91.7%	-	83.3%	*	100.0%	90.5%	84.6%	76.7%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	6.6%	17.9%	4.7%	5.6%	-	0.0%	*	0.0%	9.5%	5.8%	1.7%
Dropped Out	6.3%	3.3%	10.9%	14.3%	13.2%	2.8%	-	16.7%	*	0.0%	0.0%	9.6%	21.7%
Graduates and TxCHSE	90.6%	95.5%	82.5%	67.9%	82.1%	91.7%	-	83.3%	*	100.0%	90.5%	84.6%	76.7%
Graduates, TxCHSE, and Continuers	93.7%	96.7%	89.1%	85.7%	86.8%	97.2%	-	83.3%	*	100.0%	100.0%	90.4%	78.3%
Class of 2022													
Graduated	89.7%	96.4%	83.3%	84.8%	85.2%	82.4%	-	60.0%	-	75.0%	89.5%	80.0%	84.4%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.2%	7.4%	3.0%	5.2%	9.8%	-	40.0%	-	16.7%	5.3%	7.0%	1.6%
Dropped Out	6.4%	2.3%	9.3%	12.1%	9.6%	7.8%	-	0.0%	-	8.3%	5.3%	13.0%	14.1%
Graduates and TxCHSE	90.0%	96.5%	83.3%	84.8%	85.2%	82.4%	-	60.0%	-	75.0%	89.5%	80.0%	84.4%
Graduates, TxCHSE, and Continuers	93.6%	97.7%	90.7%	87.9%	90.4%	92.2%	-	100.0%	-	91.7%	94.7%	87.0%	85.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	97.4%	89.9%	85.3%	89.7%	92.0%	-	100.0%	-	91.7%	94.7%	86.0%	85.9%
Received TxCHSE	0.4%	0.2%	0.5%	0.0%	0.0%	0.0%	-	0.0%	-	8.3%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	0.5%	2.9%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Dropped Out	6.8%		9.2%	11.8%	10.3%		-	0.0%	-	0.0%	5.3%		14.1%
Graduates and TxCHSE	92.2%		90.3%	85.3%		92.0%	-	100.0%	-	100.0%	94.7%		
Graduates, TxCHSE, and Continuers	93.2%		90.8%	88.2%		92.0%		100.0%		100.0%			

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian		Races	Ed	Disadv	EB/EL
Class of 2021													
Graduated	92.2%	97.5%	85.4%	80.0%	84.8%	87.5%	*	100.0%	-	*	94.4%	87.5%	89.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	1.2%	0.0%	2.0%	0.0%	*	0.0%	-	*	0.0%	1.1%	2.0%
Dropped Out	6.3%	2.3%	13.4%	20.0%	13.1%	12.5%	*	0.0%	-	*	5.6%	11.4%	8.2%
Graduates and TxCHSE	92.7%	97.6%	85.4%	80.0%	84.8%	87.5%	*	100.0%	-	*	94.4%	87.5%	89.8%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	86.6%	80.0%	86.9%	87.5%	*	100.0%	-	*	94.4%	88.6%	91.8%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.6%	86.5%	80.0%	87.6%	84.8%	*	100.0%	-	*	94.4%	89.5%	91.8%
Received TxCHSE	0.5%	0.2%	0.6%	0.0%	0.0%	3.0%	*	0.0%	-	*	5.6%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.6%	0.0%	0.0%	3.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.2%	12.3%	20.0%	12.4%	9.1%	*	0.0%	-	*	0.0%	10.5%	8.2%
Graduates and TxCHSE	93.2%	97.8%	87.1%	80.0%	87.6%	87.9%	*	100.0%	-	*	100.0%	89.5%	91.8%
Graduates, TxCHSE, and Continuers	93.7%	97.8%	87.7%	80.0%	87.6%	90.9%	*	100.0%	-	*	100.0%	89.5%	91.8%
Class of 2020													
Graduated	92.7%	97.1%	89.4%	89.3%	86.3%	93.0%	*	*	-	*	94.1%	82.7%	89.2%
Received TxCHSE	0.5%	0.4%	0.6%	0.0%	1.3%	0.0%	*	*	-	*	0.0%	1.3%	0.0%
Continued HS	0.5%	0.1%	1.9%	0.0%	2.5%	2.3%	*	*	-	*	0.0%	2.7%	0.0%
Dropped Out	6.2%	2.4%	8.1%	10.7%	10.0%	4.7%	*	*	-	*	5.9%	13.3%	10.8%
Graduates and TxCHSE	93.2%	97.5%	90.0%	89.3%	87.5%	93.0%	*	*	-	*	94.1%	84.0%	89.2%
Graduates, TxCHSE, and Continuers	93.8%	97.6%	91.9%	89.3%	90.0%	95.3%	*	*	-	*	94.1%	86.7%	89.2%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	94.2%	79.4%	66.7%	79.5%	84.6%	-	83.3%	*	100.0%	76.0%	81.7%	71.9%
Class of 2022	89.7%	95.5%	81.8%	82.9%	83.3%	82.7%	-	50.0%	-	75.0%	85.7%	77.6%	81.8%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	82.5%	25.2%	10.5%	34.5%	12.1%	-	20.0%	*	16.7%	5.3%	29.5%	39.1%
Class of 2022	84.3%	82.8%	22.8%	14.3%	24.5%	21.4%	-	*	-	22.2%	17.6%	23.8%	24.1%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2023	88.6%	82.7%	25.2%	10.5%	34.5%	12.1%	-	20.0%	*	16.7%	5.3%	29.5%	39.1%
Class of 2022	88.0%	83.2%	22.8%	14.3%	24.5%	21.4%	-	*	-	22.2%	17.6%	23.8%	24.1%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	*	*	-	*	-	-	*	-	-	*	-	-
2021-22	23.6%	*	*	-	-	-	-	-	-	*	*	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	80.4%	19.3%	9.1%	25.3%	9.5%	-	20.0%	*	16.7%	3.8%	20.7%	31.4%
2021-22	82.3%	81.3%	23.7%	12.9%	27.8%	21.7%	-	40.0%	-	10.0%	7.7%	25.2%	37.3%
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	80.5%	19.0%	9.1%	25.0%	9.5%	-	18.2%	*	16.7%	3.7%	20.7%	31.4%
2021-22	86.0%	81.6%	23.6%	12.9%	27.8%	21.7%	-	40.0%	-	9.1%	7.4%	25.2%	37.3%

Texas Education Agency 2023-24 Graduation Profile (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	_	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	189	100.0%	4,180	377,367
By Ethnicity:				
African American	22	11.6%	462	46,822
Hispanic	100	52.9%	1,217	197,333
White	42	22.2%	1,648	103,009
American Indian	0	0.0%	19	1,181
Asian	11	5.8%	659	19,151
Pacific Islander	2	1.1%	4	574
Two or More Races	12	6.3%	171	9,297
By Graduation Type:				
Minimum H.S. Program	2	1.1%	2	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	151	79.9%	813	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	6	16,475
Foundation H.S. Program (DLA)	36	19.0%	3,359	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	27	14.3%	554	34,589
Economically Disadvantaged Graduates	111	58.7%	1,213	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	51	27.0%	456	50,229
At-Risk Graduates	119	63.0%	1,123	168,430
CTE Completers	3	1.6%	551	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Academic Year	State	District	Campus	African American I	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
				(College, C	Career, ar	nd Military	Ready					
				(Graduate:	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradua	ates)								
2022-23	76.3%		_		11.2%	16.7%	-	9.1%	*	0.0%	14.8%	8.1%	7.8%
2021-22	70.0%	66.0%	14.1%	0.0%	14.8%	24.4%	-	20.0%	-	0.0%	25.9%	14.7%	15.7%
						College	Ready						
						Gradua	ates‡						
College Re	ady (Anr	nual Grad	uates)‡										
2022-23	61.9%			0.0%	6.1%	9.5%	_	9.1%	*	0.0%	11.1%	4.5%	3.9%
				guage Arts (5)	211,70				1,5,7	
2022-23	62.8%	_		_	5.0%	16.7%	_	27.3%	*	8.3%	7.4%	5.4%	3.9%
2021-22	57.1%	58.2%			7.8%	19.6%	-	0.0%	-	18.2%	7.4%	9.7%	2.0%
TSI Criteria	a Gradua			(Annual G	raduates)								
2022-23	54.3%	56.3%			4.0%	9.5%	-	9.1%	*	8.3%	3.7%	3.6%	3.9%
2021-22	48.2%	56.0%	4.3%	0.0%	1.7%	13.0%	-	20.0%	-	0.0%	0.0%	4.9%	0.0%
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual C	Graduates	5)							
2022-23	48.4%	49.5%	3.7%	0.0%	2.0%	9.5%	-	9.1%	*	0.0%	3.7%	1.8%	2.0%
2021-22	42.2%	48.2%	3.4%	0.0%	1.7%	10.9%	-	0.0%	-	0.0%	0.0%	3.9%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Gradu	ates)								
2022-23	20.4%	26.4%	2.1%	0.0%	4.0%	0.0%	-	0.0%	*	0.0%	3.7%	3.6%	3.9%
2021-22	20.5%	27.7%	1.9%	0.0%	2.6%	2.2%	-	0.0%	-	0.0%	0.0%	2.9%	2.0%
Associate	Degree (Annual G	raduates)										
2022-23	2.5%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	se Credit	s in Any S	Subject (A	nnual Grad	uates)								
2022-23	23.6%	17.0%			0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	24.0%				0.9%	2.2%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Onramps C													
2022-23	4.8%	0.0%			0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%				0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
				a Plan and									
2022-23	5.6%				1.0%	0.0%		0.0%		0.0%	3.7%	0.0%	0.0%
2021-22	5.0%	4.6%	1.0%	0.0%	0.9%	2.2%		0.0%	-	0.0%	7.4%	1.0%	2.0%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	18.9%	5.3%	4.5%	5.1%	9.5%	-	0.0%	*	0.0%	3.7%	3.6%	3.9%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	14.9%	5.3%	4.5%	5.0%	9.5%	-	0.0%	*	0.0%	3.7%	3.6%	3.9%
2021-22	28.0%	11.6%	6.3%	0.0%	5.2%	13.0%	-	20.0%	-	0.0%	7.4%	4.9%	7.8%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradı	uates)							
2022-23	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	4.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.5%	3.8%	1.9%	0.0%	3.5%	0.0%	-	0.0%	-	0.0%	14.8%	1.9%	3.9%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2022-23	21.0%	10.9%	5.8%	0.0%	5.0%	11.9%	_	0.0%	*	8.3%	3.7%	5.4%	3.9%
-	2021-22	22.8%	12.7%	6.3%	3.2%	4.3%	13.0%	-	0.0%	-	9.1%	3.7%	5.8%	0.0%
Mathematics	2022-23	19.9%	11.0%	3.7%	0.0%	4.0%	7.1%	-	0.0%	*	0.0%	0.0%	3.6%	3.9%
	2021-22	18.7%	9.4%	2.4%	0.0%	1.7%	6.5%	-	0.0%	-	0.0%	0.0%	2.9%	0.0%
Both Subjects	2022-23	12.5%	5.0%	2.1%	0.0%	2.0%	4.8%	-	0.0%	*	0.0%	0.0%	1.8%	2.0%
-	2021-22	12.6%	4.3%	1.4%	0.0%	0.9%	4.3%	-	0.0%	-	0.0%	0.0%	1.9%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2022-23	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	0.0%	0.5%	0.0%	0.9%	0.0%	-	0.0%	-	0.0%	3.7%	1.0%	2.0%
Mathematics	2022-23	20.2%	15.7%	0.5%	0.0%	0.0%	0.0%	-	0.0%	*	8.3%	0.0%	0.0%	0.0%
	2021-22	14.0%	17.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022	23.0%	22.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	14.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022	13.2%	13.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	8.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022	6.9%	8.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
Science	2023	10.3%	7.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022	9.6%	7.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	11.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	12.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	78.6%	-	_	_	-	-	-	_	-	-	_	-
	2022	53.3%	77.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	77.7%	-	_	_	-	_	-	_	-	_	_	-
	2022	53.2%	76.0%	-	_	_	-	_	-	_	-	_	_	-
Mathematics	2023	50.8%	82.8%	-	-	_	-	_	-	_	-	-	_	-
	2022	50.4%	85.3%	-	_	_	-	_	-	_	_	-	_	-
Science	2023	44.8%	79.4%	-	_	_	-	_	-	_	-	-	_	-
	2022	44.7%	81.1%	-	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	72.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	66.3%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	67.3%	2.1%	4.5%	3.0%	0.0%	-	0.0%	*	0.0%	0.0%	2.7%	1.7%
	2021-22	71.5%	69.4%	5.8%	3.2%	5.2%	8.7%	-	20.0%	-	0.0%	3.7%	6.8%	9.1%
At/Above Criterion for All Examinees	2022-23	28.9%	61.7%	*	*	*	-	-	-	-	-	-	*	*
	2021-22	32.1%	57.9%	8.3%	*	0.0%	*	-	*	-	-	*	14.3%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1151	*	*	-	-	-	-	-	-	-	*	_
	2021-22	1001	1136	826	740	763	933	-	970	-	-	-	821	732
English Language Arts and Writing	2022-23	497	579	*	*	-	-	-	-	-	-	-	*	_
	2021-22	506	572	419	360	385	507	-	420	-	-	-	410	364
Mathematics	2022-23	482	572	*	*	-	-	-	-	-	-	-	*	_
	2021-22	496	564	407	380	378	427	-	550	-	-	-	411	368
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	23.1	*	-	*	_	-	-	-	-	-	*	*
	2021-22	19.5	23.4	14.0	-	-	14.0	-	-	-	-	14.0	-	_
English Language Arts	2022-23	18.8	23.1	*	-	*	-	-	-	-	-	-	*	*
	2021-22	19.2	23.6	12.0	-	-	12.0	-	-	-	-	12.0	-	_
Mathematics	2022-23	18.9	22.6	*	-	*	-	-	-	-	-	-	*	*
	2021-22	19.3	22.7	14.0	-	-	14.0	-	-	-	-	14.0	-	_
Science	2022-23	19.5	23.1	*	-	*	-	-	-	-	-	-	*	*
	2021-22	19.8	23.3	17.0	-	-	17.0	-	-	-	-	17.0	-	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	44.2%	23.1%	13.2%	27.5%	23.1%	*	23.5%	*	11.8%	25.5%	26.3%	31.9%
	2021-22	44.2%	43.4%	14.8%	16.7%	16.2%	11.9%	*	12.5%	*	9.5%	1.7%	12.0%	16.2%
English Language Arts	2022-23	17.4%	17.8%	13.8%	4.8%	16.9%	13.8%	*	14.3%	*	9.1%	15.2%	14.5%	19.0%
	2021-22	16.6%	17.0%	6.0%	7.7%	4.9%	8.7%	*	0.0%	*	5.3%	0.0%	5.6%	1.2%
Mathematics	2022-23	19.5%	16.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	19.9%	17.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science	2022-23	21.5%	20.6%	23.0%	17.1%	27.1%	21.3%	*	15.4%	*	12.5%	29.0%	23.8%	35.3%
	2021-22	21.1%	20.0%	14.9%	14.0%	18.2%	7.8%	*	16.7%	*	10.0%	2.6%	10.3%	21.1%
Social Studies	2022-23	24.0%	26.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	22.8%	24.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHE	Ξ)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	_	-	-	-	-	-	-	_	-	-	-	-	-

⁻ Indicates there are no students in the group.

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[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency

2023-24 Student Information (TAPR) LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

		Mem	bership		Enrollment				
	Cai	npus			Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students				5,517,464				5,531,236	
Students by Grade			,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Grade 1	2	0.9%	6.7%	7.0%	2	0.9%	6.7%	7.0%	
Grade 2	2	0.9%	6.9%	7.3%		0.9%	6.9%	7.3%	
Grade 3	4	1.8%	6.9%	7.2%		1.8%	6.9%	7.2%	
Grade 4	0	0.0%	7.3%	7.2%		0.0%	7.3%	7.2%	
Grade 5	3	1.4%	7.0%	7.2%		1.4%	7.0%	7.2%	
Grade 6	6	2.8%	7.1%	7.3%		2.8%	7.1%	7.2%	
Grade 7	13	6.0%	7.5%	7.3%		6.0%	7.5%	7.3%	
Grade 8	14	6.5%	7.6%	7.5%		6.5%	7.6%	7.5%	
Grade 9	19	8.8%	8.4%	8.6%	19	8.8%	8.4%	8.5%	
Grade 10	37	17.1%	8.6%	8.0%	37	17.1%	8.6%	7.9%	
Grade 11	53	24.4%	8.4%	7.4%	53	24.4%	8.3%	7.4%	
Grade 12	64	29.5%	8.4%	6.6%	64	29.5%	8.4%	6.7%	
Ethnic Distribution									
African American	44	20.3%	11.6%	12.8%	44	20.3%	11.6%	12.8%	
Hispanic	122	56.2%	32.2%	53.2%	122	56.2%	32.2%	53.2%	
White	31	14.3%	34.0%	25.0%	31	14.3%	34.0%	25.0%	
American Indian	2	0.9%	0.4%	0.3%	2	0.9%	0.4%	0.3%	
Asian	9	4.1%	16.8%	5.4%	9	4.1%	16.8%	5.4%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	9	4.1%	4.9%	3.1%	9	4.1%	4.9%	3.1%	
Sex									
Female	104	47.9%	48.5%	48.9%	104	47.9%	48.5%	48.8%	
Male	113	52.1%	51.5%	51.1%	113	52.1%	51.5%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	145	66.8%	37.6%	62.3%	145	66.8%	37.6%	62.2%	
Non-Educationally Disadvantaged	72	33.2%	62.4%	37.7%	72	33.2%	62.4%	37.8%	
Section 504 Students	24	11.1%	7.3%	7.2%	24	11.1%	7.3%	7.2%	
EB Students/EL	62	28.6%	23.3%	24.4%	62	28.6%	23.3%	24.3%	
Students w/ Disciplinary Placements (2022-23)	38	7.9%	1.5%	1.9%					
Students w/ Dyslexia	7	3.2%	7.2%	6.0%	7	3.2%	7.2%	6.0%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	16	7.4%	1.6%	1.4%	16	7.4%	1.6%	1.4%	
Immigrant	4	1.8%	4.3%	2.9%	4	1.8%	4.3%	2.9%	
Migrant	0	0.0%	0.0%	0.2%		0.0%		0.2%	
Title I	0	0.0%	39.0%	65.7%	0	0.0%	38.9%	65.7%	

Texas Education Agency 2023-24 Student Information (TAPR)

LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

		Mem	bership		Enrollment			
	Can	Campus				Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Military Connected	0	0.0%	1.3%	3.9%	0	0.0%	1.3%	3.9%
At-Risk	200	92.2%	46.2%	53.2%	200	92.2%	46.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	59	27.2%	23.8%	24.5%	59	27.2%	23.7%	24.4%
Career and Technical Education	97	44.7%	23.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	93	53.8%	62.6%	73.3%	-	-	-	-
Gifted and Talented Education	3	1.4%	11.5%	8.5%	3	1.4%	11.5%	8.5%
Special Education	49	22.6%	19.0%	13.9%	49	22.6%	19.1%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	49							
Students with Intellectual Disabilities	**	**	43.7%	45.7%				
Students with Physical Disabilities	*	*	16.3%	18.9%				
Students with Autism	19	38.8%	19.5%	16.2%				
Students with Behavioral Disabilities	21	42.9%	19.7%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.7%				
Mobility (2022-23)								
Total Mobile Students	330	81.1%	12.6%	16.1%				
African American	64	15.7%	3.4%	3.4%				
Hispanic	156	38.3%	4.8%	8.5%				
White	76	18.7%	2.7%	3.1%				
American Indian	3	0.7%	0.1%	0.1%				
Asian	13	3.2%	1.1%	0.5%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	17	4.2%	0.6%	0.5%				
Special Ed Students who are Mobile	71	65.7%	13.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	85	82.5%	16.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	216	80.3%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	133	78.2%	13.5%	18.1%				

	Non-Special Education Rates			_	al Educa Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%
Grade 7	0.0%	1.0%	0.5%	0.0%	0.3%	0.4%
Grade 8	0.0%	0.5%	0.4%	0.0%	0.4%	0.5%
Grade 9	5.9%	1.8%	7.9%	0.0%	3.9%	11.9%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	4.0	17.1	19.2
Secondary			
English/Language Arts	5.1	17.8	16.3
Mathematics	4.3	17.8	17.5
Science	6.2	18.4	18.5
Social Studies	5.4	19.9	18.8

	Campus			
Staff Information	Count/Average		District	State
Total Staff	112.2			100.0%
Professional Staff	80.1	71.4%	73.1%	63.9%
Teachers	67.0	59.7%	57.1%	48.3%
Professional Support	8.1	7.2%	11.5%	11.1%
Campus Administration (School Leadership)	5.0	4.4%	3.2%	3.3%
Educational Aides	32.1	28.6%	10.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	59.0	4,187.0
Part-time Librarians	0.0	n/a	6.0	651.0
Full-time Counselors	4.0	n/a	174.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	43.8	39.1%	30.6%	54.4%
Teachers by Ethnicity				
African American	9.0	13.4%	7.1%	12.6%
Hispanic	13.6	20.2%	13.2%	30.1%
White	40.5	60.4%	73.7%	53.4%
American Indian	1.0	1.5%	0.5%	0.3%
Asian	2.0	3.0%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.5%	2.0%	1.3%
Teachers by Sex				
Males	24.7	36.8%	21.9%	24.5%
Females	42.3	63.2%	78.1%	75.5%
Teachers by Highest Degree Held				
No Degree	0.6	0.8%	3.4%	2.5%
Bachelors	49.6	74.1%	68.3%	71.7%
Masters	16.5	24.6%	27.3%	24.9%
Doctorate	0.3	0.5%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	5.8%	5.5%	8.7%
1-5 Years Experience	17.3	25.8%	23.6%	27.4%
6-10 Years Experience	9.4	14.0%	19.6%	20.2%
11-20 Years Experience	25.7	38.4%	30.4%	27.1%
21-30 Years Experience	10.7	15.9%	17.8%	13.7%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	3.2	n/a	13.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

LEARNING CTR (061902005) - LEWISVILLE ISD - DENTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.5	6.8	6.0
Average Years Experience of Principals with District	4.5	6.2	5.1
Average Years Experience of Assistant Principals	3.7	6.3	5.1
Average Years Experience of Assistant Principals with District	3.7	5.7	4.3
Average Years Experience of Teachers	11.7	12.2	11.1
Average Years Experience of Teachers with District	8.2	8.4	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$53,518	\$51,016	\$54,272
1-5 Years Experience	\$56,167	\$59,495	\$58,185
6-10 Years Experience	\$63,742	\$63,887	\$61,494
11-20 Years Experience	\$65,823	\$68,111	\$65,219
21-30 Years Experience	\$67,359	\$71,741	\$69,723
Over 30 Years Experience	-	\$77,749	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,571	\$65,256	\$62,474
Professional Support	\$75,046	\$76,596	\$73,783
Campus Administration (School Leadership)	\$96,223	\$95,240	\$86,738
Instructional Staff Percent	n/a	74.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	17.6	1,970.1

	Cam	ipus		
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	0.3	0.4%	7.5%	6.0%
Career and Technical Education	2.8	4.3%	4.0%	5.5%
Compensatory Education	0.0	0.0%	0.6%	3.1%
Gifted and Talented Education	0.0	0.0%	1.3%	1.6%
Regular Education	42.9	64.0%	62.2%	69.8%
Special Education	21.0	31.3%	16.9%	10.3%
Other	0.0	0.0%	7.4%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)