#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: LEWISVILLE ISD** 

**Campus Name: CAMEY EL** 

**Campus Number: 061902107** 



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			SI	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	81%	74%	64%	72%	79%	*	*	-	*	43%	*	81%	25%	63%	64%
	2023	76%	82%	81%	60%	79%	100%	*	-	-	70%	43%	*	81%	79%	77%	72%
At Meets Grade Level or Above	2024	48%	59%	43%	45%	40%	32%	*	*	-	*	5%	*	47%	13%	37%	21%
	2023	50%	60%	44%	20%	48%	58%	*	-	-	30%	21%	*	42%	50%	41%	39%
At Masters Grade Level	2024	21%	30%	11%	9%	12%	11%	*	*	_	*	0%	*	11%	13%	6%	0%
	2023	20%	27%	14%	20%	10%	25%	*	-	-	10%	0%	*	12%	21%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	76%	64%	64%	56%	68%	*	*	-	*	38%	*	70%	25%	49%	50%
	2023	73%	79%	67%	60%	69%	75%	*	-	-	60%	36%	*	67%	64%	64%	61%
At Meets Grade Level or Above	2024	42%	53%	39%	36%	36%	37%	*	*	_	*	14%	*	43%	13%	23%	21%
	2023	45%	54%	30%	40%	28%	33%	*	-	_	30%	21%	*	30%	29%	21%	22%
At Masters Grade Level	2024	15%	24%	11%	9%	12%	11%	*	*	-	*	5%	*	11%	13%	3%	7%
	2023	19%	27%	9%	20%	3%	8%	*	-	-	20%	7%	*	12%	0%	8%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	86%	75%	*	70%	90%	*	-	-	70%	53%	*	81%	63%	71%	64%
	2023	77%	81%	71%	57%	73%	72%	-	80%	-	67%	47%	*	71%	71%	64%	68%
At Meets Grade Level or Above	2024	51%	62%	42%	*	41%	50%	*	-	_	40%	18%	*	50%	25%	40%	36%
	2023	48%	54%	32%	29%	33%	32%	-	20%	_	33%	0%	*	34%	21%	29%	18%
At Masters Grade Level	2024	23%	34%	19%	*	11%	40%	*	-	-	20%	6%	*	25%	6%	11%	0%
	2023	22%	27%	7%	0%	9%	8%	-	0%	-	0%	0%	*	3%	21%	2%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	74%	57%	*	58%	60%	*	-	-	60%	35%	*	64%	40%	56%	46%
	2023	71%	73%	71%	57%	76%	68%	-	80%	-	67%	40%	*	74%	57%	62%	77%
At Meets Grade Level or Above	2024	46%	54%	33%	*	27%	40%	*	-	_	40%	18%	*	39%	20%	26%	8%
	2023	48%	51%	45%	43%	48%	48%	-	40%	_	17%	20%	*	48%	29%	42%	36%
At Masters Grade Level	2024	21%	28%	14%	*	4%	20%	*	-	-	30%	12%	*	17%	7%	12%	8%
	2023	22%	24%	14%	0%	24%	12%	-	0%	-	0%	7%	*	13%	21%	16%	9%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	85%	85%	88%	86%	82%	-	80%	-	86%	71%	*	89%	64%	78%	83%
	2023	81%	86%	79%	86%	68%	94%	-	*	-	80%	50%	*	00 /0	74%	69%	55%
At Meets Grade Level or Above	2024	55%	65%	50%	38%	47%	59%	-	40%	-	57%	21%	*	55%	29%	38%	26%
	2023	57%	67%	51%	36%	38%	94%	-	*	-	60%	19%	*	57%	37%	39%	40%
At Masters Grade Level	2024	29%	41%	27%	25%	31%	27%	_	20%	_	14%	6%	*	30%	14%	20%	13%
	2023	28%	40%	27%	21%	15%	50%	_	*	_	60%	13%	*	29%	21%	20%	10%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	83%	75%	75%	77%	77%	-	80%	-	57%	52%	*	83%	43%	64%	74%
	2023	80%	84%	74%	79%	61%	94%	-	*	_	80%	50%	*	73%	79%	65%	53%
At Meets Grade Level or Above	2024	50%	60%	51%	13%	54%	59%	-	80%	-	29%	30%	*	56%	29%	34%	43%
	2023	51%	60%	44%	50%	24%	71%	_	*	-	60%	25%	*	51%	26%	33%	21%
At Masters Grade Level	2024	19%	29%	9%	0%	17%	5%	_	0%	-	0%	6%	*	10%	7%	2%	0%
	2023	21%	30%	16%	14%	3%	41%	_	*	_	20%	6%	*	20%	5%	8%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	65%	59%	63%	53%	64%	-	80%	-	57%	44%	*	63%	43%	47%	39%
	2023	65%	74%	59%	64%	41%	88%	-	*	_	60%	31%	*	63%	47%	48%	35%
At Meets Grade Level or Above	2024	28%	34%	12%	0%	14%	14%	_	20%	-	0%	6%	*	13%	7%	7%	0%
	2023	36%	46%	23%	14%	9%	53%	_	*	-	40%	6%	*	27%	11%	14%	5%
At Masters Grade Level	2024	11%	14%	3%	0%	3%	5%	_	0%	-	0%	3%	*	2%	7%	0%	0%
	2023	16%	22%	7%	7%	3%	18%	-	*	-	0%	0%	*	8%	5%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	70%	69%	68%	74%	*	84%	-	66%	50%	100%	76%	46%	61%	61%
	2023	76%	83%	71%	70%	66%	82%	*	85%	-	68%	42%	82%	73%	67%	64%	60%
At Meets Grade Level or Above	2024	48%	59%	38%	31%	37%	41%	*	53%	-	38%	16%	33%	43%	20%	29%	23%
	2023	49%	60%	38%		32%	54%	*	31%	_	36%	16%	36%			31%	26%
At Masters Grade Level	2024	20%	29%	13%		13%	15%	*	5%	_	15%	5%	11%		9%	8%	4%
	2023	20%	29%	13%	12%	10%	22%	*	0%	_	15%	5%	27%	13%	13%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	84%	79%	74%	77%	82%	*	86%	-	75%	58%	*	84%	55%	71%	73%
	2023	77%	84%	76%	73%	73%	85%	*	83%	_	71%	47%	80%	77%	74%	70%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	66%		43%	43%	47%	*	57%	-	50%	15%	*	51%		38%	27%
	2023	53%	64%	42%	31%	40%	57%	*	17%	-	38%	13%	40%	44%	36%	36%	32%
At Masters Grade Level	2024	22%	32%	20%	17%	19%	24%	*	14%	-	20%	4%	*	22%	11%	13%	6%
	2023	20%	29%	16%	15%	11%	25%	*	0%	-	19%	4%	20%	14%	21%	11%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	67%	65%	65%	71%	*	86%	-	60%	44%	*	74%	38%	57%	60%
	2023	75%	81%	71%	69%	68%	78%	*	83%	-	67%	42%	80%	72%	68%	64%	64%
At Meets Grade Level or Above	2024	43%	52%	42%	30%	41%	47%	*	71%	-	40%	23%	*	47%	22%	28%	28%
	2023	45%	55%	40%	46%	34%	52%	*	50%	-	33%	22%	40%	44%	28%	32%	27%
At Masters Grade Level	2024	17%	25%		9%		10%	*	0%	_	15%	7%	*	12%		5%	4%
	2023	19%	27%		12%			*	0%	_		7%	40%			11%	7%
All Grades Science		1070		1070	. = / 0	,			0,0		, , ,	, , ,	.0,0	.0,0	2,0	,	, ,,
At Approaches Grade Level or Above	2024	75%	80%	59%	63%	53%	64%	-	80%	-	57%	44%	*	63%	43%	47%	39%
	2023	77%	83%	59%	64%	41%	88%	_	*	_	60%	31%	*	63%	47%	48%	35%
At Meets Grade Level or Above	2024	43%	54%		0%	14%	14%	_	20%	_	0%	6%	*	13%		7%	0%
	2023	47%	58%		14%	9%	53%	_	*	_	40%	6%	*	27%		14%	5%
At Masters Grade Level	2024	16%	26%	3%	0%	3%	5%	_	0%	_	0%	3%	*	2%	7%	0%	0%
	2023	18%			7%			_	*	_	0%	0%	*	8%			0%
					formance I			d Grade at	Meets	Grade L				270			
3rd Graders				75		tutes by		u oluuc ul	meets	O.uuc _		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Reading and Mathematics	2024	35%	46%	31%	27%	32%	21%	*	*	_	*	5%	*	34%	13%	23%	14%
reading and matternates	2023	37%	48%		20%	21%	25%	*	_	_	30%	14%	*	23%		15%	17%
Reading and Mathematics Including EOC	2024	35%			27%		21%	*	*	-	*	5%	*			23%	14%
	2023	37%	48%	23%	20%	21%	25%	*	_	-	30%	14%	*	23%	21%	15%	17%
Reading Including EOC	2024	48%	59%		45%		32%	*	*	_	*	5%	*			37%	21%
	2023	50%	60%		20%		58%	*	_	_	30%	21%	*			41%	39%
Math Including EOC	2024	42%	53%		36%		37%	*	*	_	*	14%	*	43%		23%	21%
a.r melaanig 200	2023	45%	54%		40%			*	_	_	30%	21%	*			21%	22%
4th Graders	2023	75 /0	J-70	30 70	70 /0	20 /0	33 70				3070	2170		3070	2570	2170	22 /0
Reading and Mathematics	2024	38%	49%	31%	*	23%	40%	*	_	_	40%	12%	*	36%	20%	26%	8%
. teading and mathematics	2023	38%			29%				20%		17%	0%	*				18%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	49%	31%	*	23%	40%	*	-	-	40%	12%	*	36%	20%	26%	8%
	2023	38%	44%	28%	29%	33%	24%	-	20%	-	17%	0%	*	29%	21%	27%	18%
Reading Including EOC	2024	51%	62%	42%	*	41%	50%	*	-	-	40%	18%	*	50%	25%	40%	36%
	2023	48%	54%	32%	29%	33%	32%	-	20%	-	33%	0%	*	34%	21%	29%	18%
Math Including EOC	2024	46%	54%	33%	*	27%	40%	*	-	-	40%	18%	*	39%	20%	26%	8%
	2023	48%	51%	45%	43%	48%	48%	-	40%	-	17%	20%	*	48%	29%	42%	36%
5th Graders																	
Reading and Mathematics	2024	42%	53%	39%	0%	46%	45%	-	40%	-	29%	21%	*	43%	21%	27%	22%
	2023	43%	54%	39%	36%	21%	75%	-	*	-	60%	19%	*	48%	16%	25%	21%
Reading and Mathematics Including EOC	2024	42%	53%	39%	0%	46%	45%	-	40%	-	29%	21%	*	43%	21%	27%	22%
	2023	43%	54%	39%	36%	21%	75%	-	*	-	60%	19%	*	48%	16%	25%	21%
Reading Including EOC	2024	55%	65%	50%	38%	47%	59%	-	40%	-	57%	21%	*	55%	29%	38%	26%
	2023	57%	67%	51%	36%	38%	94%	-	*	-	60%	19%	*	57%	37%	39%	40%
Math Including EOC	2024	51%	60%	51%	13%	54%	59%	-	80%	-	29%	30%	*	56%	29%	34%	43%
	2023	51%	60%	44%	50%	24%	71%	-	*	-	60%	25%	*	51%	26%	33%	21%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	45%	34%	22%	35%	35%	*	43%	-	40%	14%	*	38%	19%	26%	16%
	2023	37%	47%	30%	31%	25%	40%	*	17%	-	33%	11%	40%	34%	19%	23%	19%
Reading and Mathematics Including EOC	2024	38%	48%	34%	22%	35%	35%	*	43%	-	40%	14%	*	38%	19%	26%	16%
	2023	39%	49%	30%	31%	25%	40%	*	17%	-	33%	11%	40%	34%	19%	23%	19%
Reading Including EOC	2024	54%	65%	46%	43%	43%	47%	*	57%	-	50%	15%	*	51%	24%	38%	27%
	2023	53%	64%	42%	31%	40%	57%	*	17%	-	38%	13%	40%	44%	36%	36%	32%
Math Including EOC	2024	45%	52%	42%	30%	41%	47%	*	71%	-	40%	23%	*	47%	22%	28%	28%
	2023	47%	54%	40%	46%	34%	52%	*	50%	-	33%	22%	40%	44%	28%	32%	27%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	<b>Progress</b>	- Annı	ıal Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	73%	62%	*	54%	65%	*	-	-	75%	50%	*	67%	50%	60%	64%
	2023	55%	54%	40%	43%	45%	39%	-	20%	-	33%	32%	*	38%	50%	35%	39%
Grade 4 Mathematics	2024	60%	61%	64%	*	62%	65%	*	-	-	65%	65%	*	65%	61%	61%	46%
	2023	63%	60%	65%	64%	73%	65%	-	30%	-	58%	61%	*	65%	65%	63%	67%
Grade 5 ELA/Reading	2024	70%	80%	81%	88%	83%	77%	-	70%	-	86%	70%	*	82%	77%	76%	72%
	2023	65%	70%	63%	65%	54%	80%	-	*	-	60%	53%	*	65%	59%	56%	55%
Grade 5 Mathematics	2024	65%	76%	65%	56%	63%	68%	-	80%	-	64%	52%	*	65%	65%	51%	61%
	2023	71%	77%	67%	77%	53%	81%	-	*	-	100%	56%	*	66%	71%	60%	50%
All Grades Both Subjects	2024	64%	68%	69%	77%	66%	70%	*	75%	-	72%	60%	75%	71%	63%	62%	62%
	2023	64%	65%	59%	65%	56%	64%	-	29%	-	61%	51%	42%	58%	62%	54%	52%
All Grades ELA/Reading	2024	67%	73%	73%	91%	70%	73%	*	70%	-	79%	63%	*	77%	63%	69%	69%
	2023	63%	63%	51%	58%	50%	55%	-	33%	-	45%	43%	*	50%	55%	46%	46%
All Grades Mathematics	2024	60%	63%	65%	64%	63%	67%	*	80%	-	65%	56%	*	65%	63%	55%	56%
	2023	66%	68%	66%	73%	63%	72%	-	25%	-	77%	58%	*	65%	68%	61%	59%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	40%	20%	*	0%	-	-	-	-	*	22%	-	0%	*	25%	*
	2023	33%	30%	15%	*	22%	17%	-	-	-	*	0%	*	18%	*	7%	14%
Grade 4 Mathematics	2024	26%	21%	17%	*	25%	*	*	-	-	*	0%	-	9%	29%	23%	33%
	2023	27%	22%	24%	*	25%	17%	-	*	-	*	13%	*	25%	20%	14%	33%
Grade 5 ELA/Reading	2024	35%	44%	63%	*	80%	33%	-	*	-	*	56%	*	72%	33%	61%	75%
-	2023	37%	35%	18%	*	14%	*	-	-	-	*	13%	-	25%	*	0%	0%
Grade 5 Mathematics	2024	41%	49%	26%	*	25%	29%	-	*	-	*	18%	-	33%	13%	22%	17%
	2023	48%	50%	43%	60%	31%	*	-	-	-	*	22%	-	38%	57%	38%	13%
All Grades Both Subjects	2024	32%	33%	35%	60%	39%	29%	*	*	-	21%	27%	*	38%	28%	35%	38%
	2023	38%	36%	27%	33%	24%	29%	-	*	-	25%	13%	*	26%	28%	19%	15%
All Grades ELA/Reading	2024	30%	33%	50%	80%	53%	33%	-	*	-	43%	44%	*	54%	40%	50%	50%
	2023	35%	32%	16%	*	19%	25%	-	-	-	*	7%	*	20%	0%	4%	8%
All Grades Mathematics	2024	35%	33%	22%	40%	25%	27%	*	*	-	0%	11%	-	23%	20%	23%	25%
	2023	40%	40%	34%	50%	29%	33%	-	*	-	40%	18%	*	31%	42%	29%	21%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CAMEY EL (061902107) - LEWISVILLE ISD - DENTON COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans			ALP Bilingual				ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education				_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	81%	70%	60%	-	-	61%	-	57%	61%	61%	-	-	60%	74%	60%	83%
	2023	76%	83%	71%	63%	-	-	62%	*	-	49%	49%	-	-	*	76%	59%	100%
At Meets Grade Level or Above	2024	48%	59%	38%	22%	-	-	23%	-	21%	21%	21%	-	-	40%	44%	23%	17%
	2023	49%	60%	38%	29%	-	-	30%	*	-	14%	14%	-	-	*	43%	24%	67%
At Masters Grade Level	2024	20%	29%	13%	4%	-	-	4%	-	4%	7%	7%	-	_	0%	17%	4%	0%
	2023	20%	29%	13%	6%	-	-	7%	*	-	3%	3%	-	_	*	17%	5%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	84%	79%	69%	-	-	73%	-	64%	82%	82%	-	_	*	81%	71%	*
	2023	77%	84%	76%	70%	-	-	68%	*	-	47%	47%	-	_	*	81%	63%	*
At Meets Grade Level or Above	2024	54%	66%	46%	28%	-	-	32%	-	21%	27%	27%	-	_	*	52%	29%	*
	2023	53%	64%	42%	40%	-	-	42%	*	-	13%	13%	_	_	*	46%	32%	*
At Masters Grade Level	2024	22%	32%	20%	6%	-	-	9%	-	0%	9%	9%	_	_	*	25%	6%	*
	2023	20%	29%	16%	10%	-	_	11%	*	-	0%	0%	_	_	*	20%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	67%	61%	-	-	68%	-	50%	50%	50%	-	-	*	69%	58%	*
	2023	75%	81%	71%	64%	-	-	65%	*	-	60%	60%	-	_	*	74%	63%	*
At Meets Grade Level or Above	2024	43%	52%	42%	25%	-	_	27%	-	21%	30%	30%	-	_	*	47%	27%	*
	2023	45%	55%	40%	26%	-	-	27%	*	-	20%	20%	-	_	*	46%	23%	*
At Masters Grade Level	2024	17%	25%	11%	3%	-	-	0%	-	7%	10%	10%	_	-	*	14%	4%	*
	2023	19%	27%	13%	5%	-	-	5%	*	_	7%	7%	_	-	*	16%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	80%	59%	31%	-	-	31%	-	-	43%	43%	-	-	*	67%	38%	*
	2023	77%	83%	59%	40%	-	_	40%	-	-	20%	20%	-	_	-	69%	35%	-
At Meets Grade Level or Above	2024	43%	54%	12%	0%	-	_	0%	-	-	0%	0%	-	_	*	16%	0%	*
	2023	47%	58%	23%	7%	-	-	7%	-	-	0%	0%	-	_	-	29%	5%	-
At Masters Grade Level	2024	16%	26%	3%	0%	_	-	0%	-	-	0%	0%	_	_	*	4%	0%	*
	2023	18%	28%	7%	0%	-	-	0%	-	-	0%	0%	-	_	-	10%	0%	_
							ool Progre		al Growth									
All Grades Both Subjects	2024	64%	68%	69%	60%			60%	-	_	62%	62%	_	_	*	72%	63%	*
	2023	64%	65%	59%	57%		_	56%	*	_	41%	41%		_	*		52%	58%
All Grades ELA/Reading	2024	67%	73%	73%	66%		_	66%	-	_	73%	73%	_	_	*		70%	*
	2023	63%	63%	51%	54%			56%	*	_	36%	36%		_	*	54%	49%	*

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CAMEY EL (061902107) - LEWISVILLE ISD - DENTON COUNTY

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	63%	65%	55%	-	-	55%	-	-	50%	50%	-	-	*	68%	56%	*
	2023	66%	68%	66%	60%	-	-	57%	*	-	45%	45%	-	-	*	69%	55%	*
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	33%	35%	46%	-	-	46%	-	-	33%	33%	-	-	*	33%	38%	-
	2023	38%	36%	27%	19%	-	-	14%	*	-	10%	10%	-	-	-	33%	15%	-
All Grades ELA/Reading	2024	30%	33%	50%	50%	-	-	50%	-	-	60%	60%	-	-	*	50%	50%	-
	2023	35%	32%	16%	17%	-	-	17%	-	-	0%	0%	-	-	-	21%	8%	-
All Grades Mathematics	2024	35%	33%	22%	43%	-	-	43%	-	-	*	*	-	-	*	21%	25%	-
	2023	40%	40%	34%	20%	-	-	13%	*	-	*	*	-	-	-	40%	21%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2024 9		Participat	ion								
All Tests						(Δ11 (	naues)									
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	_	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	92%		90%		85%	95%		100%	_	100%	98%	100%	98%	67%	86%	80%
Not Included in Accountability: Mobile	4%					5%	*		_	0%	1%	0%	2%		10%	
Not Included in Accountability: Other Exclusions	2%					0%	*	0%	-	0%	0%	0%	0%	12%	3%	
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	*	100%	98%	99%	98%
Included in Accountability	91%	92%	90%	88%	85%	96%	*	100%	_	100%	99%	*	98%	68%	86%	78%
Not Included in Accountability: Mobile	4%	3%	6%	12%	8%	4%	*	0%	-	0%	1%	*	2%	18%	10%	9%
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	7%	0%	*	0%	-	0%	0%	*	0%	13%	3%	11%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	2%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	100%	99%	*	99%	98%	98%	98%
Included in Accountability	93%	94%	89%	88%	83%	94%	*	100%	-	100%	97%	*	97%	66%	85%	78%
Not Included in Accountability: Mobile	5%	4%	7%	12%	8%	6%	*	0%	-	0%	1%	*	2%	20%	11%	9%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	7%	0%	*	0%	-	0%	0%	*	0%	13%	3%	11%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	0%	1%	*	1%	2%	2%	2%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	0%	1%	*	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	89%	92%	92%	-	100%	-	100%	100%	*	100%	70%	90%	88%
Not Included in Accountability: Mobile	4%	3%	5%	11%	3%	8%	-	0%	-	0%	0%	*	0%	20%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	-	0%	-	0%	0%	*	0%	10%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	84%	93%	94%	*	100%	-	81%	91%	55%	97%	75%	90%	93%
Not Included in Accountability: Mobile	4%	3%	8%	16%	5%	5%	*	0%	-	19%	9%	45%	3%	21%	8%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	98%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	91%	84%	93%	93%	*	100%	-	81%	92%	56%	96%	76%	90%	92%
Not Included in Accountability: Mobile	4%	3%	8%	16%	4%	5%	*	0%	-	19%	8%	44%	3%	19%	7%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%		100%	-	100%	100%	100%		100%	100%	100%
Included in Accountability	94%	94%	91%	84%	93%		*	100%	-	81%	92%	56%		76%	90%	92%
Not Included in Accountability: Mobile	5%	3%	8%	16%	4%	5%	*	0%	-	19%	8%	44%	3%	19%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%		0%	0%	0%	0%	*	0 70	-	0 70	0%	0%		0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	90%	82%	92%	94%	-	*	-	83%	84%	*	98%	73%	91%	95%
Not Included in Accountability: Mobile	4%	3%	10%	18%	8%	6%	-	*	-	17%	16%	*	2%	27%	9%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CAMEY EL (061902107) - LEWISVILLE ISD - DENTON COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	95.3%	95.8%	95.3%	96.3%	95.4%	*	96.8%	_	95.2%	95.6%	95.5%	96.4%
2021-22	92.2%	94.2%	94.5%	93.2%	95.0%	94.1%	*	96.9%	-	94.6%	93.9%	93.8%	95.7%
Chronic Absenteeism													
2022-23	20.3%	10.1%	9.1%	11.4%	6.7%	10.4%	*	0.0%	_	16.7%	10.6%	11.6%	7.6%
2021-22	25.7%	14.8%	14.9%	24.0%	9.4%	16.9%	*	10.0%	-	18.6%	16.3%	18.6%	5.5%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.6%	-	-	_	_	-	_	_	-	-	-	_
2021-22	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	95.5%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2022													
Graduated	91.8%	97.4%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	1.0%	0.1%	-	_	-	-	-	-	-	-	-	-	_
Dropped Out	6.8%	2.3%	-	_	-	-	-	-	_	-	-	-	_
Graduates and TxCHSE	92.2%	97.6%	-	-	_	_	-	_	_	_	_	-	_

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CAMEY EL (061902107) - LEWISVILLE ISD - DENTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	97.6%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	2.2%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	2.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.5%	-	-	-	-	_	-	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	97.6%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	95.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CAMEY EL (061902107) - LEWISVILLE ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ER/EI
	84.3%		- Campus	-	- Inspanie	-	-	Asiaii -	-	races	_u	Disauv -	-
5.0.55 5. = 5 = 5	84.3%		-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS			ites (Lond	nitudinal R	ate)								
	88.6%		-	-	_	_	_	_	_	-	_	-	_
	88.0%	83.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	_
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ite)											
2022-23	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	81.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2023-24 Graduation Profile (TAPR) CAMEY EL (061902107) - LEWISVILLE ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	4,180	377,367
By Ethnicity:				
African American	-	-	462	46,822
Hispanic	-	-	1,217	197,333
White	-	-	1,648	103,009
American Indian	-	-	19	1,181
Asian	-	-	659	19,151
Pacific Islander	-	-	4	574
Two or More Races	-	-	171	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	813	49,278
Foundation H.S. Program (Endorsement)	-	-	6	16,475
Foundation H.S. Program (DLA)	-	-	3,359	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	554	34,589
Economically Disadvantaged Graduates	-	-	1,213	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	456	50,229
At-Risk Graduates	-	-	1,123	168,430
CTE Completers	-	-	551	116,959

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CAMEY EL (061902107) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CAMEY EL (061902107) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CAMEY EL (061902107) - LEWISVILLE ISD - DENTON COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	441	100.0%	48,356	5,517,464	441	100.0%	48,440	5,531,236	
Students by Grade									
Early Childhood Education	13	2.9%	0.3%	0.3%	13	2.9%	0.5%	0.5%	
Pre-Kindergarten	32	7.3%	2.5%	4.5%	32	7.3%	2.5%	4.5%	
Pre-Kindergarten: 3-year Old	4	0.9%	0.2%	0.8%	4	0.9%	0.2%	0.8%	
Pre-Kindergarten: 4-year Old	28	6.3%	2.3%	3.7%	28	6.3%	2.3%	3.7%	
Kindergarten	47	10.7%	6.3%	6.5%	47	10.7%	6.4%	6.5%	
Grade 1	71	16.1%	6.7%	7.0%	71	16.1%	6.7%	7.0%	
Grade 2	64	14.5%	6.9%	7.3%	64	14.5%	6.9%	7.3%	
Grade 3	71	16.1%	6.9%	7.2%	71	16.1%	6.9%	7.2%	
Grade 4	60	13.6%	7.3%	7.2%	60	13.6%	7.3%	7.2%	
Grade 5	83	18.8%	7.0%	7.2%	83	18.8%	7.0%	7.2%	
<b>Ethnic Distribution</b>									
African American	68	15.4%	11.6%	12.8%	68	15.4%	11.6%	12.8%	
Hispanic	200	45.4%	32.2%	53.2%	200	45.4%	32.2%	53.2%	
White	118	26.8%	34.0%	25.0%	118	26.8%	34.0%	25.0%	
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%	
Asian	20	4.5%	16.8%	5.4%	20	4.5%	16.8%	5.4%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	32	7.3%	4.9%	3.1%	32	7.3%	4.9%	3.1%	
Sex									
Female	216	49.0%	48.5%	48.9%	216	49.0%	48.5%	48.8%	
Male	225	51.0%	51.5%	51.1%	225	51.0%	51.5%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	261	59.2%	37.6%	62.3%	261	59.2%	37.6%	62.2%	
Non-Educationally Disadvantaged	180	40.8%	62.4%	37.7%	180	40.8%	62.4%	37.8%	
Section 504 Students	9	2.0%	7.3%	7.2%	9	2.0%	7.3%	7.2%	
EB Students/EL	127	28.8%	23.3%	24.4%	127	28.8%	23.3%	24.3%	
Students w/ Disciplinary Placements (2022-23)	1	0.2%	1.5%	1.9%					
Students w/ Dyslexia	44	10.0%	7.2%	6.0%	44	10.0%	7.2%	6.0%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	22	5.0%	1.6%	1.4%	22	5.0%	1.6%	1.4%	
Immigrant	28	6.3%	4.3%	2.9%	28	6.3%	4.3%	2.9%	
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Title I	441	100.0%	39.0%	65.7%	441	100.0%	38.9%	65.7%	
Military Connected	16	3.6%	1.3%	3.9%	16	3.6%	1.3%	3.9%	
At-Risk	259	58.7%			259	58.7%	46.1%	53.2%	

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	155	35.1%	23.8%	24.5%	155	35.1%	23.7%	24.4%
Career and Technical Education	0	0.0%	23.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	62.6%	73.3%	-	-	-	-
Gifted and Talented Education	28	6.3%	11.5%	8.5%	28	6.3%	11.5%	8.5%
Special Education	116	26.3%	19.0%	13.9%	116	26.3%	19.1%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	116							
Students with Intellectual Disabilities	60	51.7%	43.7%	45.7%				
Students with Physical Disabilities	30	25.9%	16.3%	18.9%				
Students with Autism	12	10.3%	19.5%	16.2%				
Students with Behavioral Disabilities	**	**	19.7%	17.6%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.7%				
Mobility (2022-23)								
Total Mobile Students	77	18.9%	12.6%	16.1%				
African American	17	4.2%	3.4%	3.4%				
Hispanic	29	7.1%	4.8%	8.5%				
White	17	4.2%	2.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.7%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	2.7%	0.6%	0.5%				
Special Ed Students who are Mobile	24	19.4%	13.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	22.0%	16.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	64	23.7%	20.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	97	23.3%	13.5%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Kindergarten	1.5%	1.2%	1.3%	0.0%	3.1%	3.9%		
Grade 1	1.9%	1.4%	2.1%	0.0%	1.0%	3.3%		
Grade 2	0.0%	0.4%	1.3%	0.0%	0.7%	1.6%		
Grade 3	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%		

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Grade 4	0.0%	0.3%	0.4%	0.0%	0.2%	0.5%	
Grade 5	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.8	17.5	18.4
Grade 1	22.0	18.0	18.8
Grade 2	16.3	17.2	19.1
Grade 3	21.9	17.9	19.4
Grade 4	18.1	18.5	19.4
Grade 5	20.7	20.0	20.9

	Campus			
Staff Information	Count/Average		District	State
Total Staff	52.8			100.0%
Professional Staff	44.9	85.1%	73.1%	63.9%
Teachers	38.9	73.8%	57.1%	48.3%
Professional Support	4.0	7.6%	11.5%	11.1%
Campus Administration (School Leadership)	2.0	3.8%	3.2%	3.3%
Educational Aides	7.9	14.9%	10.1%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	59.0	4,187.0
Part-time Librarians	0.0	n/a	6.0	651.0
Full-time Counselors	1.0	n/a	174.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	20.9	39.6%	30.6%	54.4%
Teachers by Ethnicity				
African American	3.0	7.7%	7.1%	12.6%
Hispanic	9.9	25.5%	13.2%	30.1%
White	24.0	61.7%	73.7%	53.4%
American Indian	1.0	2.6%	0.5%	0.3%
Asian	1.0	2.6%	3.5%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	2.0%	1.3%
Teachers by Sex				
Males	1.9	4.9%	21.9%	24.5%
Females	37.0	95.1%	78.1%	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	7.7%	3.4%	2.5%
Bachelors	29.7	76.2%	68.3%	71.7%
Masters	6.3	16.1%	27.3%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.9	10.1%	5.5%	8.7%
1-5 Years Experience	8.8	22.5%	23.6%	27.4%
6-10 Years Experience	7.0	18.0%	19.6%	20.2%
11-20 Years Experience	12.3	31.5%	30.4%	27.1%
21-30 Years Experience	7.0	18.0%	17.8%	13.7%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	11.3	n/a	13.1	14.7

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	7.0	6.8	6.0
Average Years Experience of Principals with District	7.0	6.2	5.1
Average Years Experience of Assistant Principals	4.0	6.3	5.1
Average Years Experience of Assistant Principals with District	4.0	5.7	4.3
Average Years Experience of Teachers	11.0	12.2	11.1
Average Years Experience of Teachers with District	8.1	8.4	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$49,992	\$51,016	\$54,272
1-5 Years Experience	\$56,275	\$59,495	\$58,185
6-10 Years Experience	\$63,854	\$63,887	\$61,494
11-20 Years Experience	\$67,326	\$68,111	\$65,219
21-30 Years Experience	\$71,207	\$71,741	\$69,723
Over 30 Years Experience	-	\$77,749	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,170	\$65,256	\$62,474
Professional Support	\$70,936	\$76,596	\$73,783
Campus Administration (School Leadership)	\$91,354	\$95,240	\$86,738
Instructional Staff Percent	n/a	74.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	17.6	1,970.1

	Campus								
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	9.3	24.0%	7.5%	6.0%					
Career and Technical Education	0.0	0.0%	4.0%	5.5%					
Compensatory Education	1.0	2.6%	0.6%	3.1%					
Gifted and Talented Education	1.0	2.6%	1.3%	1.6%					
Regular Education	23.9	61.5%	62.2%	69.8%					
Special Education	3.7	9.4%	16.9%	10.3%					
Other	0.0	0.0%	7.4%	3.7%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)