#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: LEWISVILLE ISD** 

**District Number: 061902** 

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	81%	68%	71%	88%	80%	94%	*	03 /0	59%	94%		75%	67%	71%
	2023	76%	76%	82%	67%	71%	92%	67%	93%	*	82%	62%	92%	83%	80%	68%	70%
At Meets Grade Level or Above	2024	48%	48%	59%	40%	44%	69%	53%	80%	*	63%	30%	76%	60%	56%	38%	44%
	2023	50%	51%	60%	37%	44%	73%	33%	77%	*	61%	35%	63%	61%	57%	38%	42%
At Masters Grade Level	2024	21%	20%	30%	15%	18%	39%	33%	44%	*	29%	9%	37%	30%	26%	13%	16%
	2023	20%	20%	27%	12%	16%	34%	20%	45%	*	24%	8%	25%	27%	28%	13%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2024	70%	71%	76%	55%	65%	86%	73%	90%	*	83%	53%	91%	78%	70%	60%	66%
	2023	73%	73%	79%	57%	68%	89%	60%	92%	*	78%	59%	90%	79%	76%	61%	67%
At Meets Grade Level or Above	2024	42%	44%	53%	29%	37%	65%	47%	74%	*	57%	31%	76%	54%	46%	30%	39%
	2023	45%	45%	54%	27%	36%	67%	40%	77%	*	54%	34%	68%	55%	51%	32%	39%
At Masters Grade Level	2024	15%	16%	24%	9%	12%	31%	27%	41%	*	29%	8%	37%	25%	20%	8%	15%
	2023	19%	19%	27%	9%	14%	35%	20%	47%	*	28%	11%	34%	28%	26%	11%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	86%	71%	77%	94%	63%	95%	80%	83%	67%	97%	87%	84%	72%	75%
	2023	77%	78%	81%	68%	67%	90%	67%	93%	33%	86%	59%	87%	82%	78%	64%	65%
At Meets Grade Level or Above	2024	51%	51%	62%	40%	44%	76%	38%	81%	40%	62%	34%	80%	63%	59%	39%	45%
	2023	48%	49%	54%	33%	39%	64%	67%	75%	33%	59%	28%	59%	56%	51%	33%	37%
At Masters Grade Level	2024	23%	23%	34%	15%	18%	44%	19%	53%	0%	32%	10%	40%	34%	32%	13%	19%
	2023	22%	22%	27%	12%	14%	32%	17%	48%	17%	28%	8%	31%	27%	26%	9%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	68%	74%	50%	60%	85%	53%	89%	*	71%	51%	89%	75%	69%	54%	62%
	2023	71%	70%	73%	50%	59%	83%	67%	90%	50%	79%	50%	76%	75%	68%	54%	60%
At Meets Grade Level or Above	2024	46%	45%	54%	26%	36%	66%	35%	79%	*	53%	30%	71%	55%	50%	31%	41%
	2023	48%	48%	51%	27%	35%	60%	67%	76%	50%	52%	28%	56%	53%	47%	29%	37%
At Masters Grade Level	2024	21%	21%	28%	9%	13%	35%	18%	51%	*	25%	9%	28%	29%	25%	9%	18%
	2023	22%	22%	24%	8%	12%	29%	33%	46%	33%	25%	10%	26%	25%	23%	9%	12%
Grade 5 Reading	1																

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	85%	76%	76%	92%	75%	96%	57%	85%	62%	97%	87%	82%	73%	76%
	2023	81%	81%	86%	75%	76%	94%	90%	93%	*	88%	65%	94%	86%	85%	72%	73%
At Meets Grade Level or Above	2024	55%	55%	65%	45%	48%	77%	50%	86%	43%	71%	34%	79%	67%	60%	43%	48%
	2023	57%	57%	67%	46%	49%	80%	80%	82%	*	73%	40%	79%	68%	63%	44%	47%
At Masters Grade Level	2024	29%	28%	41%	21%	25%	48%	38%	67%	43%	45%	13%	49%	43%	36%	20%	26%
	2023	28%	29%	40%	20%	24%	49%	60%	59%	*	49%	15%	40%	40%	38%	20%	23%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	76%	83%	67%	73%	91%	88%	95%	57%	81%	63%	92%	85%	78%	68%	74%
	2023	80%	79%	84%	69%	73%	93%	100%	93%	*	87%	69%	88%	86%	79%	70%	73%
At Meets Grade Level or Above	2024	50%	50%	60%	33%	42%	72%	63%	84%	43%	59%	32%	76%	63%	51%	36%	45%
	2023	51%	50%	60%	30%	42%	74%	80%	79%	*	62%	39%	72%	62%	54%	35%	43%
At Masters Grade Level	2024	19%	20%	29%	10%	13%	36%	38%	56%	14%	26%	9%	44%	30%	24%	10%	17%
	2023	21%	22%	30%	8%	16%	39%	40%	52%	*	37%	14%	36%	31%	28%	13%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	58%	65%	46%	45%	80%	75%	82%	43%	64%	43%	80%	67%	60%	40%	44%
	2023	65%	66%	74%	53%	59%	88%	70%	85%	*	79%	56%	82%	76%	68%	54%	57%
At Meets Grade Level or Above	2024	28%	28%	34%	14%	17%	44%	38%	56%	14%	35%	18%	48%	35%	31%	15%	20%
	2023	36%	37%	46%	21%	27%	63%	70%	60%	*	54%	32%	63%	49%	39%	22%	25%
At Masters Grade Level	2024	11%	11%	14%	3%	5%	19%	25%	29%	14%	14%	6%	20%	15%	13%	4%	6%
	2023	16%	16%	22%	6%	11%	31%	30%	33%	*	27%	12%	34%	24%	18%	8%	10%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	84%	71%	71%	93%	90%	94%	60%	90%	58%	98%	85%	80%	68%	67%
	2023	77%	78%	85%	72%	74%	92%	100%	93%	*	87%	58%	93%	86%	81%	70%	69%
At Meets Grade Level or Above	2024	57%	57%	68%	43%	49%	82%	70%	85%	40%	77%	34%	88%	70%	63%	43%	43%
	2023	52%	54%	65%	43%	46%	76%	83%	84%	*	69%	33%	76%	67%	61%	40%	43%
At Masters Grade Level	2024	26%	26%	38%	17%	21%	47%	50%	60%	20%	46%	10%	44%	39%	36%	17%	17%
	2023	22%	23%	34%	13%	18%	40%	25%	57%	*	43%	10%	45%	35%	32%	12%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	77%	51%	62%	88%	90%	93%	60%	80%	48%	92%	79%	71%	56%	62%
	2023	75%	77%	83%	66%	74%	90%	92%	94%	*	86%	61%	92%	84%	81%	69%	72%
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	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024 2023	39% 40%	40% 42%	46% 51%	19% 21%	25% 32%	58% 62%	60% 42%	75% 77%	20%	51% 54%	20% 26%	58% 68%	48% 52%	42% 48%	20% 25%	26% 31%
At Masters Grade Level	2023	14%	14%	19%	4%	8%	22%	30%	41%	0%	23%	5%	23%		20%	6%	8%
At Masters Grade Level	2024	16%	17%		5%	10%		25%	47%	*		10%	31%			8%	12%
Grade 7 Reading	2023	10 70	17 /0	23 /0	3 /0	10 /0	27 /0	25 /0	47 /0		27 /0	10 70	J 1 /0	23 /0	24 /0	0 70	12 /0
At Approaches Grade Level or Above	2024	74%	75%	83%	70%	70%	91%	85%	93%	*	85%	51%	93%	85%	77%	66%	64%
	2023	78%	79%	84%	73%	72%	93%	82%	95%	83%	86%	60%	90%	85%	82%	69%	67%
At Meets Grade Level or Above	2024	54%	55%	67%	45%	47%	79%	77%	83%	*	72%	29%	79%	69%	60%	43%	40%
	2023	55%	56%	65%	43%	46%	79%	59%	84%	50%	68%	35%	73%	67%	60%	40%	40%
At Masters Grade Level	2024	29%	30%	42%	23%	23%	50%	46%	66%	*	49%	10%	43%	44%	38%	18%	18%
	2023	27%	28%	39%	20%	21%	47%	47%	65%	0%	43%	13%	37%	41%	34%	17%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	56%	54%	36%	42%	71%	50%	69%	*	52%	35%	80%	56%	49%	36%	39%
	2023	63%	64%	61%	42%	50%	79%	63%	76%	*	65%	47%	68%	63%	57%	46%	48%
At Meets Grade Level or Above	2024	34%	33%	28%	13%	17%	41%	17%	46%	*	28%	16%	39%	29%	25%	14%	17%
	2023	37%	38%	32%	15%	21%	49%	25%	47%	*	31%	24%	38%	34%	27%	17%	19%
At Masters Grade Level	2024	11%	10%	4%	2%	3%	6%	0%	10%	*	3%	2%	9%	4%	4%	2%	3%
	2023	11%	11%	7%	2%	4%	10%	13%	15%	*	5%	7%	6%	7%	8%	3%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	86%	73%	74%	94%	75%	97%	86%	87%	58%	96%	87%	82%	71%	70%
	2023	83%	83%	88%	81%	77%	94%	86%	96%	83%	92%	62%	96%	89%	83%	77%	73%
At Meets Grade Level or Above	2024	56%	57%	67%	45%	47%	81%	63%	88%	71%	69%	31%	81%	70%	59%	42%	43%
	2023	58%	57%	69%	48%	50%	83%	64%	86%	50%	78%	36%	79%	71%	61%	46%	41%
At Masters Grade Level	2024	29%	31%	43%	23%	20%	54%	56%	70%	14%	46%	9%	46%	45%	37%	18%	17%
	2023	28%	28%	41%	22%	21%	52%	21%	64%	33%	49%	14%	42%	43%	35%	17%	16%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	71%	75%	54%	62%	84%	79%	92%	67%	78%	44%	90%	77%	71%	57%	63%
	2023	76%	76%	83%	67%	71%	91%	79%	95%	71%	86%	57%	90%	84%	79%	68%	69%
At Meets Grade Level or Above	2024	43%	42%	51%	24%	31%	60%	64%	79%	50%	52%	22%	60%	52%	47%	27%	33%
	2023	46%	46%	58%	32%	38%	70%	74%	84%	57%	65%	32%	74%	61%	49%	34%	39%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 17%	15% 17%	24% 28%	7% 11%	10% 12%	26% 35%	36% 32%	52% 57%	33% 29%	27% 31%	8% 14%	23% 33%	24% 29%		9% 11%	13% 14%
Grade 8 Science	2023	17 70	17 70	20 /0	1170	12/0	JJ /0	JZ /0	J/ /0	2970	J 1 /0	14 /0	33 /0	2970	20 /0	1170	14 /0
At Approaches Grade Level or Above	2024	70%	70%	76%	56%	56%	89%	80%	93%	100%	75%	44%	90%	77%	71%	52%	54%
	2023	74%	74%	78%	56%	63%	90%	86%	92%	100%	90%	52%	92%	80%	71%	59%	58%
At Meets Grade Level or Above	2024	44%	43%	52%	26%	30%	64%	60%	80%	57%	55%	19%	64%	55%	44%	26%	29%
	2023	47%	46%	53%	28%	33%	69%	50%	76%	50%	61%	30%	66%	56%	45%	27%	27%
At Masters Grade Level	2024	17%	16%	26%	9%	10%	29%	40%	54%	14%	25%	6%	28%	27%	21%	8%	11%
	2023	17%	16%	23%	7%	9%	31%	14%	41%	17%	30%	9%	25%	24%	18%	6%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	61%	68%	47%	47%	81%	69%	87%	71%	71%	35%	85%	69%	63%	43%	43%
	2023	62%	63%	71%	50%	56%	83%	69%	87%	33%	78%	45%	82%	73%	63%	50%	50%
At Meets Grade Level or Above	2024	33%	34%	42%	23%	21%	51%	38%	67%	43%	46%	15%	48%	44%	36%	19%	18%
	2023	33%	34%	41%	22%	25%	52%	31%	63%	33%	46%	24%	54%	44%	34%	21%	22%
At Masters Grade Level	2024	17%	18%	24%	10%	10%	30%	19%	45%	0%	27%	7%	29%	26%	20%	8%	9%
	2023	16%	17%	23%	9%	10%	30%	23%	38%	17%	31%	11%	28%	24%	18%	8%	7%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	81%	73%	67%	92%	75%	94%	67%	87%	50%	92%	83%	73%	68%	61%
	2023	72%	74%	81%	68%	70%	93%	83%	94%	*	81%	52%	88%	84%	74%	66%	62%
At Meets Grade Level or Above	2024	52%	53%	66%	47%	48%	83%	69%	89%	67%	77%	31%	81%	71%	54%	45%	39%
	2023	52%	55%	64%	42%	48%	80%	56%	86%	*	70%	30%	66%	68%	52%	42%	35%
At Masters Grade Level	2024	16%	16%	23%	8%	10%	33%	25%	46%	17%	24%	5%	26%	25%	18%	7%	6%
	2023	13%	15%	19%	6%	9%	26%	11%	40%	*	21%	4%	10%	22%	12%	6%	4%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	77%	84%	74%	73%	93%	88%	94%	*	89%	52%	89%	86%	77%	71%	64%
	2023	74%	76%	83%	72%	72%	93%	88%	94%	*	88%	52%	90%	84%	79%	70%	61%
At Meets Grade Level or Above	2024	58%	60%	70%	54%	52%	85%	71%	88%	*	78%	34%	76%	74%	60%	49%	39%
	2023	54%	57%	67%	46%	50%	83%	48%	85%	*	75%	33%	71%	70%	58%	45%	33%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	9%	13%		5%		12%	30%	*	1270	3%	5%	15%	8%	4%	2%
	2023	9%	9%	16%	4%	7%	21%	12%	35%	*	19%	5%	11%	17%	12%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	86%	77%	80%	93%	82%	96%	71%	90%	63%	97%	88%	81%	77%	79%
	2023	79%	78%	86%	72%	82%	93%	83%	95%	*	83%	65%	95%	88%	81%	76%	81%
At Meets Grade Level or Above	2024	43%	41%	54%	30%	36%	67%	55%	82%	57%	59%	22%	72%	57%	43%	31%	35%
	2023	43%	43%	57%	30%	41%	73%	56%	85%	*	60%	25%	67%	60%	51%	34%	39%
At Masters Grade Level	2024	24%	23%	34%	13%	18%	43%	36%	66%	29%	36%	9%	45%	37%	25%	14%	19%
	2023	23%	23%	36%	11%	21%	49%	33%	64%	*	47%	9%	43%	39%	29%	15%	19%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	95%	93%	90%	98%	88%	98%	100%	98%	82%	97%	96%	92%	90%	88%
	2023	88%	89%	94%	90%	89%	98%	89%	98%	*	93%	79%	97%	94%	91%	88%	87%
At Meets Grade Level or Above	2024	56%	57%	71%	52%	53%	86%	50%	91%	50%	79%	36%	88%	75%	60%	49%	44%
	2023	56%	58%	72%	49%	56%	86%	58%	90%	*	77%	39%	79%	74%	64%	49%	46%
At Masters Grade Level	2024	19%	19%	34%	14%	17%	47%	25%	58%	17%	43%	8%	50%	37%	26%	14%	13%
	2023	21%	23%	36%	12%	19%	49%	26%	62%	*	42%	10%	38%	40%	26%	15%	15%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	97%	96%	95%	99%	100%	99%	*	99%	85%	99%	97%	97%	94%	93%
	2023	94%	94%	95%	92%	92%	98%	89%	99%	*	97%	79%	96%	96%	95%	91%	87%
At Meets Grade Level or Above	2024	69%	70%	79%	61%	65%	91%	67%	93%	*	87%	40%	92%	81%	73%	61%	52%
	2023	70%	72%	78%	62%	66%	89%	74%	90%	*	78%	48%	86%	80%	72%	61%	49%
At Masters Grade Level	2024	37%	39%	51%	29%	34%	64%	33%	72%	*	58%	14%	58%	54%	43%	28%	21%
	2023	38%	40%	50%	27%	33%	64%	42%	68%	*	53%	20%	53%	52%	42%	27%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	90%	96%	87%	89%	98%	*	98%	-	91%	86%	90%	96%	81%	87%	79%
	2023	90%	93%	98%	87%	95%	100%	*	100%	-	94%	100%	100%	98%	89%	91%	85%
At Meets Grade Level or Above	2024	59%	63%	81%	64%	56%	86%	*	95%	_	70%	79%	80%	83%	49%	52%	40%
	2023	61%	65%	86%	56%	70%	88%	*	98%	-	90%	75%	80%	87%	62%	60%	58%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	13%	32%	11%	9%	28%	*	55%	-	33%	29%	40%	33%	14%	8%	13%
All Condon All Code's sta	2023	12%	13%	33%	4%	13%	25%	*	61%	-	31%	63%	20%	34%	16%	12%	9%
All Grades All Subjects	2024	750/	750/	0401	670/	550/	000/	700/	000/	7.407	000/	==0/	220/	222/	760/	660/	000/
At Approaches Grade Level or Above	2024	75%	75%	81%	67%	69%	90%	78%	93%	74%	82%	55%	92%	83%	76%	66%	66%
	2023	76%	77%	83%	69%	72%	91%	82%	93%	72%	85%	59%	89%	84%	78%	68%	68%
At Meets Grade Level or Above	2024	48%	49%	59%	37%	41%	71%	56%	81%	48%	62%	28%	71%	61%	52%	36%	37%
	2023	49%	50%	60%	36%	42%	73%	58%	80%	52%	63%	32%	68%	62%	53%	37%	37%
At Masters Grade Level	2024	20%	20%	29%	12%	15%	37%	30%	52%	17%	31%	8%	34%	31%	25%	11%	14%
	2023	20%	21%	29%	11%	15%	37%	27%	51%	16%	33%	11%	32%	31%	25%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	84%	72%	72%	92%	78%	95%	74%	86%	58%	95%	85%	79%	69%	68%
	2023	77%	78%	84%	72%	72%	93%	84%	94%	74%	86%	59%	91%	85%	80%	69%	67%
At Meets Grade Level or Above	2024	54%	55%	66%	46%	48%	80%	61%	85%	58%	71%	32%	80%	68%	59%	43%	42%
	2023	53%	55%	64%	43%	47%	78%	58%	83%	59%	69%	34%	71%	66%	57%	41%	39%
At Masters Grade Level	2024	22%	22%	32%	14%	16%	41%	33%	54%	21%	35%	9%	38%	33%	28%	13%	14%
	2023	20%	21%	29%	13%	15%	37%	25%	51%	15%	34%	10%	32%	31%	26%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	78%	59%	66%	87%	75%	92%	68%	78%	52%	91%	80%	71%	61%	65%
	2023	75%	75%	81%	63%	70%	90%	79%	93%	67%	82%	58%	87%	82%	76%	65%	68%
At Meets Grade Level or Above	2024	43%	43%	52%	27%	33%	64%	52%	79%	41%	54%	26%	65%	55%	44%	28%	35%
	2023	45%	45%	55%	27%	37%	67%	58%	80%	43%	57%	30%	65%	57%	48%	31%	36%
At Masters Grade Level	2024	17%	17%	25%	8%	11%	30%	27%	50%	15%	26%	7%	30%	26%	21%	9%	14%
	2023	19%	19%	27%	8%	13%	33%	29%	52%	20%	30%	11%	31%	28%	24%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	80%	70%	66%	89%	82%	92%	80%	79%	55%	88%	81%	76%	64%	63%
	2023	77%	77%	83%	69%	72%	92%	84%	92%	100%	87%	62%	90%	84%	78%	69%	68%
At Meets Grade Level or Above	2024	43%	44%	54%	34%	35%	66%	51%	77%	40%	56%	24%	64%	56%	46%	32%	31%
	2023	47%	48%	58%	35%	40%	73%	58%	77%	64%	64%	34%	70%	61%	50%	34%	33%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	16% 19%	26% 28%		12% 13%		31% 23%	48% 47%	15% 9%		7% 10%	31% 33%		21% 21%	9% 10%	
All Grades Social Studies	2023	1070	1970	20 /0	970	1370	3070	23 70	4/ 70	970	3370	1070	33 70	30%	2170	10 70	1170
At Approaches Grade Level or Above	2024	78%	79%	84%	74%	74%	91%	85%	93%	80%	84%	58%	89%	85%	80%	70%	68%
	2023	78%	79%	84%	72%	75%	91%	81%	93%	50%	87%	60%	87%	85%	80%	70%	67%
At Meets Grade Level or Above	2024	51%	53%	62%		46%	73%	53%	80%	50%	66%	27%	61%	64%	55%	41%	35%
	2023	52%	54%	61%	43%	47%	73%	56%	77%	38%	62%	35%	65%	63%	53%	41%	34%
At Masters Grade Level	2024	27%	29%	39%	20%	23%	48%	26%	59%	10%	42%	11%	38%	41%	32%	19%	15%
	2023	27%	29%	37%	18%	23%	49%	34%	54%	13%	42%	15%	37%	39%	30%	18%	12%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	36%	46%	24%	30%	58%	33%	69%	*	49%	23%	70%	48%	42%	25%	32%
	2023	37%	38%	48%	23%	29%	61%	33%	71%	*	49%	26%	53%	49%	44%	26%	32%
Reading and Mathematics Including EOC	2024	35%	36%	46%	24%	30%	58%	33%	69%	*	49%	23%	70%	48%	42%	25%	32%
	2023	37%	38%	48%	23%	29%	61%	33%	71%	*	49%	26%	53%	49%	44%	26%	32%
Reading Including EOC	2024	48%	48%	59%	40%	44%	69%	53%	80%	*	63%	30%	76%	60%	56%	38%	44%
	2023	50%	51%	60%	37%	44%	73%	33%	77%	*	61%	35%	63%	61%	57%	38%	42%
Math Including EOC	2024	42%	44%	53%	29%	37%	65%	47%	74%	*	57%	31%	76%	54%	46%	30%	39%
	2023	45%	45%	54%	27%	36%	67%	40%	77%	*	54%	34%	68%	55%	51%	32%	39%
4th Graders																	
Reading and Mathematics	2024	38%	38%	49%	23%	29%	61%	38%	73%	*	50%	23%	64%	50%	45%	25%	33%
	2023	38%	39%	44%	21%	28%	52%	67%	67%	33%	44%	21%	49%	45%	40%	22%	28%
Reading and Mathematics Including EOC	2024	38%	38%	49%	23%	29%	61%	38%	73%	*	50%	23%	64%	50%	45%	25%	33%
	2023	38%	39%	44%	21%	28%	52%	67%	67%	33%	44%	21%	49%	45%	40%	22%	28%
Reading Including EOC	2024	51%	51%	62%	40%	44%	76%	38%	81%	40%	62%	34%	80%	63%	59%	39%	45%
	2023	48%	49%	54%	33%	39%	64%	67%	75%	33%	59%	29%	59%	56%	51%	33%	37%
Math Including EOC	2024	46%	46%	54%	26%	36%	66%	35%	79%	*	53%	30%	71%	55%	50%	31%	41%
	2023	48%	48%	51%	27%	35%	60%	67%	76%	50%	52%	28%	56%	53%	47%	29%	37%
5th Graders																	
Reading and Mathematics	2024	42%	42%	53%	27%	34%	65%	50%	79%	43%	56%	23%	67%	56%	44%	29%	37%
	2023	43%	43%	54%	26%	36%	68%	70%	74%	*	57%	30%	68%	56%	49%	30%	35%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	42%	53%	27%	34%	65%			43%		23%	67%	56%	44%	29%	37%
	2023	43%	43%	54%	26%	36%	68%			*	37 70	30%	68%	56%	49%	30%	
Reading Including EOC	2024	55%	55%	65%	45%	48%	77%	50%	86%	43%		34%	79%	67%	60%	43%	48%
	2023	57%	57%	67%	46%	49%	80%	80%	82%	*	7570	40%	79%	68%	63%	44%	47%
Math Including EOC	2024	51%	50%	60%	33%	42%	72%	63%	84%	43%	59%	32%	76%	63%	51%	36%	45%
	2023	51%	51%	60%	30%	42%	74%	80%	78%	*	62%	39%	72%	62%	54%	35%	43%
6th Graders																	
Reading and Mathematics	2024	36%	37%	44%	18%	24%	55%	60%	72%	20%	49%	17%	57%	46%	40%	18%	23%
	2023	35%	37%	47%	20%	28%	58%	42%	73%	*	52%	21%	62%	49%	44%	21%	26%
Reading and Mathematics Including EOC	2024	36%	37%	44%	18%	24%	55%	60%	72%	20%	49%	17%	57%	46%	40%	18%	23%
	2023	35%	37%	47%	20%	28%	58%	42%	73%	*	52%	21%	62%	49%	44%	21%	26%
Reading Including EOC	2024	57%	57%	68%	43%	49%	82%	70%	85%	40%	77%	34%	88%	70%	63%	43%	43%
	2023	52%	54%	65%	43%	46%	76%	83%	84%	*	69%	33%	76%	67%	60%	39%	43%
Math Including EOC	2024	40%	41%	46%	19%	25%	58%	60%	75%	20%	51%	20%	58%	48%	42%	20%	26%
_	2023	40%	43%	51%	21%	31%	62%	42%	77%	*	54%	26%	68%	52%	47%	25%	31%
7th Graders																	
Reading and Mathematics	2024	35%	35%	45%	20%	25%	56%	54%	71%	*	49%	15%	50%	47%	39%	21%	24%
J	2023	37%	39%	48%	22%	28%	61%	59%	74%	33%	48%	23%	55%	51%	40%	23%	27%
Reading and Mathematics Including EOC	2024	36%	36%	46%	20%	25%	56%	54%	71%	*	50%	15%	51%	48%	40%	21%	25%
	2023	38%	40%	49%	22%	28%	62%	59%	75%	33%	48%	23%	55%	52%	40%	23%	27%
Reading Including EOC	2024	54%	56%	67%	45%	47%	79%	77%	83%	*	72%	29%	79%	69%	60%	43%	40%
	2023	55%	56%	65%	43%	46%	79%	59%	84%	50%	68%	35%	73%	67%	60%	40%	40%
Math Including EOC	2024	40%	41%	49%	22%	28%	59%	62%	76%	*	51%	21%	56%	51%	43%	24%	29%
	2023	43%	45%	53%	24%	32%	66%	65%	79%	33%	53%	28%	60%	56%	44%	27%	33%
8th Graders																	
Reading and Mathematics	2024	28%	25%	28%	15%	17%	39%	14%	53%	20%	24%	12%	43%	29%	28%	14%	16%
	2023	31%	30%	37%		23%	52%			40%				39%		20%	
Reading and Mathematics Including EOC	2024	41%	41%	48%			59%									22%	
	2023	44%	44%	53%	28%	32%	67%	60%	78%	50%	61%	25%	64%	56%	43%	26%	26%
Reading Including EOC	2024	57%	58%	67%	45%	47%	81%	63%	88%	71%	70%	31%	81%	70%	59%	42%	42%
_	2023	58%	59%	69%	48%	50%	83%	67%	86%	50%	78%	36%	79%	71%	61%	46%	41%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	47%	51%	25%	30%	62%	69%	80%	57%	49%	19%	61%	54%	45%	26%	32%
	2023	51%	50%	57%	32%	38%	71%	60%	84%	50%	65%	30%	72%	60%	48%	32%	35%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	45%	21%	27%	57%	42%	71%	26%	48%	20%	58%	47%	40%	22%	28%
	2023	37%	38%	47%	22%	29%	59%	51%	71%	39%	49%	24%	58%	49%	41%	24%	28%
Reading and Mathematics Including EOC	2024	38%	39%	48%	22%	28%	59%	49%	74%	31%	50%	20%	60%	50%	42%	23%	30%
	2023	39%	40%	49%	23%	30%	61%	53%	73%	41%	52%	24%	59%	51%	43%	25%	29%
Reading Including EOC	2024	54%	54%	65%	43%	46%	78%	58%	84%	53%	69%	32%	81%	67%	60%	41%	44%
	2023	53%	54%	64%	42%	46%	76%	63%	81%	59%	68%	34%	72%	65%	59%	40%	42%
Math Including EOC	2024	45%	45%	52%	25%	33%	64%	54%	78%	41%	54%	26%	65%	54%	46%	28%	35%
	2023	47%	47%	54%	27%	36%	67%	57%	79%	45%	57%	31%	66%	56%	48%	30%	37%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	73%	64%	62%	80%	63%	86%	*	74%	59%	81%	74%	72%	61%	65%
_	2023	55%	55%	54%	44%	44%	58%	80%	71%	17%	56%	44%	60%	54%	54%	41%	45%
Grade 4 Mathematics	2024	60%	59%	61%	46%	50%	68%	53%	79%	*	56%	47%	66%	62%	59%	48%	56%
	2023	63%	62%	60%	51%	51%	65%	80%	74%	33%	62%	52%	59%	60%	62%	50%	53%
Grade 5 ELA/Reading	2024	70%	69%	80%	72%	72%	83%	63%	91%	67%	83%	63%	89%	81%	75%	70%	73%
_	2023	65%	64%	70%	57%	62%	75%	78%	81%	*	70%	53%	70%	70%	70%	58%	61%
Grade 5 Mathematics	2024	65%	65%	76%	65%	69%	79%	75%	89%	67%	75%	65%	87%	77%	73%	67%	71%
	2023	71%	70%	77%	71%	73%	80%	78%	84%	*	77%	72%	78%	77%	78%	70%	73%
Grade 6 ELA/Reading	2024	61%	62%	68%	55%	54%	78%	75%	82%	20%	75%	50%	82%	70%	65%	53%	52%
_	2023	51%	51%	55%	40%	41%	61%	45%	76%	*	63%	36%	63%	56%	53%	38%	42%
Grade 6 Mathematics	2024	48%	50%	47%	36%	37%	49%	75%	63%	60%	50%	38%	52%	47%	46%	36%	39%
	2023	54%	57%	55%	43%	47%	59%	45%	68%	*	59%	54%	62%	54%	60%	45%	47%
Grade 7 ELA/Reading	2024	66%	67%	75%	64%	63%	81%	81%	86%	*	79%	51%	80%	76%	70%	60%	58%
_	2023	71%	70%	74%	69%	63%	79%	56%	87%	50%	77%	60%	75%	74%	74%	63%	61%
Grade 7 Mathematics	2024	49%	46%	43%	37%	36%	50%	17%	57%	*	35%	38%	44%	44%	41%	34%	37%
	2023	56%	55%	53%	47%	46%	61%	63%	61%	*	54%	51%	50%	54%	51%	46%	46%
Grade 8 ELA/Reading	2024	69%	69%	75%	64%	63%	81%	81%	90%	80%	79%	56%	82%	76%	71%	62%	64%
	2023	63%	62%	66%	56%	54%	72%	50%	81%	33%	76%	52%	72%	66%	64%	52%	52%
Grade 8 Mathematics	2024	66%	64%	63%	53%	58%	63%	75%	77%	*	62%	51%	67%	63%	62%	55%	61%
	2023	74%	73%	75%	66%	68%	77%	78%	86%	71%	82%	63%	80%	75%	74%	67%	70%
End of Course English I	2024	64%	65%	67%	61%	62%	69%	75%	76%	67%	65%	51%	74%	67%	64%	61%	58%
	2023	57%	57%	52%	44%	45%	57%	63%	60%	*	50%	45%	42%	53%	48%	43%	39%
End of Course English II	2024	69%	69%	72%	68%	67%	74%	87%	77%	*	71%	53%	77%	73%	67%	66%	66%
	2023	74%	74%	69%	63%	63%	75%	68%	75%	*	72%	57%	77%	71%	64%	62%	57%
End of Course Algebra I	2024	72%	71%	77%	70%	72%	78%	86%	87%	64%	78%	66%	78%	78%	73%	69%	74%
	2023	76%	77%	81%	76%	74%	85%	86%	91%	*	81%	70%	85%	82%	81%	73%	75%
All Grades Both Subjects	2024	64%	64%	68%	59%	60%	73%	72%	81%	61%	69%	53%	75%	69%	65%	58%	60%
	2023	64%	64%	65%	56%	57%	70%	66%	77%	49%	68%	54%	67%	66%	64%	55%	56%
All Grades ELA/Reading	2024	67%	67%	73%	64%	63%	78%	76%	84%	60%	75%	55%	81%	74%	69%	62%	62%
	2023	63%	62%	63%	54%	53%	68%	61%	75%	43%	66%	49%	65%	64%	61%	51%	51%
All Grades Mathematics	2024	60%	60%	63%	52%	55%	66%	68%	77%	63%	61%	51%	67%	64%	60%	52%	58%
	2023	66%	66%	68%	60%	61%	72%	72%	79%	56%	70%	60%	70%	68%	68%	59%	61%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	39%	40%	34%	35%	60%	17%	52%	*	31%	31%	*	38%	43%	34%	33%
	2023	33%	33%	30%	31%	21%	45%	*	45%	*	36%	23%	42%	31%	29%	24%	22%
Grade 4 Mathematics	2024	26%	25%	21%	13%	21%	35%	14%	19%	-	13%	15%	57%	21%	22%	18%	20%
	2023	27%	24%	22%	16%	21%	29%	*	27%	*	21%	14%	33%	22%	22%	19%	18%

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	44%	43%	42%	55%	*	53%	*	30%	34%	88%	47%	37%	40%	42%
	2023	37%	36%	35%	30%	31%	50%	-	40%	-	30%	24%	44%	33%	40%	30%	29%
Grade 5 Mathematics	2024	41%	39%	49%	41%	44%	63%	*	69%	*	36%	42%	53%	50%	47%	43%	46%
	2023	48%	45%	50%	49%	44%	64%	*	58%	*	58%	44%	50%	51%	48%	44%	43%
Grade 6 ELA/Reading	2024	24%	24%	26%	24%	23%	35%	*	26%	*	35%	21%	*	26%	25%	24%	22%
	2023	26%	25%	23%	26%	16%	32%	*	24%	-	32%	14%	33%	24%	21%	19%	19%
Grade 6 Mathematics	2024	27%	28%	23%	14%	18%	43%	*	39%	*	29%	18%	64%	25%	19%	18%	21%
	2023	35%	37%	35%	25%	32%	44%	*	47%	-	52%	29%	22%	34%	36%	30%	31%
Grade 7 ELA/Reading	2024	23%	23%	26%	28%	20%	36%	*	41%	-	20%	18%	14%	28%	23%	21%	21%
	2023	39%	38%	40%	40%	33%	53%	*	54%	*	37%	29%	43%	39%	42%	34%	30%
Grade 7 Mathematics	2024	14%	13%	13%	11%	11%	22%	*	10%	-	8%	10%	30%	14%	12%	9%	10%
	2023	22%	21%	22%	18%	16%	33%	*	40%	*	37%	17%	11%	22%	21%	17%	17%
Grade 8 ELA/Reading	2024	34%	33%	35%	37%	30%	47%	*	47%	-	37%	28%	57%	36%	32%	31%	26%
	2023	39%	38%	34%	39%	25%	47%	*	50%	*	47%	27%	60%	34%	33%	28%	25%
Grade 8 Mathematics	2024	44%	39%	31%	28%	33%	30%	*	33%	*	20%	21%	56%	32%	28%	29%	32%
	2023	49%	47%	45%	39%	45%	51%	*	55%	*	36%	31%	60%	45%	45%	42%	44%
End of Course English I	2024	20%	20%	25%	33%	21%	30%	*	30%	*	20%	19%	*	25%	26%	23%	19%
	2023	26%	28%	21%	21%	13%	43%	-	27%	-	25%	16%	0%	21%	21%	13%	12%
End of Course English II	2024	29%	29%	33%	29%	32%	43%	*	28%	-	24%	24%	22%	36%	26%	30%	31%
	2023	41%	42%	35%	39%	31%	42%	*	49%	-	33%	25%	58%	36%	35%	33%	30%
End of Course Algebra I	2024	55%	51%	55%	52%	54%	57%	*	70%	*	68%	48%	80%	57%	52%	54%	55%
	2023	58%	56%	62%	59%	62%	63%	*	64%	-	59%	53%	75%	64%	54%	58%	61%
All Grades Both Subjects	2024	32%	31%	33%	30%	31%	44%	29%	40%	25%	28%	26%	53%	35%	31%	30%	30%
-	2023	38%	37%	36%	35%	32%	47%	43%	45%	27%	39%	27%	44%	37%	35%	32%	31%
All Grades ELA/Reading	2024	30%	29%	33%	33%	30%	45%	21%	41%	13%	29%	26%	50%	35%	30%	29%	28%
	2023	35%	35%	32%	34%	26%	45%	33%	42%	20%	35%	23%	43%	32%	33%	27%	25%
All Grades Mathematics	2024	35%	33%	33%	28%	32%	43%	37%	40%	38%	27%	27%	54%	35%	31%	30%	32%
	2023	40%	39%	40%	36%	38%	48%	50%	49%	33%	43%	31%	44%	41%	38%	36%	37%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	81%	57%	-	_	61%	52%	54%	64%	73%	62%	58%	72%	85%	64%	96%
	2023	76%	77%	83%	55%	-	_	60%	50%	56%	66%	71%	64%	56%	75%	87%	64%	97%
At Meets Grade Level or Above	2024	48%	49%	59%	24%	-	_	27%	21%	21%	34%	46%	31%	25%	40%	65%	33%	86%
	2023	49%	50%	60%	24%	-	-	27%	20%	22%	33%	41%	29%	27%	44%	66%	31%	84%
At Masters Grade Level	2024	20%	20%	29%	6%	-	-	7%	6%	5%	11%	18%	9%	5%	11%	34%	10%	49%
	2023	20%	21%	29%	6%	-	_	7%	5%	5%	10%	14%	8%	8%	15%	34%	9%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	84%	66%	-	_	69%	61%	66%	65%	74%	61%	63%	68%	88%	65%	98%
	2023	77%	78%	84%	59%	-	-	63%	54%	63%	65%	69%	62%	62%	81%	88%	64%	97%
At Meets Grade Level or Above	2024	54%	55%	66%	29%	-	-	32%	26%	29%	39%	49%	36%	32%	45%	73%	38%	93%
	2023	53%	55%	64%	27%	-	_	30%	24%	29%	35%	42%	31%	30%	58%	71%	34%	90%
At Masters Grade Level	2024	22%	22%	32%	9%	-	_	10%	8%	9%	12%	19%	9%	6%	11%	37%	11%	49%
	2023	20%	21%	29%	8%	-	_	9%	6%	2%	9%	13%	6%	9%	18%	34%	9%	46%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	78%	58%	_	_	62%	52%	63%	63%	71%	61%	58%	72%	81%	63%	94%
	2023	75%	75%	81%	56%	_	_	61%	50%	63%	68%	73%	65%	58%	73%	84%	65%	96%
At Meets Grade Level or Above	2024	43%	43%	52%	26%	-	_	29%	21%	25%	32%	47%	26%	24%	33%	57%	31%	80%
	2023	45%	45%	55%	24%	_	_	29%	19%	27%	34%	44%	27%	27%	39%	60%	31%	81%
At Masters Grade Level	2024	17%	17%	25%	5%	_	_		4%	4%		20%	9%	6%	12%		11%	
	2023	19%	19%	27%	6%	_	_	8%	4%	9%	12%	16%	9%	10%	15%	31%	11%	46%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	80%	24%	_	_	29%	19%	22%	66%	67%	68%	53%	79%	84%	60%	96%
, bb	2023	77%	77%	83%	43%	_	_	47%	40%	38%	67%	66%	68%	53%	75%		63%	97%
At Meets Grade Level or Above	2024	43%	44%	54%	5%	_	_	6%	3%	4%		38%	29%	16%	39%	60%	26%	
	2023	47%	48%	58%	11%	_	_		11%	5%		31%	29%	23%	29%		26%	
At Masters Grade Level	2024	16%	16%	26%	1%	_	_		1%	1%	8%	14%	7%	2%	8%	30%	7%	
7 11 11 12 12 12 12 12 12 12 12 12 12 12	2023	18%	19%	28%	3%	_	_	2%	4%	3%		10%	7%	4%	9%		7%	
All Grades Social Studies		.070	.5,0		3,0			_,,	.,,	5,0	0 70	. 0 , 0	. ,,	.,,	0,0	00 /0	,,,	,
At Approaches Grade Level or Above	2024	78%	79%	84%	_	_	_	_	_	_	64%	85%	59%	46%	79%	87%	64%	95%
	2023	78%	79%	84%	_	_	_	_	_	_	63%	79%	60%	36%	63%		63%	
At Meets Grade Level or Above	2023	51%	53%	62%	_	_	_	_	_	_	29%	37%	27%	16%	36%		29%	
A Model Grade Level of Above	2023	52%	54%	61%	_	_		_	_	_	28%	37%	26%	19%	30%		28%	
At Masters Grade Level	2023	27%	29%	39%	_	_		_	_	_	11%	11%	11%	3%	16%		11%	
, a masters drade Level	2024	27%	29%	37%	_	_	_	_	_	_	9%	10%	9%	7%	14%	43%	9%	
	2023	27 /0	23/0	3, 70	_	C - I	nool Progre	A	al Craudh		5 /0	10 /0	3 /0	, 70	1 7 /0	75 /0	3 70	77 70

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	68%	58%	-	-	57%	58%	61%	58%	69%	55%	57%	60%	71%	58%	82%
	2023	64%	64%	65%	52%	-	-	51%	52%	54%	54%	56%	52%	49%	59%	68%	53%	76%
All Grades ELA/Reading	2024	67%	67%	73%	62%	-	-	61%	64%	61%	60%	71%	57%	60%	59%	76%	60%	82%
	2023	63%	62%	63%	45%	-	-	47%	44%	45%	49%	53%	47%	42%	56%	66%	48%	74%
All Grades Mathematics	2024	60%	60%	63%	54%	-	-	53%	53%	61%	56%	66%	53%	55%	62%	64%	56%	80%
	2023	66%	66%	68%	58%	-	-	56%	60%	62%	60%	61%	60%	56%	62%	70%	59%	78%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	33%	37%	-	-	36%	35%	43%	28%	32%	27%	32%	28%	36%	30%	71%
	2023	38%	37%	36%	29%	-	-	33%	26%	34%	31%	28%	32%	26%	35%	41%	31%	63%
All Grades ELA/Reading	2024	30%	29%	33%	39%	-	-	37%	43%	39%	25%	33%	24%	30%	22%	38%	28%	88%
	2023	35%	35%	32%	28%	-	-	33%	23%	33%	24%	22%	25%	24%	27%	38%	25%	67%
All Grades Mathematics	2024	35%	33%	33%	34%	_	-	34%	28%	47%	31%	31%	31%	34%	35%	34%	32%	56%
	2023	40%	39%	40%	31%	-	-	33%	29%	35%	38%	35%	39%	27%	40%	42%	36%	61%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
	State		District	, uncricum			Participat		ioiaiiac.	rtuccs	(Carrons,	(. 616.)			Disaut	momtor cu,
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	93%	94%	92%	88%	97%	96%		97%	97%	95%	98%	98%		89%	85%
Not Included in Accountability: Mobile	4%	4%	3%	6%	5%	1%	2%	2%	2%	2%	2%	1%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	6%	0%	1%	2%	0%	0%	1%	1%	1%	6%	4%	9%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	91%	92%	92%	85%	98%	95%	94%	100%	97%	94%	97%	96%	82%	87%	80%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	1%	2%	2%	0%	2%	2%	1%	1%	9%	5%	5%
Not Included in Accountability: Other Exclusions	4%	4%	4%	1%	10%	0%	3%	4%	0%	0%	3%	2%	3%	8%	8%	15%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	97%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	94%	92%	89%	97%	97%	96%	92%	97%	96%	98%	98%	83%	90%	87%
Not Included in Accountability: Mobile	5%	5%	4%	7%	5%	1%	2%	2%	5%	2%	3%	1%	1%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	0%	1%	0%	0%	0%	0%	0%	5%	3%	6%
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	3%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	3%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	95%	93%	93%	97%	93%	97%	100%	98%	96%	99%	99%	86%	92%	91%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	2%	5%	2%	0%	2%	3%	1%	1%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	1%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	98%	99%	100%	100%	100%	99%	98%	99%	99%	98%	98%	99%
Included in Accountability	94%	95%	96%	95%	94%	97%	97%	98%	100%	97%	96%	98%	99%	88%	93%	91%
Not Included in Accountability: Mobile	4%	4%	2%	3%	3%	1%	3%	1%	0%	2%	2%	0%	0%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	2%	1%	0%	0%	0%	1%	2%	1%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	2%	1%	0%	0%	0%	1%	2%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	93%	92%	86%	93%	*	98%	_	94%	74%	100%	94%	71%	88%	91%
					2023		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	100%	99%	100%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	92%	91%	97%	92%	96%	95%	96%	96%	92%	98%	86%	92%	88%
Not Included in Accountability: Mobile	4%	4%	3%	7%	4%	2%	6%	2%	0%	3%	2%	7%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	5%	0%	1%	2%	3%	0%	1%	1%	1%	4%	3%	8%
Not Tested	1%	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	93%	92%	88%	98%	91%	94%	97%	96%	95%	91%	96%	85%	90%	84%
Not Included in Accountability: Mobile	4%	5%	3%	7%	3%	2%	6%	2%	0%	3%	2%	6%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	8%	0%	2%	3%	3%	0%	3%	2%	2%	6%	6%	13%
Not Tested	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%					0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	98%	100%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%									97%	93%			93%	90%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	7%	4%	2%	8%	2%	0%	3%	2%	6%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	3%	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	1%	1%	1%	1%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	1%	0%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	92%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	94%	95%	92%	94%	97%	96%	97%	85%	96%	97%	91%	99%	87%	94%	92%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	2%	4%	2%	0%	3%	2%	8%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	8%	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	8%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	8%	0%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	97%	100%	100%	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	97%	94%	96%	98%	94%	97%	100%	98%	97%	91%	99%	89%	95%	94%
Not Included in Accountability: Mobile	4%	4%	2%	5%	3%	1%	3%	2%	0%	2%	2%	9%	0%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	3%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	3%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	90%	89%	77%	91%	80%	97%	-	92%	62%	100%	90%	84%	74%	70%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

										Two			
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate	Juic		21341104	, unerican	mopanie	TTIME	malan	7101411	ioiaiiaci	rtacco		Disact	
2022-23	93.3%	93.9%	95.3%	93.8%	94.6%	95.6%	94.5%	96.7%	92.7%	95.2%	94.4%	94.1%	95.1%
2021-22	92.2%	92.7%	94.2%	93.0%		94.5%	94.0%	96.2%		94.0%	93.0%		
Chronic Absenteeism													
2022-23	20.3%	17.9%	10.1%	19.1%	12.7%	7.1%	14.0%	4.1%	18.2%	10.9%	14.0%	16.1%	11.2%
2021-22	25.7%	23.8%	14.8%	22.5%	18.9%	12.0%	15.6%	6.6%	31.0%	15.9%	20.2%	21.8%	16.0%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.8%	0.6%	1.2%	0.7%	0.3%	0.0%	0.6%	0.0%	0.9%	0.5%	0.9%	0.8%
2021-22	0.7%	0.8%	0.4%	0.5%	0.4%	0.2%	6.9%	0.2%	0.0%	0.9%	0.6%	0.4%	0.4%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	1.8%	0.9%	1.8%	1.5%	0.2%	1.4%	0.5%	0.0%	0.7%	0.9%	1.7%	2.5%
2021-22	2.2%	2.1%	1.0%	1.8%	1.9%	0.5%	0.0%	0.2%	0.0%	0.9%	1.4%	1.7%	3.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	89.9%	95.5%	91.1%	92.4%	98.0%	100.0%	97.4%	*	97.5%	93.6%	91.9%	86.8%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.8%	1.2%	3.1%	1.7%	0.5%	0.0%	1.1%	*	0.6%	2.9%	2.3%	1.8%
Dropped Out	6.3%	6.1%	3.3%	5.8%	5.8%	1.5%	0.0%	1.4%	*	1.8%	3.5%	5.7%	11.4%
Graduates and TxCHSE	90.6%	90.2%	95.5%	91.1%	92.5%	98.0%	100.0%	97.6%	*	97.5%	93.6%	91.9%	86.8%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	96.7%	94.2%	94.2%	98.5%	100.0%	98.6%	*	98.2%	96.5%	94.3%	88.6%
Class of 2022													
Graduated	89.7%	89.5%	96.4%	94.8%	93.8%	97.6%	100.0%	98.9%	*	96.2%	92.3%	92.4%	89.0%
Received TxCHSE	0.3%	0.3%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.2%	0.2%	0.0%
Continued HS	3.5%	4.0%	1.2%	1.6%	1.7%	0.8%	0.0%	0.8%	*	1.9%	2.9%	2.2%	2.2%
Dropped Out	6.4%	6.2%	2.3%	3.6%	4.3%	1.5%	0.0%	0.3%	*	1.9%	4.6%	5.2%	8.8%
Graduates and TxCHSE	90.0%	89.8%	96.5%	94.8%	94.0%	97.8%	100.0%	98.9%	*	96.2%	92.5%	92.6%	89.0%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	97.7%	96.4%	95.7%	98.5%	100.0%	99.7%	*	98.1%	95.4%	94.8%	91.2%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	97.4%	95.7%	95.4%	98.3%	100.0%	99.7%	*	98.1%	95.0%	94.3%	91.4%
Received TxCHSE	0.4%	0.4%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.6%	0.2%	0.2%	0.0%
Continued HS	1.0%	1.1%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.4%	0.3%	0.0%
Dropped Out	6.8%	6.4%	2.3%	4.1%	4.3%	1.3%	0.0%	0.3%	*	1.3%	4.4%	5.2%	8.6%
Graduates and TxCHSE	92.2%	92.5%	97.6%	95.7%	95.6%	98.6%	100.0%	99.7%	*	98.7%	95.2%	94.5%	91.4%

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.2%	93.6%	97.7%	95.9%	_	98.7%	100.0%	99.7%	*	98.7%	95.6%	94.8%	91.4%
Class of 2021													
Graduated	92.2%	92.9%	97.5%	96.0%	95.5%	98.3%	100.0%	100.0%	*	97.2%	96.9%	93.9%	93.9%
Received TxCHSE	0.4%	0.4%	0.1%	0.2%	0.0%	0.2%	0.0%	0.0%	*	0.7%	0.0%	0.3%	0.0%
Continued HS	1.0%	1.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.2%	0.3%	0.3%
Dropped Out	6.3%	5.6%	2.3%	3.8%	4.2%	1.4%	0.0%	0.0%	*	2.1%	2.9%	5.5%	5.9%
Graduates and TxCHSE	92.7%	93.3%	97.6%	96.2%	95.5%	98.5%	100.0%	100.0%	*	97.9%	96.9%	94.2%	93.9%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	97.7%	96.2%	95.8%	98.6%	100.0%	100.0%	*	97.9%	97.1%	94.5%	94.1%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.4%	97.6%	96.0%	96.0%	98.4%	100.0%	100.0%	*	97.2%	97.4%	94.4%	94.2%
Received TxCHSE	0.5%	0.5%	0.2%	0.2%	0.0%	0.3%	0.0%	0.0%	*	0.7%	0.2%	0.3%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	2.2%	3.8%	4.0%	1.2%	0.0%	0.0%	*	2.1%	2.4%	5.3%	5.8%
Graduates and TxCHSE	93.2%	93.9%	97.8%	96.2%	96.0%	98.7%	100.0%	100.0%	*	97.9%	97.6%	94.7%	94.2%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	97.8%	96.2%	96.0%	98.8%	100.0%	100.0%	*	97.9%	97.6%	94.7%	94.2%
Class of 2020													
Graduated	92.7%	93.8%	97.1%	96.4%	94.8%	98.2%	100.0%	98.5%	*	98.4%	94.6%	94.1%	88.29
Received TxCHSE	0.5%	0.6%	0.4%	0.2%	0.4%	0.5%	0.0%	0.2%	*	0.0%	0.5%	0.4%	0.0%
Continued HS	0.5%	0.6%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	*	0.8%	0.3%	0.2%	0.0%
Dropped Out	6.2%	5.0%	2.4%	3.4%	4.5%	1.3%	0.0%	1.3%	*	0.8%	4.6%	5.3%	11.89
Graduates and TxCHSE	93.2%	94.4%	97.5%	96.6%	95.2%	98.7%	100.0%	98.7%	*	98.4%	95.2%	94.5%	88.29
Graduates, TxCHSE, and Continuers	93.8%	95.0%	97.6%	96.6%	95.5%	98.7%	100.0%	98.7%	*	99.2%	95.4%	94.7%	88.2%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	89.9%	94.2%	90.0%	91.2%	96.5%	100.0%	96.4%	*	97.0%	85.4%	90.8%	85.6%
Class of 2022	89.7%	89.5%	95.5%	93.1%	93.1%	96.7%	90.9%	98.2%	*	95.6%	86.2%	91.2%	88.2%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	*	-	*	-	-	-	-	-	*	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	2.6%		0.2%	0.2%	0.1%	0.0%	0.2%	*	0.6%	0.4%	0.1%	0.0%
Class of 2022	3.7%	3.5%	0.3%	1.0%			0.0%	0.3%	*			0.8%	
FHSP-DLA Graduates (					2.370	3.270	3.370	5.570		3.370	3.3 70	5.570	

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

										Two or			
	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.1%	82.5%	69.2%	76.1%	86.1%	64.7%	95.6%	*	82.4%	38.6%	69.5%	64.7%
Class of 2022	84.3%	81.7%	82.8%	70.9%	74.8%	85.9%	80.0%	97.1%	*	79.6%	42.9%	71.9%	64.1%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	85.7%	82.7%	69.5%	76.3%	86.1%	64.7%	95.8%	*	83.0%	39.0%	69.6%	64.7%
Class of 2022	88.0%	85.2%	83.2%	71.9%	75.2%	86.1%	80.0%	97.4%	*	79.6%	43.5%	72.7%	64.4%
RHSP/DAP Graduates (	(Annua	l Rate)											
2022-23	38.4%	14.3%	*	-	*	-	-	*	-	-	*	-	-
2021-22	23.6%	23.1%	*	-	*	-	-	-	-	*	*	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	2.6%	0.1%	0.2%	0.2%	0.1%	0.0%	0.2%	*	0.6%	0.4%	0.1%	0.0%
2021-22	3.9%	3.5%	0.3%	0.9%	0.3%	0.2%	0.0%	0.3%	*	0.0%	0.4%	0.8%	0.3%
FHSP-DLA Graduates (	Annual	Rate)											
2022-23	82.5%	81.2%	80.4%	66.9%	74.2%	84.0%	57.9%	93.5%	*	79.5%	35.1%	66.1%	62.9%
2021-22	82.3%	79.6%	81.3%	68.1%	73.2%	84.9%	72.7%	96.3%	*	77.1%	38.6%	70.3%	64.5%
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	83.8%	80.5%	67.1%	74.3%	84.1%	57.9%	93.5%	*	80.1%	35.4%	66.2%	62.9%
2021-22	86.0%	83.1%	81.6%	69.1%	73.5%	85.1%	72.7%	96.6%	*	76.6%	39.1%	71.0%	64.7%

### Texas Education Agency 2023-24 Graduation Profile (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

		District Percent	State	State Percent
Graduates (2022-23 Annual Gradu		CICCIIC	Count	rereent
Total Graduates	4,180	100.0%	377,367	100.0%
By Ethnicity:				
African American	462	11.1%	46,822	12.4%
Hispanic	1,217	29.1%	197,333	52.3%
White	1,648	39.4%	103,009	27.3%
American Indian	19	0.5%	1,181	0.3%
Asian	659	15.8%	19,151	5.1%
Pacific Islander	4	0.1%	574	0.2%
Two or More Races	171	4.1%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	2	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	813	19.4%	49,278	13.1%
Foundation H.S. Program (Endorsement)	6	0.1%	16,475	4.4%
Foundation H.S. Program (DLA)	3,359	80.4%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	554	13.3%	34,589	9.2%
Economically Disadvantaged Graduates	1,213	29.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	456	10.9%	50,229	13.3%
At-Risk Graduates	1,123	26.9%	168,430	
CTE Completers	551	13.2%	116,959	31.0%

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, C	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	73.7%	67.0%		53.2%	76.1%	63.2%	87.4%	*	64.7%	68.9%	45.7%	36.7%
2021-22	70.0%	66.6%	66.0%	41.7%	51.3%	75.3%	72.7%	85.7%	*	57.1%	71.1%	46.8%	37.1%
						College	Ready						
						Gradu	ates‡						
College Re	adv (Ann	ıyal Gradı	iates)†										
2022-23	61.9%		57.8%	31.4%	40.3%	67.4%	42.1%	85.4%	*	58.2%	36.5%	31.8%	21.8%
				guage Arts				03.470		30.270	30.3%	31.070	21.07
2022-23	62.8%	64.9%	57.6%		38.3%	67.3%		85.7%	*	61.4%	13.7%	32.0%	12.9%
2022-23	57.1%	58.6%	58.2%		37.3%	68.1%		85.1%	*	57.8%	13.7 %	34.7%	10.5%
				(Annual G		00.170	34.370	03.170		37.070	13.070	34.7 70	10.57
2022-23	54.3%	54.5%	56.3%		37.2%	66.3%	42.1%	85.1%	*	57.9%	13.5%	29.0%	19.1%
2021-22	48.2%	47.7%	56.0%		35.2%	66.3%	36.4%	85.4%	*	48.1%	13.4%	32.6%	16.6%
				ts (Annual			30.470	03.470		40.170	13.470	32.070	10.07
2022-23	48.4%	49.2%	49.5%		29.9%	58.7%	36.8%	82.4%	*	52.6%	8.7%	21.7%	9.0%
2021-22	42.2%	42.0%	48.2%		25.9%	58.4%	36.4%	80.5%	*	41.6%	8.2%	23.3%	6.1%
				nual Gradi									
2022-23	20.4%	20.2%	26.4%		14.8%	27.1%	15.8%	59.0%	*	24.0%	2.2%	12.0%	5.9%
2021-22	20.5%	20.6%	27.7%		16.1%	28.9%		60.3%	*	16.9%	1.6%	13.2%	6.1%
Associate	Degree (	Annual Gr	aduates)										
2022-23	2.5%	1.4%	1.5%		1.9%	1.5%	0.0%	1.7%	*	1.2%	0.0%	1.3%	0.0%
2021-22	2.4%	1.6%	1.5%	0.9%	1.1%	1.9%	9.1%	1.5%	*	1.9%	0.2%	1.0%	0.3%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	17.9%	17.0%	7.8%	10.8%	19.8%	15.8%	27.9%	*	18.7%	1.1%	9.2%	3.1%
2021-22	24.0%	18.6%	17.4%	9.5%	9.5%	21.3%	27.3%	26.3%	*	18.8%	1.2%	9.8%	1.8%
Onramps C	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	5.5%	0.1%	0.5%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Graduates							rrent Speci	al Educa	tion Stude	ent (Annu		ites)	
2022-23	5.6%		4.7%		4.8%	5.2%		2.3%	*	4.1%	35.4%	3.8%	7.9%
2021-22	5.0%	3.8%	4.6%	4.9%	4.2%	6.0%		1.7%	*	2.6%	39.1%	3.9%	6.4%
					Car		tary Ready						
						Gradu	ates‡						

#### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	18.9%	16.5%	20.4%	19.7%	21.1%	16.6%	*	15.3%	42.7%	21.2%	18.2%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	28.6%	14.9%	8.0%	15.9%	16.4%	10.5%	15.2%	*	11.7%	13.9%	15.1%	10.3%
2021-22	28.0%	24.9%	11.6%	5.6%	13.9%	12.7%	18.2%	9.2%	*	8.4%	9.6%	12.6%	11.0%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2021-22	0.7%	0.3%	0.3%	0.0%	0.3%	0.5%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	raduates)						
2022-23	2.7%	3.1%	4.2%	8.7%	4.6%	3.7%	10.5%	1.5%	*	3.5%	31.2%	6.5%	8.8%
2021-22	2.5%	2.8%	3.8%	7.4%	6.0%	2.7%	9.1%	0.6%	*	1.9%	31.7%	5.8%	12.8%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

<sup>‡</sup> Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)											
Reading	2022-23	21.0%	17.5%	10.9%	8.9%	12.5%	10.5%	15.8%	10.2%	*	11.1%	5.8%	9.6%	4.6%
	2021-22	22.8%	21.2%	12.7%	14.7%	13.6%	12.1%	18.2%	10.6%	*	16.2%	5.6%	13.7%	4.1%
Mathematics	2022-23	19.9%	15.5%	11.0%	7.8%	10.6%	12.6%	0.0%	11.2%	*	7.0%	4.5%	7.7%	6.1%
	2021-22	18.7%	15.3%	9.4%	7.2%	9.3%	9.4%	9.1%	10.8%	*	11.0%	2.4%	9.0%	4.3%
Both Subjects	2022-23	12.5%	9.4%	5.0%	3.5%	5.2%	4.7%	0.0%	6.4%	*	4.7%	2.2%	3.1%	1.5%
	2021-22	12.6%	10.3%	4.3%	4.2%	4.2%	3.8%	0.0%	5.5%	*	5.8%	1.4%	4.2%	2.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2022-23	18.2%	19.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	12.5%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.2%	0.1%	0.3%
Mathematics	2022-23	20.2%	22.5%	15.7%	14.3%	12.7%	20.9%	21.1%	8.2%	*	18.7%	7.8%	10.0%	9.4%
	2021-22	14.0%	13.9%	17.1%	15.6%	14.8%	22.2%	0.0%	9.4%	*	14.9%	7.8%	14.3%	10.2%
Both Subjects	2022-23	12.5%	13.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.9%	22.2%	8.5%	12.4%	22.2%	8.1%	52.2%	0.0%	17.5%	2.6%	10.1%	6.3%
	2022	23.0%	22.1%	22.7%	10.5%	13.0%	21.8%	13.8%	52.3%	0.0%	18.1%	2.4%	12.5%	6.3%
English Language Arts	2023	13.8%	12.5%	14.0%	6.5%	8.4%	13.9%	5.4%	31.1%	0.0%	10.9%	1.2%	7.0%	4.0%
	2022	13.2%	12.1%	13.7%	7.7%	9.1%	12.8%	3.4%	29.6%	0.0%	9.7%	1.1%	8.8%	3.3%
Mathematics	2023	7.0%	6.3%	8.1%	1.0%	2.7%	6.2%	5.4%	28.3%	0.0%	8.1%	0.9%	1.6%	1.3%
	2022	6.9%	6.4%	8.1%	1.5%	2.6%	6.4%	0.0%	27.3%	0.0%	5.8%	0.4%	2.6%	0.8%
Science	2023	10.3%	9.9%	7.6%	1.6%	2.5%	6.1%	2.7%	26.2%	0.0%	4.4%	0.6%	2.2%	1.4%
	2022	9.6%	9.6%	7.7%	1.5%	2.9%	6.6%	6.9%	24.0%	0.0%	6.1%	0.4%	2.6%	1.1%
Social Studies	2023	13.1%	12.9%	11.8%	3.4%	5.0%	12.6%	2.7%	30.2%	0.0%	6.6%	1.4%	4.0%	2.0%
	2022	12.5%	12.6%	12.4%	4.1%	5.9%	11.4%	6.9%	33.5%	0.0%	9.4%	1.2%	5.3%	2.1%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	57.4%	78.6%	48.2%	60.7%	82.1%	*	86.4%	_	78.6%	56.7%	53.3%	45.3%
	2022	53.3%	57.5%	77.4%	52.1%	63.5%	81.6%	*	81.9%	-	83.9%	44.4%	54.6%	42.6%
English Language Arts	2023	52.3%	61.0%	77.7%	52.4%	55.0%	83.4%	*	85.9%	_	85.7%	64.3%	49.4%	34.1%
	2022	53.2%	62.4%	76.0%	48.6%	56.5%	82.2%	*	83.9%	-	83.3%	61.5%	46.6%	17.9%
Mathematics	2023	50.8%	54.2%	82.8%	80.0%	64.1%	80.0%	*	88.6%	-	69.2%	80.0%	65.9%	53.8%
	2022	50.4%		85.3%	71.4%		82.5%		87.3%		83.3%			42.9%
Science	2023	44.8%	49.2%	79.4%	68.8%	65.0%	83.7%	*	79.7%	-	85.7%	71.4%	52.7%	50.0%
	2022	44.7%	48.4%	81.1%	64.3%	72.5%	84.6%	*	80.5%	_	89.5%	40.0%	68.4%	33.3%

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	48.7%	72.4%	36.4%	59.5%	74.3%	*	77.6%	-	66.7%	56.3%	51.5%	50.0%
	2022	41.9%	47.5%	66.3%	29.7%	54.0%	70.0%	*	70.0%	-	65.5%	57.1%	44.3%	22.2%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	80.5%	67.3%	61.7%	46.4%	74.3%	63.2%	92.4%	*	69.0%	27.3%	44.9%	30.8%
	2021-22	71.5%	71.6%	69.4%	61.4%	50.8%	75.9%	54.5%	92.5%	*	64.9%	30.1%	54.1%	37.7%
At/Above Criterion for All Examinees	2022-23	28.9%	31.4%	61.7%	22.5%	44.1%	66.4%	58.3%	85.9%	_	66.1%	16.4%	33.0%	18.2%
	2021-22	32.1%	36.2%	57.9%	22.7%	34.7%	65.7%	50.0%	80.9%	*	48.0%	17.3%	28.4%	9.4%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	989	1151	948	1062	1165	1123	1288	_	1161	932	1004	919
	2021-22	1001	1024	1136	957	1017	1166	1230	1268	1240	1092	914	988	851
English Language Arts and Writing	2022-23	497	503	579	485	537	590	579	634	-	586	472	509	451
	2021-22	506	518	572	491	515	590	632	624	610	556	462	500	423
Mathematics	2022-23	482	485	572	463	525	575	544	654	-	574	461	494	469
	2021-22	496	506	564	466	502	576	598	645	630	537	452	488	428
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	18.6	23.1	17.1	21.0	23.7	21.8	27.0	-	22.8	17.1	18.1	15.7
	2021-22	19.5	19.6	23.4	18.2	20.6	23.8	22.0	27.6	21.5	23.0	16.6	19.4	14.8
English Language Arts	2022-23	18.8	18.3	23.1	16.7	21.1	23.8	21.0	27.1	-	22.6	16.4	17.8	14.4
	2021-22	19.2	19.4	23.6	17.9	20.7	23.9	24.0	28.0	20.8	23.5	16.4	19.1	13.7
Mathematics	2022-23	18.9	18.5	22.6	16.8	20.2	23.1	22.1	26.8	-	22.7	17.0	17.8	16.7
	2021-22	19.3	19.3	22.7	17.8	19.9	23.0	17.0	27.1	21.0	21.8	16.3	19.1	16.6
Science	2022-23	19.5	18.9	23.1	17.6	21.2	23.7	22.1	26.2	-	22.8	17.8	18.5	16.8
	2021-22	19.8	19.8	23.3	18.4	20.5	23.7	23.0	26.8	22.0	22.9	16.9	19.7	15.0

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

 $<sup>? \</sup>quad \text{Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.} \\$ 

#### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	Academic		Region	District	African	Hignonia	M/h:to	American	Agian	Pacific		Special		ED/EI
Advanced/Dual-Credit	Year t Course Co	State ompleti			American	піѕрапіс	wnite	Indian	ASIan	Islander	Races	Ed	Disadv	EB/EL
Any Subject	2022-23	45.4%				32.1%	47.5%	39.4%	73.7%	33.3%	42.0%	14.5%	28.6%	24.4%
	2021-22	44.2%										15.8%		
English Language Arts		17.4%										3.1%		
g a a garga	2021-22	16.6%					17.0%					3.0%		
Mathematics	2022-23	19.5%	17.3%	16.4%	6.2%	8.3%	17.7%	11.7%	36.5%	0.0%	16.3%	2.0%	6.1%	3.8%
	2021-22	19.9%	18.2%	17.5%	6.0%	9.3%	18.6%	14.8%	39.8%	0.0%		2.4%	7.5%	
Science	2022-23	21.5%			12.2%						19.2%	7.9%		
	2021-22	21.1%	19.9%	20.0%	10.5%	12.9%	21.1%	11.9%	37.4%	25.0%	19.9%	9.1%	11.6%	6.5%
Social Studies	2022-23	24.0%	23.6%	26.8%	12.6%	14.0%	27.7%	24.6%	60.3%			3.0%	13.2%	5.9%
	2021-22	22.8%	22.3%	24.8%	11.1%	13.6%	25.7%	30.5%	54.9%	0.0%	22.2%	2.6%	12.2%	5.7%
<b>Graduates Enrolled in</b>	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>?</sup> Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# Texas Education Agency 2023-24 Student Information (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

		Membership				Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	48,356	100.0%	5,517,464	100.0%	48,440	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	165	0.3%	18,968	0.3%	232	0.5%	26,847	0.5%	
Pre-Kindergarten	1,206	2.5%	247,979	4.5%	1,206	2.5%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	78	0.2%	42,448	0.8%	78	0.2%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	1,128	2.3%	205,531	3.7%	1,128	2.3%	205,907	3.7%	
Kindergarten	3,070	6.3%	361,329	6.5%	3,077	6.4%	361,799	6.5%	
Grade 1	3,230	6.7%	385,096	7.0%	3,231	6.7%	385,471	7.0%	
Grade 2	3,334	6.9%	402,233	7.3%	3,337	6.9%	402,576	7.3%	
Grade 3	3,349	6.9%	399,869	7.2%	3,352	6.9%	400,181	7.2%	
Grade 4	3,525	7.3%	399,137	7.2%	3,526	7.3%	399,422	7.2%	
Grade 5	3,391	7.0%	399,200	7.2%	3,392	7.0%	399,419	7.2%	
Grade 6	3,440	7.1%	400,347	7.3%	3,440	7.1%	400,511	7.2%	
Grade 7	3,623	7.5%	405,118	7.3%	3,623	7.5%	405,298	7.3%	
Grade 8	3,689	7.6%	414,033	7.5%	3,689	7.6%	414,195	7.5%	
Grade 9	4,085	8.4%	472,595	8.6%	4,085	8.4%	472,783	8.5%	
Grade 10	4,146	8.6%	439,091	8.0%	4,146	8.6%	439,298	7.9%	
Grade 11	4,040	8.4%	406,681	7.4%	4,041	8.3%	406,966	7.4%	
Grade 12	4,063	8.4%	365,788	6.6%	4,063	8.4%	367,894	6.7%	
<b>Ethnic Distribution</b>									
African American	5,633	11.6%	706,235	12.8%	5,635	11.6%	707,609	12.8%	
Hispanic	15,561	32.2%	2,936,051	53.2%	15,578	32.2%	2,942,144	53.2%	
White	16,439	34.0%	1,379,090	25.0%	16,488	34.0%	1,384,437	25.0%	
American Indian	181	0.4%	17,886	0.3%	181	0.4%	17,939	0.3%	
Asian	8,123	16.8%	295,946	5.4%	8,132	16.8%	296,367	5.4%	
Pacific Islander	57	0.1%	8,831	0.2%	57	0.1%	8,844	0.2%	
Two or More Races	2,362	4.9%	173,425	3.1%	2,369	4.9%	173,896	3.1%	
Sex									
Female	23,468	48.5%	2,695,318	48.9%	23,502	48.5%	2,700,356	48.8%	
Male	24,888	51.5%	2,822,146	51.1%	24,938	51.5%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	18,196	37.6%	3,434,955	62.3%	18,200	37.6%	3,439,856	62.2%	
Non-Educationally Disadvantaged	30,160		2,082,509		30,240		2,091,380	37.8%	
Section 504 Students	3,549	7.3%			3,549	7.3%		7.2%	
EB Students/EL	11,279		1,344,804		11,283	23.3%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	772	1.5%		1.9%			·		
Students w/ Dyslexia	3,505	7.2%				7.2%	329,228	6.0%	

# Texas Education Agency 2023-24 Student Information (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	Membership				Enrollment			
	Dis	trict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	58	0.1%	12,418	0.2%	59	0.1%	12,469	0.2%
Homeless	757	1.6%	77,809	1.4%	757	1.6%	77,942	1.4%
Immigrant	2,083	4.3%	158,717	2.9%	2,083	4.3%	158,832	2.9%
Migrant	4	0.0%	13,481	0.2%	4	0.0%	13,528	0.2%
Title I	18,835	39.0%	3,624,288	65.7%	18,851	38.9%	3,632,539	65.7%
Military Connected	606	1.3%	212,919	3.9%	606	1.3%	213,035	3.9%
At-Risk	22,317	46.2%	2,937,834	53.2%	22,322	46.1%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	11,502	23.8%	1,350,113	24.5%	11,504	23.7%	1,350,920	24.4%
Career and Technical Education	11,296	23.4%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	10,227	62.6%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	5,560	11.5%	469,054	8.5%	5,560	11.5%	469,170	8.5%
Special Education	9,170	19.0%	764,858	13.9%	9,243	19.1%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	9,170		764,858					
Students with Intellectual Disabilities	4,005	43.7%	349,307	45.7%				
Students with Physical Disabilities	1,492	16.3%	144,191	18.9%				
Students with Autism	1,792	19.5%	124,254	16.2%				
Students with Behavioral Disabilities	1,805	19.7%	134,373	17.6%				
Students with Non-Categorical Early Childhood	76	0.8%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	6,025	12.6%	864,058	16.1%				
African American	1,601	3.4%	181,855	3.4%				
Hispanic	2,288	4.8%	455,070	8.5%				
White	1,281	2.7%	165,204	3.1%				
American Indian	36	0.1%	3,184	0.1%				
Asian	527	1.1%	27,631	0.5%				
Pacific Islander	10	0.0%	1,840	0.0%				
Two or More Races	282	0.6%	29,274	0.5%				
Special Ed Students who are Mobile	1,319	13.6%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	1,669	16.7%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	3,770	20.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	5,040	13.5%	767,390	18.1%				

#### Texas Education Agency 2023-24 Student Information (TAPR) LEWISVILLE ISD (061902) - DENTON COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District State		District	State				
Retention Rates by Grade								
Kindergarten	1.2%	1.3%	3.1%	3.9%				
Grade 1	1.4%	2.1%	1.0%	3.3%				
Grade 2	0.4%	1.3%	0.7%	1.6%				
Grade 3	0.3%	0.7%	0.0%	0.7%				
Grade 4	0.3%	0.4%	0.2%	0.5%				
Grade 5	0.2%	0.2%	0.3%	0.3%				
Grade 6	0.4%	0.3%	0.4%	0.3%				
Grade 7	1.0%	0.5%	0.3%	0.4%				
Grade 8	0.5%	0.4%	0.4%	0.5%				
Grade 9	1.8%	7.9%	3.9%	11.9%				

	District		S	tate
	Count Percent		Count	Percent
Data Quality				
Underreported Students	24	0.1%	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.5	18.4
Grade 1	18.0	18.8
Grade 2	17.2	19.1
Grade 3	17.9	19.4
Grade 4	18.5	19.4
Grade 5	20.0	20.9
Grade 6	17.1	19.2
Secondary		
English/Language Arts	17.8	16.3
Foreign Languages	19.7	18.8
Mathematics	17.8	17.5
Science	18.4	18.5
Social Studies	19.9	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	6,451.2	100.0%	775,882.5	100.0%
Professional Staff	4,717.6	73.1%	496,151.0	63.9%
Teachers	3,686.8	57.1%	374,799.9	48.3%
Professional Support	742.5	11.5%	86,026.7	11.1%
Campus Administration (School Leadership)	208.8	3.2%	25,836.1	3.3%
Central Administration	79.6	1.2%	9,488.3	1.2%
Educational Aides	649.8	10.1%	88,200.6	11.4%
Auxiliary Staff	1,083.8	16.8%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	59.0	n/a	4,187.0	n/a
Part-time Librarians	6.0	n/a	651.0	n/a
Full-time Counselors	174.0	n/a	13,870.0	n/a
Part-time Counselors	4.0	n/a	1,172.0	n/a
Total Minority Staff	1,970.9	30.6%	421,896.4	54.4%
Teachers by Ethnicity				
African American	262.2	7.1%	47,341.1	12.6%
Hispanic	485.7	13.2%	112,921.8	30.1%
White	2,718.2	73.7%	200,118.0	53.4%
American Indian	18.0	0.5%	1,286.9	0.3%
Asian	127.3	3.5%	7,914.7	2.1%
Pacific Islander	2.8	0.1%	490.9	0.1%
Two or More Races	72.6	2.0%	4,726.6	1.3%
Teachers by Sex				
Males	807.0	21.9%	91,815.2	24.5%
Females	2,879.8	78.1%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	125.0	3.4%	9,453.8	2.5%
Bachelors	2,517.2	68.3%	268,886.4	71.7%
Masters	1,006.0	27.3%	93,414.7	24.9%
Doctorate	38.5	1.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	202.0	5.5%	32,507.6	8.7%
1-5 Years Experience	870.0	23.6%	102,619.4	27.4%
6-10 Years Experience	724.3	19.6%	75,585.4	20.2%
11-20 Years Experience	1,120.1	30.4%	101,415.3	27.1%
21-30 Years Experience	656.8	17.8%	51,471.9	13.7%
Over 30 Years Experience	113.7	3.1%	11,200.2	3.0%
Number of Students per Teacher	13.1	n/a	14.7	n/a

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	6.8	6.0
Average Years Experience of Principals with District	6.2	5.1
Average Years Experience of Assistant Principals	6.3	5.1
Average Years Experience of Assistant Principals with District	5.7	4.3
Average Years Experience of Teachers	12.2	11.1
Average Years Experience of Teachers with District	8.4	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$51,016	\$54,272
1-5 Years Experience	\$59,495	\$58,185
6-10 Years Experience	\$63,887	\$61,494
11-20 Years Experience	\$68,111	\$65,219
21-30 Years Experience	\$71,741	\$69,723
Over 30 Years Experience	\$77,749	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$65,256	\$62,474
Professional Support	\$76,596	\$73,783
Campus Administration (School Leadership)	\$95,240	\$86,738
Central Administration	\$120,629	\$116,028
Instructional Staff Percent	74.3%	65.0%
Turnover Rate for Teachers	16.3%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	17.6	1,970.1

	Distr	ict	State				
Designation	Headcount	Average Payout	Headcount	Average Payout			
Teacher Incentive Allotment							
Recognized	9	\$4,744	9,429	\$5,848			
Exemplary	*	*	10,279	\$11,434			
Master	*	*	5,255	\$21,235			

	Dist	trict	State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	276.8	7.5%	22,656.0	6.0%		
Career and Technical Education	148.8	4.0%	20,454.1	5.5%		
Compensatory Education	23.7	0.6%	11,626.3	3.1%		
Gifted and Talented Education	46.3	1.3%	6,181.4	1.6%		
Regular Education	2,294.6	62.2%	261,452.4	69.8%		
Special Education	624.0	16.9%	38,736.9	10.3%		
Other	272.7	7.4%	13,749.8	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)