#### **School Information**

| <b>District Name:</b>  | LEWISVILLE ISD       |
|------------------------|----------------------|
| Campus Type:           | Elementary/Secondary |
| <b>Total Students:</b> | 273                  |
| Grade Span:            | EE - 12              |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Alternative standards were used to rate this school.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

**Closing the Gaps** 



B





82 of 100

81 of 100

76 of 100

83 of 100

#### **Student Information**

This section provides demographic information about LEARNING CTR, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2020-21)           |        |          |       |
|                                     | 87.8%  | 96.0%    | 95.0% |
| <b>Enrollment by Race/Ethnicity</b> | /      |          |       |
| African American                    | 16.5%  | 12.0%    | 12.8% |
| Hispanic                            | 54.6%  | 30.7%    | 52.8% |
| White                               | 19.8%  | 36.6%    | 26.3% |
| American Indian                     | 0.4%   | 0.3%     | 0.3%  |
| Asian                               | 3.3%   | 15.7%    | 4.8%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.2%  |
| Two or More Races                   | 5.5%   | 4.6%     | 2.9%  |
| <b>Enrollment by Student Group</b>  | )      |          |       |
| Economically Disadvantaged          | 57.5%  | 33.6%    | 60.7% |
| Special Education                   | 23.8%  | 16.4%    | 11.6% |
| Emergent Bilingual/EL               | 31.5%  | 19.6%    | 21.7% |
| Mobility Rate (2020-21)             |        |          |       |
|                                     | 84.0%  | 11.1%    | 13.6% |
|                                     |        |          |       |

|                       | Campus    | District   | State |  |  |  |  |  |  |  |
|-----------------------|-----------|------------|-------|--|--|--|--|--|--|--|
| Class Size Aver       |           | ade or Sub | iect  |  |  |  |  |  |  |  |
| Elementary            |           |            |       |  |  |  |  |  |  |  |
| Kindergarten          | -         | 18.4       | 18.7  |  |  |  |  |  |  |  |
| Grade 1               | -         | 18.0       | 18.7  |  |  |  |  |  |  |  |
| Grade 2               | 2.0       | 17.4       | 18.6  |  |  |  |  |  |  |  |
| Grade 3               | 2.0       | 18.0       | 18.7  |  |  |  |  |  |  |  |
| Grade 4               | 2.0       | 17.3       | 18.8  |  |  |  |  |  |  |  |
| Grade 5               | 8.0       | 18.6       | 20.2  |  |  |  |  |  |  |  |
| Grade 6               | 8.8       | 18.7       | 19.2  |  |  |  |  |  |  |  |
|                       | Secondary |            |       |  |  |  |  |  |  |  |
| English/Language Arts | 9.3       | 19.0       | 16.3  |  |  |  |  |  |  |  |
| Foreign Languages     | -         | 19.7       | 18.4  |  |  |  |  |  |  |  |
| Mathematics           | 8.5       | 18.7       | 17.5  |  |  |  |  |  |  |  |
| Science               | 8.6       | 19.5       | 18.5  |  |  |  |  |  |  |  |
| Social Studies        | 13.1      | 22.2       | 19.1  |  |  |  |  |  |  |  |

#### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Expenditure Ratio</b> | n/a    | 67.9%    | 64.2% |
| Instructional Staff Percent            | n/a    | 73.4%    | 64.9% |

|                              | Campus   | District | State    |
|------------------------------|----------|----------|----------|
| Expenditures p               | er Stude | nt       |          |
| Total Operating Expenditures | \$27,233 | \$10,852 | \$11,106 |
| Instruction                  | \$21,281 | \$6,641  | \$6,358  |
| Instructional Leadership     | \$596    | \$246    | \$186    |
| School Leadership            | \$2,665  | \$687    | \$654    |
|                              |          |          |          |

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

|                    |      | State   | District | Campus   | African<br>American | Hispanic   | White    | American<br>Indian | Asian    | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv |
|--------------------|------|---------|----------|----------|---------------------|------------|----------|--------------------|----------|---------------------|----------------------------|----------------|
|                    | STAA | R Perfo | rmance   | Rates at | Approach            | es Grade I | Level o  | r Above (A         | II Grade | es Tested           | )                          |                |
| All Subjects       | 2022 | 74%     | 82%      | 59%      | 58%                 | 56%        | 79%      | 0%                 | 38%      | -                   | 57%                        | 55%            |
|                    | 2021 | 67%     | 77%      | 57%      | 38%                 | 57%        | 76%      | *                  | *        | -                   | *                          | 55%            |
| ELA/Reading        | 2022 | 75%     | 84%      | 48%      | 52%                 | 42%        | 74%      | *                  | 20%      | -                   | 45%                        | 43%            |
|                    | 2021 | 68%     | 78%      | 44%      | 35%                 | 36%        | 73%      | *                  | *        | -                   | *                          | 44%            |
| Mathematics        | 2022 | 72%     | 79%      | 48%      | 20%                 | 49%        | 60%      | *                  | 60%      | -                   | *                          | 50%            |
|                    | 2021 | 66%     | 76%      | 55%      | 36%                 | 63%        | 56%      | *                  | *        | -                   | *                          | 62%            |
| Science            | 2022 | 76%     | 84%      | 64%      | 50%                 | 63%        | 89%      | *                  | *        | -                   | *                          | 65%            |
|                    | 2021 | 71%     | 81%      | 62%      | 56%                 | 55%        | 75%      | *                  | *        | -                   | -                          | 50%            |
| Social Studies     | 2022 | 75%     | 85%      | 81%      | 85%                 | 78%        | 100%     | *                  | *        | -                   | 80%                        | 74%            |
|                    | 2021 | 73%     | 83%      | 76%      | 33%                 | 82%        | 89%      | -                  | *        | -                   | -                          | 76%            |
|                    | ST   | AAR P   | erformar | ce Rates | at Meets            | Grade Lev  | el or Al | oove (All G        | rades 1  | Tested)             |                            |                |
| All Subjects       | 2022 | 48%     | 60%      | 27%      |                     | 21%        | 51%      | 0%                 | 38%      | -                   | 26%                        | 23%            |
| ,                  | 2021 | 41%     | 54%      | 25%      | 13%                 | 21%        | 47%      | *                  | *        | -                   | *                          | 23%            |
| ELA/Reading        | 2022 | 53%     |          | 25%      |                     | 21%        | 48%      | *                  | 20%      | -                   | 18%                        | 25%            |
|                    | 2021 | 45%     | 57%      | 23%      | 17%                 | 14%        | 55%      | *                  | *        | -                   | *                          | 21%            |
| Mathematics        | 2022 | 42%     | 52%      | 15%      | 10%                 | 7%         | 27%      | *                  | 60%      | -                   | *                          | 13%            |
|                    | 2021 | 37%     |          | 17%      |                     | 21%        | 22%      | *                  | *        | -                   | *                          | 19%            |
| Science            | 2022 | 47%     |          | 23%      |                     |            | 56%      | *                  | *        | -                   | *                          | 15%            |
|                    | 2021 | 44%     |          | 26%      |                     |            | 50%      | *                  | *        | -                   | -                          | 20%            |
| Social Studies     | 2022 | 50%     | 63%      | 42%      | 50%                 | 35%        | 75%      | *                  | *        | -                   | 20%                        | 32%            |
|                    | 2021 | 49%     |          | 32%      |                     |            | 50%      | -                  | *        | -                   | -                          | 32%            |
|                    |      | STAA    | R Perfor | mance R  | ates at Ma          | sters Grad | de Leve  | l (All Grade       | es Test  | ed)                 |                            |                |
| All Subjects       | 2022 | 23%     |          | 6%       |                     |            | 13%      | 0%                 | 8%       | _                   | 4%                         | 4%             |
| e a a jee a        | 2021 | 18%     |          | 4%       |                     |            | 12%      | *                  | *        | _                   | *                          | 5%             |
| ELA/Reading        | 2022 | 25%     | 37%      | 4%       |                     |            | 4%       | *                  | 0%       | _                   | 9%                         | 3%             |
| LL, vi (cading     | 2021 | 18%     | 27%      | 4%       |                     |            | 14%      | *                  | *        | _                   | *                          | 3%             |
| Mathematics        | 2022 | 20%     | 28%      | 2%       |                     |            | 7%       | *                  | 20%      | _                   | *                          | 2%             |
|                    | 2021 | 18%     | 26%      | 0%       |                     |            | 0%       | *                  | *        | _                   | *                          | 0%             |
| Science            | 2022 | 21%     | 31%      | 4%       |                     | 0%         | 22%      | *                  | *        | _                   | *                          | 0%             |
| 00.000             | 2021 | 20%     | 30%      | 3%       |                     | 0%         | 0%       | *                  | *        | _                   | _                          | 5%             |
| Social Studies     | 2022 | 30%     | 42%      | 13%      | 10%                 | 11%        | 31%      | *                  | *        | _                   | 0%                         | 9%             |
| 300.0.             |      | 29%     |          |          | 0%                  |            | 22%      | _                  | *        | _                   | -                          | 110/           |
|                    |      |         |          |          | Growth S            |            |          |                    |          |                     |                            | ,0             |
| Both Subjects      | 2022 | 74      |          |          |                     |            |          |                    | _        | _                   | 50                         | 60             |
| Doin Jubjects      | 2019 | 69      |          | 67       |                     |            | 75       |                    | _        | _                   |                            | 68             |
| ELA/Reading        | 2019 | 78      |          |          |                     |            | 60       |                    | _        | _                   | _                          | 68             |
| LL/VIXEaurily      | 2019 | 68      |          |          |                     | 66         | 83       |                    | _        | _                   | _                          | 72             |
| Mathematics        | 2019 | 69      |          | 46       |                     | 58         | 50       |                    | _        | _                   | _                          | 47             |
| iviati ici ilatics | 2019 | 70      |          |          |                     | 63         | 63       |                    | _        | -                   | _                          | 63             |
|                    | 2013 | 70      | /4       |          | dicates there ar    |            |          |                    | _        | _                   |                            | 03             |

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

#### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

|                              | State   | District | Campus    | African<br>American | Hispanic | White | American<br>Indian | Asian  | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disady |
|------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|--------|---------------------|----------------------------|----------------|
| Annual Dropout Rate (Gr      | 9-12)   |          |           |                     |          |       |                    |        |                     |                            |                |
| 2020-21                      | 2.4%    | 1.0%     | 8.2%      | 5.5%                | 9.2%     | 7.2%  | *                  | 28.6%  | -                   | 0.0%                       | 7.6%           |
| 2019-20                      | 1.6%    | 0.6%     | 4.5%      | 12.5%               | 3.9%     | 0.0%  | *                  | 0.0%   | -                   | 0.0%                       | 5.0%           |
| 4-Year Longitudinal Rate     | (Gr 9-  | 12)      |           |                     |          |       |                    |        |                     |                            |                |
| Class of 2021<br>Graduated   | 90.0%   | 96.6%    | 78.4%     | 80.0%               | 76.3%    | 84.4% | *                  | 60.0%  | -                   | *                          | 92.2%          |
| Graduates, TxCHSE, & Cont    | 94.2%   | 97.8%    | 90.1%     | 84.0%               | 92.8%    | 84.4% | *                  | 100.0% | -                   | *                          | 92.2%          |
| Class of 2020<br>Graduated   | 90.3%   | 96.3%    | 77.8%     | 85.2%               | 70.7%    | 83.3% | *                  | *      | -                   | *                          | 71.4%          |
| Graduates, TxCHSE, & Cont    | 94.6%   | 97.6%    | 91.5%     | 88.9%               | 90.7%    | 92.9% | *                  | *      | -                   | *                          | 82.9%          |
| 5-Year Extended Longitu      | dinal F | Rate (Gr | 9-12)     |                     |          |       |                    |        |                     |                            |                |
| Class of 2020<br>Graduated   | 92.2%   | 97.1%    | 88.6%     | 89.3%               | 84.6%    | 95.2% | *                  | 80.0%  | -                   | *                          | 84.3%          |
| Graduates, TxCHSE, & Cont    | 93.8%   | 97.6%    | 91.8%     | 89.3%               | 91.0%    | 95.2% | *                  | 80.0%  | -                   | *                          | 87.1%          |
| Class of 2019<br>Graduated   | 92.0%   | 97.4%    | 84.2%     | 82.6%               | 82.1%    | 89.8% | -                  | -      | -                   | *                          | 82.7%          |
| Graduates, TxCHSE, & Cont    | 93.9%   | 97.6%    | 86.2%     | 82.6%               | 84.6%    | 91.8% | -                  | -      | -                   | *                          | 82.7%          |
| 6-Year Extended Longitu      | dinal F | Rate (Gr | 9-12)     |                     |          |       |                    |        |                     |                            |                |
| Class of 2019<br>Graduated   | 92.6%   | 97.5%    | 86.8%     | 82.6%               | 85.7%    | 91.8% | _                  | _      | -                   | *                          | 83.8%          |
| Graduates, TxCHSE, & Cont    | 93.8%   | 97.7%    | 86.8%     | 82.6%               | 85.7%    | 91.8% | -                  | -      | -                   | *                          | 83.8%          |
| Class of 2018<br>Graduated   | 92.6%   | 97.1%    | 83.5%     | 74.2%               | 84.7%    | 85.1% | -                  | *      | -                   | 100.0%                     | 78.2%          |
| Graduates, TxCHSE, & Cont    | 93.9%   | 97.7%    | 84.5%     | 77.4%               | 84.7%    | 86.6% | -                  | *      | -                   | 100.0%                     | 79.2%          |
| 4-Year Federal Graduatio     | n Rate  | e Withou | t Exclusi | ons (Gr 9-1         | 12)      |       |                    |        |                     |                            |                |
| Class of 2021                | 90.0%   | 95.7%    | 78.1%     | 80.8%               | 75.8%    | 81.8% | *                  | 71.4%  | -                   | *                          | 91.6%          |
| Class of 2020                | 90.3%   | 95.1%    | 73.9%     | 82.8%               | 69.2%    | 76.6% | *                  | 50.0%  | -                   | *                          | 68.0%          |
| RHSP/DAP Graduates (Le       | ongitu  | dinal Ra | te)       |                     |          |       |                    |        |                     |                            |                |
| Class of 2021                | 87.5%   | -        | -         | -                   | -        | -     | -                  | -      | -                   | -                          |                |
| Class of 2020                | 83.0%   |          | -         | -                   | -        | -     | -                  | -      | -                   | -                          |                |
| RHSP/DAP/FHSP-E/FHSP         | -DLA    | Graduat  | es (Long  | itudinal Ra         | te)      |       |                    |        |                     |                            |                |
| Class of 2021                | 85.7%   |          | 22.0%     | 20.0%               | 21.6%    |       |                    | *      | -                   | *                          | 16.9%          |
| Class of 2020                | 87.8%   |          | 5.9%      | 0.0%                | 11.3%    | 0.0%  | *                  | *      | -                   | *                          | 6.0%           |
| College, Career, and Milit   | tary R  | eady (Ar | inual Gra | duates)             |          |       |                    |        |                     |                            |                |
| 2020-21                      | 65.2%   | 65.6%    | 16.1%     | 9.1%                |          | 23.1% |                    | *      | -                   |                            | 17.1%          |
| 2019-20                      | 63.0%   |          | 7.4%      | 3.1%                | 6.5%     | 11.9% | *                  | 16.7%  | -                   | *                          | 1.4%           |
| SAT/ACT Results (Annua       | I Grad  | luates)  |           |                     |          |       |                    |        |                     |                            |                |
| Tested<br>2020-21            | 70.8%   |          | 5.0%      |                     | 2.7%     | 2.6%  |                    | *      | -                   | 20.0%                      | 6.7%           |
| 2019-20                      | 76.7%   | 73.0%    | 1.2%      | 0.0%                | 1.3%     | 2.4%  | *                  | 0.0%   | -                   | *                          | 1.5%           |
| Average SAT Score<br>2020-21 | 1002    |          | 789       | *                   | *        |       |                    | -      | -                   | _                          | 798            |
| 2019-20                      | 1019    | 1162     | 810       | -                   | 830      | 790   | -                  | -      | -                   | -                          | 830            |
| Average ACT Score<br>2020-21 | 20      |          | *         | *                   | -        | _     | -                  | -      | -                   | *                          |                |
| 2019-20                      | 20      | 25       | -         |                     |          | -     | -                  |        | -                   | -                          |                |

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