2023-24 Texas Academic Performance Report (TAPR)

District Name: LEWISVILLE ISD

Campus Name: STEM ACADEMY AT DONALD EL

Campus Number: 061902117



Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year					_					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	80%		71%		-	90%	-	*	59%	*	82%	64%	60%	78%
	2023	76%	82%	95%	*	88%	98%	-	100%	-	75%	83%	*	96%	80%	88%	100%
At Meets Grade Level or Above	2024	48%	59%	59%	*	29%	59%	-	90%	-	*	32%	*	60%	55%	40%	72%
	2023	50%	60%	77%	*	69%	76%	-	94%	-	63%	52%	*	78%	70%	88%	78%
At Masters Grade Level	2024	21%	30%	21%	*	18%	24%	-	15%	-	*	5%	*	21%	18%	0%	11%
	2023	20%	27%	29%	*	19%	24%	-	56%	-	25%	7%	*	29%	30%	13%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	76%	84%	*	65%	86%	-	100%	-	*	66%	*	83%	90%	73%	89%
	2023	73%	79%	92%	*	88%	94%	-	100%	-	75%	82%	*	94%	80%	100%	100%
At Meets Grade Level or Above	2024	42%	53%	58%	*	35%	53%	-	90%	-	*	44%	*	60%	40%	27%	67%
	2023	45%	54%	67%	*	38%	75%	-	89%	-	38%	39%	*	68%	60%	63%	67%
At Masters Grade Level	2024	15%	24%	27%	*	24%	19%	-	50%	-	*	10%	*	29%	10%	13%	39%
	2023	19%	27%	34%	*	13%	29%	-	67%	-	38%	18%	*	33%	40%	13%	44%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	86%	93%	-	80%	94%	-	100%	-	88%	84%	-	94%	88%	100%	100%
	2023	77%	81%	91%	*	70%	93%	-	100%	-	91%	69%	*	91%	89%	83%	92%
At Meets Grade Level or Above	2024	51%	62%	70%	-	40%	69%	-	100%	-	63%	51%	-	71%	69%	50%	78%
	2023	48%	54%	62%	*	60%	59%	-	67%	-	73%	27%	*	63%	56%	33%	46%
At Masters Grade Level	2024	23%	34%	38%	-	27%	37%	-	58%	-	25%	26%	-	37%	44%	0%	33%
	2023	22%	27%	32%	*	10%	31%	-	53%	-	36%	4%	*	33%	28%	11%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	74%	82%	-	67%	87%	-	89%	-	63%	65%	-	83%	75%	100%	78%
	2023	71%	73%	74%	*	60%	70%	-	87%	-	100%	44%	*	76%	67%	59%	69%
At Meets Grade Level or Above	2024	46%	54%	64%	-	47%	63%	-	89%	-	38%	37%	-	65%	56%	50%	78%
	2023	48%	51%	52%	*	50%	47%	-	73%	-	55%	20%	*	56%	33%	18%	54%
At Masters Grade Level	2024	21%	28%	36%	-	20%	33%	-	63%	-	25%	19%	-	37%	31%	0%	44%
	2023	22%	24%	17%		20%	12%	-	40%	-	18%	0%	*			6%	31%
Grade 5 Reading																	

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	85%	93%	*	73%	95%	-	100%	-	91%	76%	100%	93%	94%	81%	93%
	2023	81%	86%	96%	80%	79%	100%	-	100%	-	100%	75%	*	96%	94%	92%	91%
At Meets Grade Level or Above	2024	55%	65%	82%	*	45%	84%	-	100%	-	82%	52%	100%	84%	75%	75%	80%
	2023	57%	67%	84%	60%	71%	82%	-	95%	-	100%	50%	*	86%	75%	85%	91%
At Masters Grade Level	2024	29%	41%	55%	*	45%	54%	-	69%	-	64%	17%	80%	59%	38%	38%	53%
	2023	28%	40%	61%	0%	57%	56%	-	76%	-	89%	17%	*	61%	56%	38%	82%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	83%	89%	*	64%	92%	-	100%	-	91%	76%	100%	89%	88%	69%	87%
	2023	80%	84%	87%	40%	71%	90%	-	100%	-	89%	58%	*	88%	81%	79%	91%
At Meets Grade Level or Above	2024	50%	60%	68%	*	55%	66%	-	88%	-	73%	38%	100%	72%	50%	44%	67%
	2023	51%	60%	66%	20%	57%	63%	-	86%	-	78%	50%	*	69%	50%	43%	73%
At Masters Grade Level	2024	19%	29%	36%	*	18%	38%	-	63%	-	9%	3%	60%	35%	38%	0%	40%
	2023	21%	30%	30%	0%	29%	20%	-	52%	-	56%	17%	*	31%	25%	14%	45%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	65%	86%	*	45%	90%	-	94%	-	91%	66%	100%	88%	75%	75%	80%
	2023	65%	74%	85%	80%	62%	86%	-	90%	-	100%	67%	*	85%	81%	79%	73%
At Meets Grade Level or Above	2024	28%	34%	42%	*	36%	38%	-	63%	-	36%	14%	80%	41%	44%	13%	47%
	2023	36%	46%	59%	0%	54%	56%	-	71%	-	89%	42%	*	61%	50%	36%	55%
At Masters Grade Level	2024	11%	14%	19%	*	9%	18%	-	31%	-	18%	0%	60%	16%	31%	0%	13%
	2023	16%	22%	30%	0%	31%	20%	-	48%	-	56%	17%	*	33%	13%	14%	36%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	87%	70%	67%	89%	-	96%	-	84%	70%	100%	87%	82%	76%	86%
	2023	76%	83%	88%	67%	75%	90%	-	97%	-	91%	69%	84%	90%	82%	80%	87%
At Meets Grade Level or Above	2024	48%	59%	63%	60%	40%	61%	-	89%	-	60%	39%	95%	64%	56%	41%	69%
	2023	49%	60%	67%	33%	57%	64%	-	83%	-	71%	38%	63%	69%	55%	47%	65%
At Masters Grade Level	2024	20%	29%	33%	0%	23%	32%	-	49%	_	30%	12%	62%	33%	32%	9%	32%
	2023	20%	29%	33%	0%	26%	27%	-	57%	_	45%	10%	42%	34%	28%	15%	42%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	89%	*	74%	90%	-	96%	-	87%	73%	100%	89%	84%	76%	88%
	2023	77%	84%	94%	75%	80%	97%	-	100%	-	89%	76%	100%	95%	89%	87%	94%

Texas Education Agency 2023-24 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%		*	37%	71%	-	96%	-	70%	44%	100%	71%	- ,,	57%	76%
	2023	53%	64%		63%		71%	-	87%	-	79%	42%	75%	76%		62%	70%
At Masters Grade Level	2024	22%	32%		*	28%	39%	-	45%	-	43%	16%	63%	39%		16%	31%
	2023	20%	29%	41%	0%	30%	37%	-	63%	-	50%	7%	50%	41%	39%	21%	45%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	85%	*	65%	88%	-	96%	-	78%	68%	100%	85%	83%	76%	86%
	2023	75%	81%	84%	50%	75%	84%	-	96%	-	89%	63%	88%	86%	75%	74%	85%
At Meets Grade Level or Above	2024	43%	52%	63%	*	44%	61%	-	89%	-	61%	40%	100%	66%	50%	38%	69%
	2023	45%	55%	62%	25%	48%	60%	-	83%	_	57%	34%	63%	64%	45%	36%	64%
At Masters Grade Level	2024	17%	25%	33%	*	21%	30%	-	58%	-	22%	12%	63%	34%	29%	5%	40%
	2023	19%	27%	27%	0%	20%	19%	-	54%	_	36%	11%	38%	28%	23%	10%	39%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	80%	86%	*	45%	90%	-	94%	-	91%	66%	100%	88%	75%	75%	80%
	2023	77%	83%	85%	80%	62%	86%	-	90%	-	100%	67%	*	85%	81%	79%	73%
At Meets Grade Level or Above	2024	43%	54%	42%	*	36%	38%	-	63%	_	36%	14%	80%	41%	44%	13%	47%
	2023	47%	58%	59%	0%	54%	56%	-	71%	_	89%	42%	*	61%	50%	36%	55%
At Masters Grade Level	2024	16%	26%	19%	*	9%	18%	-	31%	_	18%	0%	60%	16%	31%	0%	13%
	2023	18%			0%	31%		_	48%	_	56%	17%	*	33%		14%	36%
				AAR Per	formance I		Enrolle	d Grade at	Meets	Grade L		Above					
3rd Graders																	
Reading and Mathematics	2024	35%	46%	48%	*	24%	43%	_	80%	_	*	27%	*	49%	36%	27%	61%
	2023	37%	48%		*		69%	_	89%	_	38%	39%	*	64%		63%	67%
Reading and Mathematics Including EOC	2024	35%			*	24%		-	80%	-	*	27%	*			27%	61%
3	2023	37%	48%	64%	*	38%	69%	_	89%	_	38%	39%	*	64%	60%	63%	67%
Reading Including EOC	2024	48%	59%		*		59%	_	90%	_	*	32%	*	60%		40%	72%
	2023	50%	60%		*		76%	_	94%	_	63%	52%	*			88%	78%
Math Including EOC	2024	42%	53%		*	35%	53%	_	90%	_	*	44%	*	60%		27%	67%
a.r melaanig 200	2023	45%	54%		*			_	89%	_	38%	39%	*			63%	67%
4th Graders	2023	75 /0	J-70	37 70		30 70	, 5 /0		3370		30 70	3370		3070	00 70	33 70	J 70
Reading and Mathematics	2024	38%	49%	58%	_	27%	59%	_	89%	_	38%	33%	_	59%	53%	17%	67%
. teading and mathematics	2023	38%			*				67%		45%	12%	*				46%

Texas Education Agency 2023-24 STAAR Performance (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	49%	58%	-	27%	59%	-	89%	-	38%	33%	-	59%	53%	17%	67%
	2023	38%	44%	47%	*	50%	42%	-	67%	-	45%	12%	*	50%	33%	18%	46%
Reading Including EOC	2024	51%	62%	70%	-	40%	69%	-	100%	-	63%	51%	-	71%	69%	50%	78%
	2023	48%	54%	62%	*	60%	59%	-	67%	-	73%	27%	*	63%	56%	33%	46%
Math Including EOC	2024	46%	54%	63%	_	47%	63%	-	89%	-	38%	37%	-	65%	53%	50%	78%
	2023	48%	51%	52%	*	50%	47%	-	73%	-	55%	20%	*	56%	33%	18%	54%
5th Graders																	
Reading and Mathematics	2024	42%	53%	63%	*	45%	59%	-	88%	-	73%	24%	100%	67%	44%	44%	60%
	2023	43%	54%	65%	20%	57%	62%	-	81%	-	78%	42%	*	67%	50%	46%	73%
Reading and Mathematics Including EOC	2024	42%	53%	63%	*	45%	59%	-	88%	-	73%	24%	100%	67%	44%	44%	60%
	2023	43%	54%	65%	20%	57%	62%	-	81%	-	78%	42%	*	67%	50%	46%	73%
Reading Including EOC	2024	55%	65%	82%	*	45%	84%	-	100%	-	82%	52%	100%	84%	75%	75%	80%
	2023	57%	67%	84%	60%	71%	82%	-	95%	-	100%	50%	*	86%	75%	85%	91%
Math Including EOC	2024	51%	60%	68%	*	55%	66%	-	88%	-	73%	38%	100%	72%	50%	44%	67%
	2023	51%	60%	66%	20%	57%	63%	-	86%	-	78%	50%	*	69%	50%	43%	73%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	45%	56%	*	30%	54%	-	85%	-	57%	28%	100%	58%	45%	32%	62%
	2023	37%	47%	58%	25%	48%	56%	-	80%	-	54%	29%	63%	61%	45%	37%	61%
Reading and Mathematics Including EOC	2024	38%	48%	56%	*	30%	54%	-	85%	-	57%	28%	100%	58%	45%	32%	62%
	2023	39%	49%	58%	25%	48%	56%	-	80%	-	54%	29%	63%	61%	45%	37%	61%
Reading Including EOC	2024	54%	65%	71%	*	37%	71%	_	96%	_	70%	44%	100%	71%	67%	57%	76%
	2023	53%	64%	74%	63%	68%	71%	-	87%	-	79%	42%	75%	76%	66%	62%	70%
Math Including EOC	2024	45%	52%	63%	*	44%	61%	-	89%	-	61%	40%	100%	66%	50%	38%	69%
	2023	47%	54%	62%	25%	48%	60%	-	83%	-	57%	34%	63%	64%	45%	36%	64%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 STAAR Progress (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

	School Year	State	District	Campus	African American				Asian			Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	73%	73%	-	47%	71%	-	95%	-	88%	67%	-	74%	71%	58%	78%
	2023	55%	54%	50%	*	39%	44%	-	82%	-	60%	24%	*	49%	56%	28%	54%
Grade 4 Mathematics	2024	60%	61%	65%	-	53%	64%	-	89%	-	38%	43%	-	67%	54%	67%	78%
	2023	63%	60%	38%	*	28%	33%	-	57%	-	40%	25%	*	40%	25%	24%	46%
Grade 5 ELA/Reading	2024	70%	80%	88%	*	70%	87%	-	100%	-	86%	77%	100%	89%	81%	75%	87%
	2023	65%	70%	83%	30%	79%	88%	-	81%	-	100%	38%	*	84%	77%	77%	82%
Grade 5 Mathematics	2024	65%	76%	87%	*	80%	87%	-	100%	-	73%	84%	100%	86%	88%	72%	87%
	2023	71%	77%	74%	80%	61%	68%	-	90%	-	86%	67%	*	75%	69%	71%	73%
All Grades Both Subjects	2024	64%	68%	79%	*	60%	78%	-	96%	-	72%	65%	100%	79%	75%	70%	83%
	2023	64%	65%	61%	50%	55%	56%	-	79%	-	69%	34%	79%	62%	55%	47%	63%
All Grades ELA/Reading	2024	67%	73%	81%	*	56%	80%	-	97%	-	87%	71%	100%	81%	77%	70%	83%
	2023	63%	63%	66%	21%	63%	63%	-	81%	-	78%	28%	83%	67%	66%	48%	67%
All Grades Mathematics	2024	60%	63%	76%	*	64%	77%	-	94%	-	58%	60%	100%	77%	72%	70%	83%
	2023	66%	68%	56%	79%	48%	49%	-	77%	-	59%	39%	75%	58%	45%	45%	58%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	40%	20%	-	*	*	-	-	-	*	20%	-	*	*	-	-
_	2023	33%	30%	*	-	*	-	-	*	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2024	26%	21%	14%	-	*	*	-	-	-	*	17%	-	20%	*	*	-
	2023	27%	22%	0%	*	*	0%	-	*	-	-	0%	-	0%	*	*	*
Grade 5 ELA/Reading	2024	35%	44%	67%	*	*	*	-	-	-	*	63%	-	75%	*	*	*
J	2023	37%	35%	60%	*	*	*	-	-	-	-	*	-	*	*	*	-
Grade 5 Mathematics	2024	41%	49%	73%	*	*	83%	-	*	-	-	76%	-	76%	60%	33%	60%
	2023	48%	50%	50%	*	*	67%	-	*	-	-	*	*	50%	*	*	*
All Grades Both Subjects	2024	32%	33%	57%	*	18%	77%	-	*	-	20%	56%	-	65%	30%	50%	67%
,	2023	38%	36%	37%	17%	11%	53%	-	*	-	-	7%	*	38%	36%	30%	*
All Grades ELA/Reading	2024	30%	33%	50%	*	20%	80%	-	-	-	*	46%	-	64%	*	*	*
.	2023	35%	32%	50%	*	*	*	-	*	-	-	*	-	*	*	*	-
All Grades Mathematics	2024	35%	33%	61%	*	17%	76%	-	*	-	*	61%	-	65%	43%	43%	60%
	2023	40%	40%	33%	20%	17%	43%	-	*	-	-	10%	*	35%	29%	25%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education	Early Exit				Bilingual (Exception)				ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	i cui	Juic	District	Cumpus						rmance Lev		Duscu	. u.i out	(mairei)	Demai	,	(Current)	
All Grades All Subjects								,,,										
At Approaches Grade Level or Above	2024	75%	81%	87%	-	-	-	-	-		83%	83%	-	_	. *	87%	82%	100%
	2023	76%	83%	88%	-	-	-	-	_		79%	79%	-	58%	*	89%	80%	100%
At Meets Grade Level or Above	2024	48%	59%	63%	-	-	-	-	_		62%	62%	-	_	. *	62%	62%	95%
	2023	49%	60%	67%	-	-	-	-	_		45%	45%	-	16%	*	67%	45%	100%
At Masters Grade Level	2024	20%	29%	33%	-	-	-	-	_		26%	26%	-	_	. *	33%	25%	60%
	2023	20%	29%	33%	-	-	-	-	_		23%	23%	-	11%	*	32%	22%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	89%	-	-	-	-	-		88%	88%	-	_	. *	89%	85%	100%
	2023	77%	84%	94%	-	-	-	-	_		90%	90%	-	75%	*	94%	91%	100%
At Meets Grade Level or Above	2024	54%	66%	71%	-	-	-	-	_		75%	75%	-	_	. *	70%	73%	89%
	2023	53%	64%	74%	-	-	-	-	_		52%	52%	-	25%	*	75%	55%	100%
At Masters Grade Level	2024	22%	32%	38%	-	-	-	-	_		22%	22%	-	_	. *			67%
	2023	20%	29%	41%	-	-	-	-	_		33%	33%	-	25%	*	40%	32%	73%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	85%	-	-	-	-	-		81%	81%	-	-	. *	85%	82%	100%
	2023	75%	81%	84%	-	-	-	-	_		76%	76%	-	50%	*	84%	77%	100%
At Meets Grade Level or Above	2024	43%	52%	63%	-	-	-	-	_		59%	59%	-	_	. *	62%	61%	100%
	2023	45%	55%	62%	-	-	-	-	_		48%	48%	-	13%	*	61%	45%	100%
At Masters Grade Level	2024	17%	25%	33%	-	-	-	-	_		34%	34%	-	_	. *	32%	33%	67%
	2023	19%	27%	27%	-	-	-	-	_		19%	19%	-	0%	*	25%	18%	82%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	80%	86%	-	-	-	-	_		77%	77%	-	-	-	87%	77%	*
	2023	77%	83%	85%	-	-	-	-	_		40%	40%	-	*	-	86%	40%	100%
At Meets Grade Level or Above	2024	43%	54%	42%	-	-	-	-	_		38%	38%	-	_		41%	38%	*
	2023	47%	58%	59%	-	-	-	-	_		0%	0%	-	*	_	60%	0%	100%
At Masters Grade Level	2024	16%	26%	19%	-	-	-	-	_		15%	15%	-	_		20%	15%	*
	2023	18%	28%	30%	-	-	-	-	_		0%	0%	-	*	_	29%	0%	67%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	68%	79%	-		-	-	_		84%	84%	-	_		78%	84%	80%
	2023	64%	65%	61%	_	_	_	_	_		- 53%	53%	_	31%	_	61%	53%	81%
All Grades ELA/Reading	2024	67%	73%	81%	-	-	-	-	_		84%	84%	-	_		80%	84%	80%
	2023	63%	63%	66%	_	_	_	_	_		63%	63%	_	38%		66%		75%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	63%	76%	-	-	-	-	-	-	84%	84%	-	-	-	75%	84%	80%
	2023	66%	68%	56%	-	-	-	-	-	-	44%	44%	-	25%	-	56%	44%	88%
						Schoo	l Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	33%	57%	-	-	-	-	-	-	67%	67%	-	-	-	56%	67%	-
	2023	38%	36%	37%	-	-	-	-	-	-	*	*	-	*	-	35%	*	-
All Grades ELA/Reading	2024	30%	33%	50%	-	-	-	-	-	-	*	*	-	-	-	46%	*	-
	2023	35%	32%	50%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-
All Grades Mathematics	2024	35%	33%	61%	-	-	-	-	-	-	60%	60%	-	-	-	61%	60%	-
	2023	40%	40%	33%	-	-	-	-	-	-	*	*	-	*	-	30%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American			American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	99%	100%	100%	99%	_	98%	-	100%	100%	100%	100%	95%	100%	95%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	0%	_	2%	-	0%	0%	0%	0%	4%	0%	4%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	99%	*	100%	99%	_	96%	-	100%	100%	100%	100%	96%	100%	93%
Not Included in Accountability: Mobile	4%	3%	1%	*	0%	1%	_	2%	-	0%	0%	0%	0%	4%	0%	4%
Not Included in Accountability: Other Exclusions	4%	4%	0%	*	0%	0%	-	2%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	99%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	93%	94%	99%	*	100%	99%	_	98%	-	100%	100%	100%	100%	93%	100%	95%
Not Included in Accountability: Mobile	5%	4%	1%	*	0%	1%	_	2%	-	0%	0%	0%	0%	4%	0%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	1%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	*	0%	1%	_	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	100%	*	100%	100%	_	100%	-	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency

2023-24 STAAR Participation (TAPR)
STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	-	100%	99%	100%	99%	100%	98%	100%
Included in Accountability	93%	94%	97%	88%	99%	97%	-	98%	-	100%	99%	100%	98%	93%	90%	94%
Not Included in Accountability: Mobile	4%	3%	1%	13%	0%	1%	-	0%	-	0%	0%	0%	1%	3%	5%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	1%	-	2%	-	0%	0%	0%	0%	4%	3%	6%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	1%	0%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	100%	100%	98%	100%
Included in Accountability	92%	93%	98%	89%	100%	98%	-	98%	-	100%	100%	100%	99%	94%	91%	94%
Not Included in Accountability: Mobile	4%	3%	1%	11%	0%	1%	-	0%	-	0%	0%	0%	1%	2%	5%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	0%	1%	-	2%	-	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	2%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%		-	100%	-	100%	97%	100%	99%	100%	98%	100%
Included in Accountability	94%	94%	98%	89%	100%		-	98%	-	100%	97%	100%	98%	94%	91%	94%
Not Included in Accountability: Mobile	5%	3%	1%	11%	0%	1%	-	0%	-	0%	0%	0%	1%	2%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	-	2%	-	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	-	0%	3%	0%	1%	0%	2%	0%
Absent	1%	1%	1%	0%		1%	-	0%	-	0 70	3%	0%	1%	0%	2%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	93%	98%	-	100%	-	100%	100%	*	98%	100%	100%	100%
Included in Accountability	93%	95%	95%	83%	93%	94%	-	100%	-	100%	100%	*	96%	89%	88%	92%
Not Included in Accountability: Mobile	4%	3%	2%	17%	0%	2%	-	0%	-	0%	0%	*	1%	6%	6%	0%

Texas Education Agency 2023-24 STAAR Participation (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	*	0%	6%	6%	8%
Not Tested	1%	1%	2%	0%	7%	2%	-	0%	-	0%	0%	*	2%	0%	0%	0%
Absent	1%	1%	2%	0%	7%	2%	-	0%	-	0%	0%	*	2%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

										Two			
										or			
	CL-L-	District	6	African		\A/I- !# -	American	A -!	Pacific		Special		ED/EI
Attendance Rate	State	DISTRICT	Campus	American	HISPANIC	wnite	indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2022-23	93.3%	95.3%	95.9%	94.5%	06 1%	95.9%	*	96.3%		95.8%	95.7%	95.3%	06.4%
2021-22	92.2%	94.2%	94.7%	93.8%		94.5%		95.3%		94.7%	94.4%	94.1%	
Chronic Absenteeism	92.270	34.2 /0	34.7 /0	93.070	34.7 70	94.570		93.370	_	34.7 70	34.470	34.170	94.070
2022-23	20.3%	10.1%	5.0%	20.0%	3.9%	5.4%	*	3.5%	_	2.4%	8.1%	12.3%	5.4%
2021-22	25.7%	14.8%	10.9%	21.1%		11.0%	*	3.370		10.8%	13.6%	14.5%	8.8%
Annual Dropout Rate (14.0 /0	10.5 /6	21.170	12.570	11.070		7.970	_	10.070	13.070	14.570	0.0 /0
2022-23	0.8%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2021-22	0.7%	0.4%	_		_	_	_	_	_	_	_		_
Annual Dropout Rate (_	_	_	_		_	_	_	_		_
2022-23	2.0%	0.9%	_	_	_	_	_	_	-	_	_	_	_
2021-22	2.2%	1.0%	_	_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Ra													
Class of 2023	(5	,											
Graduated	90.3%	95.5%	-	-	_	_	-	_	-	_	_	-	_
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	3.1%	1.2%	-	-	_	-	_	-	-	-	-	-	_
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.6%	95.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE,	93.2%		-	-	-	-	-	Asian	-	-		Disauv -	LUIL
and Continuers	33.270	37.770											
Class of 2021													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	_	-	-	
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.6%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	2.2%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	2.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	_	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	97.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	83.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.4%	-	-	-	-	-	-	_	-	-	_	-
2021-22	82.3%	81.3%	-	-	-	-	-	-	_	-	-	_	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	_	-	-	_	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	80.5%	-	-	_	-	-	-	_	-	_	_	_
2021-22	86.0%	81.6%	-	-	_	-	_	-	_	-	_	_	-

Texas Education Agency **2023-24 Graduation Profile (TAPR)**

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	4,180	377,367
By Ethnicity:				
African American	-	-	462	46,822
Hispanic	-	-	1,217	197,333
White	-	-	1,648	103,009
American Indian	-	-	19	1,181
Asian	-	-	659	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	171	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	813	49,278
Foundation H.S. Program (Endorsement)	-	-	6	16,475
Foundation H.S. Program (DLA)	-	-	3,359	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	554	34,589
Economically Disadvantaged Graduates	-	-	1,213	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	456	50,229
At-Risk Graduates	-	-	1,123	168,430
CTE Completers	-	_	551	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

	Membe			ership		Enrollment		
	Cai	mpus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	572	100.0%	48,356	5,517,464	575	100.0%	48,440	5,531,236
Students by Grade								
Kindergarten	93	16.3%	6.3%	6.5%	93	16.2%	6.4%	6.5%
Grade 1	95	16.6%	6.7%	7.0%	95	16.5%	6.7%	7.0%
Grade 2	80	14.0%	6.9%	7.3%	80	13.9%	6.9%	7.3%
Grade 3	105	18.4%	6.9%	7.2%	105	18.3%	6.9%	7.2%
Grade 4	97	17.0%	7.3%	7.2%	97	16.9%	7.3%	7.2%
Grade 5	102	17.8%	7.0%	7.2%	102	17.7%	7.0%	7.2%
Ethnic Distribution								
African American	8	1.4%	11.6%	12.8%	8	1.4%	11.6%	12.8%
Hispanic	96	16.8%	32.2%	53.2%	96	16.7%	32.2%	53.2%
White	317	55.4%	34.0%	25.0%	319	55.5%	34.0%	25.0%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	101	17.7%	16.8%	5.4%	101	17.6%	16.8%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	47	8.2%	4.9%	3.1%	48	8.3%	4.9%	3.1%
Sex								
Female	265	46.3%	48.5%	48.9%	266	46.3%	48.5%	48.8%
Male	307	53.7%	51.5%	51.1%	309	53.7%	51.5%	51.2%
Other Student Cohorts								
Economically Disadvantaged	68	11.9%	37.6%	62.3%	68	11.8%	37.6%	62.2%
Non-Educationally Disadvantaged	504	88.1%	62.4%	37.7%	507	88.2%	62.4%	37.8%
Section 504 Students	16	2.8%	7.3%	7.2%	16	2.8%	7.3%	7.2%
EB Students/EL	72	12.6%	23.3%	24.4%	72	12.5%	23.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	3	0.5%	1.5%	1.9%				
Students w/ Dyslexia	62	10.8%	7.2%	6.0%	62	10.8%	7.2%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	0.9%	1.6%	1.4%	5	0.9%	1.6%	1.4%
Immigrant	16	2.8%	4.3%	2.9%	16	2.8%	4.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	0	0.0%	39.0%	65.7%	0	0.0%	38.9%	65.7%
Military Connected	14	2.4%	1.3%	3.9%	14	2.4%	1.3%	3.9%
At-Risk	160	28.0%	46.2%	53.2%	160	27.8%	46.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	68	11.9%	23.8%	24.5%	68	11.8%	23.7%	24.4%
Career and Technical Education	0					_	_	_
Career and Technical Education (9-12 grades only)	0					_	_	_

Texas Education Agency 2023-24 Student Information (TAPR)

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	41	7.2%	11.5%	8.5%	41	7.1%	11.5%	8.5%
Special Education	162	28.3%	19.0%	13.9%	165	28.7%	19.1%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	162							
Students with Intellectual Disabilities	64	39.5%	43.7%	45.7%				
Students with Physical Disabilities	36	22.2%	16.3%	18.9%				
Students with Autism	42	25.9%	19.5%	16.2%				
Students with Behavioral Disabilities	**	**	19.7%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.7%				
Mobility (2022-23)								
Total Mobile Students	25	5.0%	12.6%	16.1%				
African American	3	0.6%	3.4%	3.4%				
Hispanic	5	1.0%	4.8%	8.5%				
White	12	2.4%	2.7%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	3	0.6%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.6%	0.5%				
Special Ed Students who are Mobile	9	6.0%	13.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	4	7.1%	16.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	9	12.0%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	21	4.5%	13.5%	18.1%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Kindergarten	0.0%	1.2%	1.3%	8.3%	3.1%	3.9%	
Grade 1	0.0%	1.4%	2.1%	0.0%	1.0%	3.3%	
Grade 2	0.0%	0.4%	1.3%	0.0%	0.7%	1.6%	
Grade 3	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%	
Grade 4	0.0%	0.3%	0.4%	0.0%	0.2%	0.5%	
Grade 5	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	

Texas Education Agency 2023-24 Student Information (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.4	17.5	18.4
Grade 1	18.6	18.0	18.8
Grade 2	19.9	17.2	19.1
Grade 3	19.1	17.9	19.4
Grade 4	20.6	18.5	19.4
Grade 5	23.3	20.0	20.9

Texas Education Agency 2023-24 Staff Information (TAPR)

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff	62.5	100.0%	100.0%	100.0%	
Professional Staff	52.5	84.1%	73.1%	63.9%	
Teachers	44.2	70.7%	57.1%	48.3%	
Professional Support	6.3	10.1%	11.5%	11.1%	
Campus Administration (School Leadership)	2.0	3.2%	3.2%	3.3%	
Educational Aides	9.9	15.9%	10.1%	11.4%	
Librarians and Counselors (Headcount)					
Full-time Librarians	1.0	n/a	59.0	4,187.0	
Part-time Librarians	0.0	n/a	6.0	651.0	
Full-time Counselors	0.0	n/a	174.0	13,870.0	
Part-time Counselors	2.0	n/a	4.0	1,172.0	
Total Minority Staff	7.3	11.7%	30.6%	54.4%	
Teachers by Ethnicity					
African American	1.0	2.3%	7.1%	12.6%	
Hispanic	2.4	5.3%	13.2%	30.1%	
White	38.5	87.1%	73.7%	53.4%	
American Indian	0.0	0.0%	0.5%	0.3%	
Asian	1.0	2.3%	3.5%	2.1%	
Pacific Islander	0.0	0.0%	0.1%	0.1%	
Two or More Races	1.3	3.0%	2.0%	1.3%	
Teachers by Sex					
Males	1.0	2.3%	21.9%	24.5%	
Females	43.2	97.7%	78.1%	75.5%	
Teachers by Highest Degree Held					
No Degree	2.0	4.5%	3.4%	2.5%	
Bachelors	31.2	70.7%	68.3%	71.7%	
Masters	9.9	22.5%	27.3%	24.9%	
Doctorate	1.0	2.3%	1.0%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	2.0	4.5%	5.5%	8.7%	
1-5 Years Experience	9.6	21.7%	23.6%	27.4%	
6-10 Years Experience	10.4	23.6%	19.6%	20.2%	
11-20 Years Experience	15.9	35.9%	30.4%	27.1%	
21-30 Years Experience	4.3	9.8%	17.8%	13.7%	
Over 30 Years Experience	2.0	4.5%	3.1%	3.0%	
Number of Students per Teacher	12.9	n/a	13.1	14.7	

Texas Education Agency 2023-24 Staff Information (TAPR)

Staff Information	Campus	District	State						
Experience of Campus Leadership									
Average Years Experience of Principals	4.0	6.8	6.0						
Average Years Experience of Principals with District	4.0	6.2	5.1						
Average Years Experience of Assistant Principals	5.0	6.3	5.1						
Average Years Experience of Assistant Principals with District	5.0	5.7	4.3						
Average Years Experience of Teachers	11.7	12.2	11.1						
Average Years Experience of Teachers with District	9.3	8.4	6.9						
Average Teacher Salary by Years of Experience (regular d	Average Teacher Salary by Years of Experience (regular duties only)								
Beginning Teachers	\$55,425	\$51,016	\$54,272						
1-5 Years Experience	\$57,763	\$59,495	\$58,185						
6-10 Years Experience	\$64,388	\$63,887	\$61,494						
11-20 Years Experience	\$67,753	\$68,111	\$65,219						
21-30 Years Experience	\$71,161	\$71,741	\$69,723						
Over 30 Years Experience	\$77,217	\$77,749	\$74,014						
Average Actual Salaries (regular duties only)									
Teachers	\$64,999	\$65,256	\$62,474						
Professional Support	\$71,113	\$76,596	\$73,783						
Campus Administration (School Leadership)	\$90,257	\$95,240	\$86,738						
Instructional Staff Percent	n/a	74.3%	65.0%						
Contracted Instructional Staff (not incl. above)	0.0	17.6	1,970.1						

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.7	1.5%	7.5%	6.0%		
Career and Technical Education	0.0	0.0%	4.0%	5.5%		
Compensatory Education	0.0	0.0%	0.6%	3.1%		
Gifted and Talented Education	1.0	2.3%	1.3%	1.6%		
Regular Education	40.1	90.6%	62.2%	69.8%		
Special Education	2.5	5.5%	16.9%	10.3%		
Other	0.0	0.0%	7.4%	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) STEM ACADEMY AT DONALD EL (061902117) - LEWISVILLE ISD - DENTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)